

CURRICULUM VITAE  
**FRANCIS A. PEARMAN, II**

Stanford University  
Graduate School of Education  
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485 Lasuen Mall  
Stanford, CA 94305

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APPOINTMENTS

Stanford University  
Assistant Professor of Education (2019 - present)  
Faculty Steering Committee, Center for Educational Policy and Analysis (2019 - present)  
Faculty Advisory Committee, John Gardner Center (2019 - present)  
Faculty Affiliate, Center for Comparative Studies in Race and Ethnicity (2021 - present)  
Faculty Affiliate, Stanford Center on Poverty and Inequality (2019 - present)  
Faculty Affiliate, Urban Studies (2019 - present)

University of Pittsburgh  
Assistant Professor of Urban Education (2017- 2019)  
Faculty Affiliate, Center for Urban Education (2017- 2019)

AREAS OF SPECIALIZATION

Educational Inequality  
Urban Schooling  
Quantitative Research Methods

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EDUCATION

Ph.D., Development, Learning, and Diversity (minor: Quantitative Methods)  
Peabody College, Vanderbilt University, 2017  
M.Ed., Learning, Diversity, and Urban Studies  
Peabody College, Vanderbilt University, 2012  
B.S. in Education  
Curry School of Education, University of Virginia, 2005

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PEER-REVIEWED JOURNAL PUBLICATIONS

- Pearman, F.A. (2021). Collective racial bias and the black-white test score gap. *Race and Social Problems*. doi: <https://doi.org/10.1007/s12552-021-09347-y>
- Pearman, F. A. (2021). Gentrified discipline: The impact of gentrification on exclusionary punishment in public schools. *Social Problems*. doi: 10.1093/socpro/spab028
- Pearman, F.A., Springer, M., Lipsey, M., Lachowicz, M., Farran, D., & Swain, W. (2020). Teachers, Schools, and Pre-K Effect Persistence: An Examination of the Sustaining Environment Hypothesis. *Journal of Research on Educational Effectiveness*. doi:10.1080/19345747.2020.1749740

- Pearman, F. A. (2020). The moderating effect of neighborhood poverty on preschool effectiveness: Evidence from the Tennessee Voluntary Prekindergarten Experiment. *American Educational Research Journal*, 57(3), 1323-1357. doi:10.3102/0002831219872977
- Houston, S. L., Pearman, F. A., McGee, E. O. (2020). Risk, protection, and identity development in high-achieving black males in high school. *Journal of Research on Adolescence*. doi: 10.1111/jora.12568
- Pearman, F.A. (2020). Gentrification, geography, and the declining enrollment of neighborhood schools. *Urban Education*, 55(2), 183-215. doi:10.1177/0042085919884342
- Pearman, F. A., Curran, F. C., Fisher, B. W., & Gardella, J. H. (2019). Are achievement gaps related to discipline gaps? Evidence from national data. *AERA Open*, 5(4), 1–18. doi:10.1177/2332858419875440
- Pearman, F. A. (2019). Gentrification and academic achievement: A review of recent research. *Review of Educational Research*, 89(1), 125-165. doi:10.3102/0034654318805924  
Awards: Review of Research Award for Excellence from the American Educational Research Association.
- Pearman, F. A. (2019). The effect of neighborhood poverty on math achievement: A value-added design. *Education and Urban Society*, 51(2). doi:10.1177/0013124517715066  
Media mentions: *The Economist*
- Fisher, B. W., Viano, S., Curran, F. C., Pearman, F. A., & Gardella, J. H. (2018). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*, 43(1), 6–25. doi:10.1007/s12103-017-9406-6
- Pearman, F. A., & Swain, W. (2017). School choice, gentrification, and the variable significance of racial stratification in urban neighborhoods. *Sociology of Education*, 90(3), 213-235. doi:10.1177/0038040717710494  
Media mentions: *CityLab*, *The Atlantic*, *Chalkbeat*
- Shapiro, B.R., & Pearman II, Francis A. (2017). Using the Interaction Geography Slicer to Visualize New York City Stop & Frisk. In Proceedings of the IEEE VIS 2017 Arts Program, VISAP'17. Phoenix, AZ.
- McGee, E. O., & Pearman, F. A. (2015). Understanding Black male mathematics high achievers from the inside out: Internal risk and protective factors in high school. *The Urban Review*, 47(3), 513-540. doi:10.1007/s11256-014-0317-2
- McGee, E. O., & Pearman, F. A. (2014). Risk and protective factors in mathematically talented black male students: Snapshots from kindergarten through eighth grade. *Urban Education*, 49(4), 363-393. doi:10.1177/0042085914525791
- Pearman, F. A. (2014). The political nuances of narratives and an urban educator's response. *Democracy and Education*, 22(1), 1-8.
- Response: Monzó, L. & Morales, P. (2016). Critical pedagogy and participatory democracy: Creating classroom contexts that challenge “common sense.” A response to “The political nuances of narratives and an urban educator's response.” *Democracy and Education*, 24, 1-3. <http://democracyeducationjournal.org/home/vol24/iss1/10>
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## WORKING PAPERS

