

ANNE KATHERINE PODOLSKY

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EDUCATION

Ph.D. Education Policy

Graduate School of Education, Stanford University; Stanford, CA 2018-

M.A. Education Policy

Graduate School of Education, Stanford University; Stanford, CA 2015

J.D.

University of San Diego School of Law; San Diego, CA 2010

B.S. Education, Summa Cum Laude

Loyola University Chicago; Chicago, IL 2008

FELLOWSHIPS & AWARDS

Karr Fellow; fully funded quarter to pursue interdisciplinary research, Fall 2021

Institute for Education Sciences Fellow; fully funded interdisciplinary doctoral training program, 2018-2021

Stanford Nomellini & Olivier Fellow; a merit-based, 20% tuition scholarship, 2014-2015

CALI Excellence for the Future Award; top grade in law school course, 2010

State Bar of California's Wiley W. Manuel Award; for pro bono legal services, 2009

USD Academic Achievement Scholar; a merit-based, 50% tuition scholarship, 2008-2010

Loyola Presidential Scholar; a merit-based, 75% tuition scholarship, 2004-2008

PUBLICATIONS

Boyle, J., **Podolsky, A.**, Reardon, S.F., & Torrance, G. (Forthcoming). Educational Opportunity in Rural America. *Russell Sage Foundation Journal of the Social Sciences*.

Podolsky, A., Kini, T., & Darling-Hammond, L. (2019). Does Teaching Experience Increase Teacher Effectiveness? A Review of the Research. *Journal of Professional Capital & Community*.

Podolsky, A., & Darling-Hammond, L. (2019). Bank Street College: A Case of a Living Laboratory. In *Teacher Preparation for Deeper Learning*. Cambridge, MA: Harvard Education Press.

Podolsky, A., & Hyler, M. (2019). Preparing Teachers for Deeper Learning at Alverno College: Creating a Learner-Centered Culture. In *Teacher Preparation for Deeper Learning*. Cambridge, MA: Harvard Education Press.

Podolsky, A., Kini, T., Darling-Hammond, L., & Bishop, J. (2019). Strategies for Attracting and Retaining Educators: What Does the Evidence Say? *Education Policy Analysis Archives*, 27(34).

- Darling-Hammond, L., & **Podolsky, A.** (2019). Breaking the Cycle of Teacher Shortages: What Kind of Policies Can Make a Difference? *Education Policy Analysis Archives*, 27(34).
- Reardon, S.F., Fahle, E.M., Kalogrides, D., **Podolsky, A.**, & Zarate, R. (2019). Gender Achievement Gaps in U.S. School Districts. *American Educational Research Journal*.
- Reardon, S.F., Kalogrides, D., Fahle, E.M., **Podolsky, A.**, & Zarate, R. (2018). The Relationship Between Test Item Format and Gender Achievement Gaps on Math and ELA Tests in Fourth and Eighth Grades. *Educational Researcher*, 47(5), 284-294.
- Sutcher, L., **Podolsky, A.**, Shields, P., & Kini, T. (2018). Learning to Lead: Understanding California's Learning System for School and District Leaders. *Getting Down to Facts II*.
- Kirst, M.W., **Podolsky, A.**, Sipes, L., & Scott, D. (2017). Policy Perspectives. In *Ambivalent Allies: Higher Education and Silicon Valley*. Baltimore, MD: Johns Hopkins University Press.
- Podolsky, A.**, Kini, T., Bishop, J., & Darling-Hammond, L. (2017). Sticky Schools: How to Find and Keep Teachers in the Classroom. *Phi Delta Kappan*, 98(8), 19-25.

MANUSCRIPTS IN PREPARATION

- Podolsky, A.** & Pearman, A. (Under review at *Educational Researcher*). Universally Underserved: Documenting Low Access Rates to Counselors in US Public Elementary Schools.
- Podolsky, A.** & Pearman, A. Student Support Staffing: Examining the Distribution of Mental Health Professionals and Security Officers in US K-12 Public Schools.
- Podolsky, A.** Principles of California Principals.

