

CARRIE TOWNLEY FLORES

Stanford University
CERAS 509, 520 Galvez Mall, Stanford, CA 94305
ctflores@stanford.edu • @ctownley_flores

RESEARCH INTERESTS

Sociology of Education • Economics of Education • Education Policy
Inequality • Early Childhood • Social & Emotional Learning

EDUCATION

Ph.D., Education Policy Expected 2022

Advisors: sean reardon & Jelena Obradović
Certificate in Quantitative Policy Analysis
Stanford University, Graduate School of Education, Stanford, CA

B.A., English and Education *with distinction* 2009

Minor in Biology
University of Michigan
Ann Arbor, MI

GRANTS AND FELLOWSHIPS

Institute of Education Sciences Fellowship 2017-2021

Stanford Interdisciplinary Doctoral Training Program in
Quantitative Education Policy Analysis
\$120,000 over 4 years

Gerhard Casper Stanford Graduate Fellowship in Science and Engineering
2017-2022

\$125,100 over 3 years

MANUSCRIPTS IN PREPARATION

Townley Flores, C., Bardack, S., Sulik, M. J., Baharav, H., & Obradović, J. Importance of socio-emotional learning for academic achievement of homeless and highly mobile students.

Matheny, K.*, Thompson, M.*, **Townley Flores, C.***, & Reardon, S. Inter-district and intra-district differences in school trends by race, SES, and geography, using the Stanford Education Data Archive.

Townley Flores, C., Sanders, L., Gerstein, A., & Phibbs, C. School-System impact of adverse birth outcomes.

Townley Flores, C., Sulik, M. J., & Obradović, J. District-wide pre-K reduces racial/ethnic disparities in literacy, socioemotional, and cognitive skills.

Sulik, M. J., Ahmed, S. F., **Townley Flores, C.**, Obradović, J. Changes in school readiness across the preschool school year: The role of classroom quality and skills at entry.

* denotes equal authorship

CONFERENCE PRESENTATIONS

Association for Public Policy Analysis and Management 2019
Matheny, K.*, Thompson, M.*, **Townley Flores, C.***, & Reardon, S.
"Inter-district and intra-district differences in school trends by race, SES, and geography, using the Stanford Education Data Archive."
Denver, CO

American Sociological Association 2019
Matheny, K.*, Thompson, M.*, **Townley Flores, C.***, & Reardon, S.
Inter-district and intra-district differences in school trends by race, SES, and geography, using the Stanford Education Data Archive.
New York City, NY

Association for Education Finance and Policy 2019
Matheny, K.*, Thompson, M.*, **Townley Flores, C.***, & Reardon, S.
Inter-district and intra-district differences in school trends by race, SES, and geography, using the Stanford Education Data Archive.
Kansas City, MO

Sociology of Education Association 2019
Matheny, K.*, Thompson, M.*, **Townley Flores, C.***, & Reardon, S.
Inter-district and intra-district differences in school trends by race, SES, and geography, using the Stanford Education Data Archive.
Asilomar, CA

Race, Inequality, Language, and Education 2019
Matheny, K.*, Thompson, M.*, **Townley Flores, C.***, & Reardon, S.
Inter-district and intra-district differences in school trends by race, SES, and geography, using the Stanford Education Data Archive. (Poster)
Stanford, CA

PROFESSIONAL SERVICE

Advanced Methods Workshop 2019
Organizer
Organized graduate student workshops on research methods including neural networks, text analysis, and synthetic control methods.

Graduate School of Education Student Guild 2017- 2019
Family Chair
Liaised with university leadership to support the academic success of graduate students with families.

Stanford University Child Care Working Group 2018-2019
Graduate Student Representative
Collaborated with stakeholders to improve academic life for families.

STATISTICAL SOFTWARE

R - Advanced | **Stata** - Advanced | **MPLUS** - Intermediate

TEACHING EXPERIENCE

K-12 Teacher English, Literacy, General Subjects 2010-2017
Finland, New Hampshire, & Michigan

Undergraduate Student Instructor Botany 2009
University of Michigan, Ann Arbor, MI

TEACHER CERTIFICATION

Michigan Provisional Secondary Certificate 2009-2016
English, Biology, 6th–12th grade

New Hampshire Beginning Educator Certificate 2013-2016
English, 5th–12th grade