Pearman, F.A., Greene, D.M. (2021). School Closures and the Gentrification of the Black Metropolis. (CEPA Working Paper No.21-02). Retrieved from Stanford Center for Education Policy Analysis: <https://cepa.stanford.edu/sites/default/files/wp21-02-v032021.pdf>

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## REFEREED HANDBOOK CHAPTERS

- Pearman, F.A. (2021). Unpacking the Relation Between Gentrification and Urban Schooling: Laying the Groundwork for Future Research. In H. Milner & K. Lomotey (Ed.), *The handbook of urban education*. New York, NY: Routledge.
- Fisher, B. W., Curran, F. C., Pearman, F. A., & Gardella, J. H. (2018). Preventing gang-related problems in schools: The role of school policy. In H. Shapiro (Ed.), *The handbook of violence in education* (pp. 227-248). New Jersey: Wiley.
- Milner, H. R. & Pearman, F. A. & McGee, E. O. (2013). Critical race theory, interest convergence, and teacher education. In M. Lynn & A.D. Dixson (Eds.), *The handbook of critical race theory in education* (pp. 339-354). New York: Routledge Press.
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## OTHER PUBLICATIONS

Pearman II, Francis A. (2020). Anti-Blackness and the way forward for K-12 schooling. Brown Center Chalkboard, Brookings Institution.

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## MANUSCRIPTS IN PROGRESS

- Pearman, F.A., Steyer, L. (Under Review). Gentrification, Displacement, and Academic Achievement: A Formal Mediation Analysis.
- Pearman, F.A., McGee, E. (Under Review). Racial Bias and Disproportionately in Gifted Education: Evidence from National Data.
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## GRANTS, AWARDS, AND FELLOWSHIPS

- Kabcennel Foundation, Principal Investigator. (2021-2022). \$100,000.
- Spectrum Center for Population Health Pilot Grant Principal Investigator. (2021-2022). Stanford University. \$35,109.
- Review of Research Award. (2020). American Educational Research Association.
- Social X-Change Impact Lab Design Fellowship (2020-2021). Stanford University. \$50,000.
- National Institutes of Health Pre-Doctoral Fellowship. (2016-2017). \$92,195.
- Vanderbilt Graduate Honor Scholarship. (2012-2017). \$50,000.
- Provost Graduate Fellowship. Vanderbilt University. (2012). \$5,000.
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## CONFERENCE PRESENTATIONS

- Pearman, F.A., Greene, D.M. (2021, August). *School Closures and the Gentrification of the Black Metropolis*. Paper Presentation at the American Sociological Association Annual Conference. Virtual Presentation.
- Greene, D.M., Pearman, F.A., (2021, August). *Racialized Closures and the Shuttering of Black Schools: Evidence from National Data*. Paper Presentation at the American Sociological Association Annual Conference. Virtual Presentation.
- Pearman, F.A. (2021, June). *Informing Equitable Educational Policy*. Panel Discussion at the Just Educational Policy Annual Conference. Virtual Presentation.
- Pearman, F.A. (2020, September). *Race and Educational Policy*. Panel Presentation at the Race, Inequality, and Language in Education Annual Conference. Virtual Presentation.
- Pearman, F.A. Springer, M., Lipsey, M., Lachowicz, M., Farran, D., & Swain, W. (2020, March). *Sustaining Environments in the Early Elementary Grades in Tennessee*. Paper presented at the Society for Research on Educational Effectiveness Annual Conference.
- Pearman, F.A. (2019, November). *Sustaining Environments in the Tennessee Voluntary Preschool Experiment*. Pre-k Research Consortium. Laguna Beach, CA.
- Pearman, F.A. (2019, November). *Gentrification and Displacement: Implications for Educational Achievement*. Association for Public Policy and Management (APPAM) Annual Conference. Denver, CO.
- Pearman, F.A. (2019, October). *Educational Inequality in a Changing City*. Lecture at the Race, Inequality, and Language in Education (RILE) Conference, Palo Alto, CA.
- Pearman, F.A. (2019, April). *Gentrification, displacement, and student achievement*. Paper presented at the American Educational Research Association Annual Conference, Toronto, Ontario.
- Viano, S., Curran, C., Pearman, F.A. Fisher, B., Gardella, J. (2019, April). *The Contribution of schools to student suspension: A value added approach*. Paper presented at the American Educational Research Association Annual Conference, Toronto, Ontario.
- Pearman, F. A., & Delale-O'Conner, L. (2018, March). *Equality of educational opportunity in the land of school choice: Racial segregation in the 21st Century*. Paper presented at the Society for Research on Educational Effectiveness Annual Conference, Washington, DC.
- Pearman, F. A. (2017, March). *Race, exclusion, and achievement in the modern schoolhouse*. Paper presented at the Association for Education Finance and Policy Spring Research Annual Conference, Washington, DC.
- Pearman, F. A. (2017, March). *The moderating effect of neighborhood disadvantage on preschool effectiveness: Evidence from Tennessee*. Paper presented at the Society for Research on Educational Effectiveness Annual Conference, Washington, DC.
- Pearman, F. A. (2016, November). *The influence of neighborhood gentrification on exclusionary discipline in American schools*. Paper presented at the Association for Public Policy and Management Annual Fall Research Conference, Washington, DC.
- Pearman, F. A., & Swain, W. (2016, June). *The influence of school choice on neighborhood gentrification*. Paper presented at the Association for Public Policy Analysis and Management International Conference, London, England.