MONOGRAPHS & OTHER PUBLICATIONS

- Podolsky, A.**, Darling-Hammond, L., Doss, C., & Reardon, S. (2019). California's Positive Outliers: Districts Beating the Odds. Palo Alto, CA: Learning Policy Institute.
- Hernandez, L., & **Podolsky, A.** (2019). San Diego Unified School District Positive Outliers Case Study. Palo Alto, CA: Learning Policy Institute.
- Carver-Thomas, C., & **Podolsky, A.** (2019). Long Beach Unified School District Positive Outliers Case Study. Palo Alto, CA: Learning Policy Institute.
- Podolsky, A.**, & Sutcher, L. (2017). California Teacher Shortages: A Persistent Problem. Palo Alto, CA: Learning Policy Institute.
- Sutcher, L., **Podolsky, A.**, & Espinoza, D. (2017). Supporting Principals' Learning: Key Features of Effective Programs. Palo Alto, CA: Learning Policy Institute.
- Podolsky, A.**, Kini, T., Bishop, J., & Darling-Hammond, L. (2016). Solving the Teacher Shortage: How to Attract and Retain Excellent Educators. Palo Alto, CA: Learning Policy Institute.
- Podolsky, A.**, & Kini, T. (2016). How Effective Are Loan Forgiveness and Service Scholarships for Recruiting Teachers? Palo Alto, CA: Learning Policy Institute.

Darling-Hammond, L., Bae, S., Cook-Harvey, C.M., Lam, L., Mercer, C., **Podolsky, A.**, & Stosich, E. (2016). Pathways to New Accountability Through the Every Student Succeeds Act. Palo Alto, CA: Learning Policy Institute.

TALKS AND PRESENTATIONS

Examining the Distribution of Mental Health Professionals and Security Officers in US K-12 Public Schools, Association for Public Policy Analysis and Management, Annual Meeting, Austin, TX, Delayed until March 2022 due to COVID.

California's Positive Outliers: Districts Beating the Odds, Learning Policy Institute, Sacramento, CA, September 2019.

Principals' Voices: Leaders' Views of Their Preparation and Development, American Educational Research Association, Annual Meeting, Toronto, Canada, April 2019.

Beyond the Dollar: Trends in Education Finance Policy, 2017 AASA Legislative Advocacy Conference, The School Superintendents Association, Washington, DC, July 2017.

Preparing Future Educators to Teach for "Deeper Learning": Lessons from Seven Promising Preparation Programs, American Educational Research Association, Annual Meeting, San Antonio, TX, April 2017.

Expert Testimony Regarding California AB 169: Golden State Teacher Grant Program, Sacramento, CA, March 2017.

Strengthening and Supporting California's School Leaders, Learning Policy Institute & Association of California School Administrators, Sacramento, CA, February 2017.

California Teacher Shortage Legislative Briefing, Learning Policy Institute & California School Boards Association, Sacramento, CA, January 2017.

Strategies and Solutions to Educator Shortages in California Schools, California School Boards Association Delegate Assembly, San Francisco, CA, November 2016.

Making Teaching a More Affordable and Attractive Career, Solving Teacher Shortages: Attracting and Recruiting a Talented and Diverse Teaching Workforce, Learning Policy Institute, Washington, DC, September 2016.

Test Format and the Variation of Gender Gaps Within the United States, American Educational Research Association, Annual Meeting, Washington, DC, April 2016.

Test Format and the Variation of Gender Gaps Within the United States, Society for Research on Educational Effectiveness, Washington, DC, March 2016.

TEACHING

THE ROLE OF POLICY IN SHAPING U.S. EDUCATION

Teaching Assistant under Michelle Reininger
Stanford University

EDUCATIONAL EQUALITY: THE ROLE OF THE LAW

Teaching Fellow under Jay Heubert
Columbia Law School

CHICAGO PUBLIC SCHOOLS

First Grade Student Teacher
George B. Swift Specialty Elementary School

PROFESSIONAL ACTIVITIES

REFEREE

National Science Foundation
American Sociological Review
Journal of Education Human Resources
Journal of Professional Capital & Community

GUEST EDITOR

Education Policy Analysis Archives

MEMBER

American Educational Research Association
Association for Public Policy Analysis & Management
Society for Research on Educational Effectiveness
American Bar Association

SERVICE

GRADUATE STUDENT MENTOR

Graduate Student Mentor

Stanford, CA

2020-2021

EASTSIDE COLLEGE PREPATORY SCHOOL

Tutor

East Palo Alto, CA

2014-2015

KIPP INFINITY ELEMENTARY CHARTER SCHOOL

Teacher's Aide

New York, NY

2013-2014

CITIZEN SCHOOLS

Volunteer

New York, NY

2011

PROFESSIONAL LICENSES

Member, State Bar of California, Admitted May 2011

Illinois State Board of Education Certified Teacher, K-9 General Education and Mathematics
Endorsements