- Pearman, F. A., (2016, April). *Re-“place”-ing the “urban” in urban education: A geographic analysis of urban educational environments across America*. Paper presented at the American Educational Researchers Association. Washington, D.C.
- Khan, J., Hall, R., & Pearman, F. A. (2016, April). *Telling the city with big data*. Paper presented at the American Educational Researchers Association. Washington, D.C.
- Pearman, F. A., (2015, October 2). *Unequal poverty: Income inequality and high poverty schooling*. Symposium conducted at the Transcending the Economic Divide: Talent Development of High-Ability, Low-Income Students Conference. Nashville, TN.
- Fisher, B., Curran, C., Pearman, F. A., Alder, S., & Gardella, J. (2015, November 20) *Authoritative school climate, victimization, and perceived safety: Results from two national surveys*. Paper presented at American Society of Criminology. Washington, D.C.
- Pearman, F. A. (2015, May). *Neoliberalism, ambitious discipline, and the social practice of teaching*. Poster presented at the Social Policy and Research in Cognition Mathematics Education Conference. Berkeley, CA.
- Pearman, F. A. (2015, April). *Self and the city: Freight-hopping and the curation of freedom*. Paper presented at the American Association of Geographers. Chicago, IL.
- Pearman, F. A. (2014, June). *Learning to survive “home-free”: Compulsory learning and the politics of freight-hopping mobility*. Poster presented at the International Conference of the Learning Sciences. Boulder, CO.
- Pearman, F. A., & McGee, E. O. (2014, April). *Risk and protective trajectories in mathematically talented Black male students: Snapshots from 9th-12th grades*. Paper presented at the American Educational Research Association Annual Conference. Philadelphia, PA.
- McGee, E. O., & Pearman, F. A. (2013, June). *Risk and protective trajectories in mathematically talented Black male students: Snapshots from K through eighth grade*. In James Earl Davis (Chair). Symposium conducted at the National Science Foundation Symposium STEMing the Tide Conference. Warrington, VA.
- Pearman, F. A., & Merrifield, N. (2012, November 16). *Examining mindsets: Preparing pre-service teachers for diverse urban communities*. Paper presented at the National Alliance for Black Student Educators Annual Conference, Nashville, TN.

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#### SCHOLARLY LECTURES

- Pearman, F.A. (2021, April 23<sup>rd</sup>). *Data Science, Equity, and Schooling in a Post-Pandemic America*. IgniteEd Chat. Stanford University, Stanford, CA. Virtual Presentation.
- Pearman, F.A. (2021, April 23<sup>rd</sup>). *Segregation and Schools*. Seminar Lecture. Stanford University, Stanford, CA. (Prof. Jon Valant). Virtual Presentation.
- Pearman, F.A. (2021, March 11th). *The Changing Geography of Opportunity in U.S. Cities*. Seminar Lecture. Vanderbilt University, Nashville, TN. (Prof. Jessica Walker). Virtual Presentation.
- Pearman, F.A. (2021, March 10th). *Gentrification, Displacement, and Equity in a Changing City*. Seminar Lecture. University of Georgia, Athens, GA. (Prof. Walker Swain). Virtual Presentation.

- Pearman, F.A. (2021, February 26th). *Urban Schooling and a Changing City*. Education Research Lectureship Series, University of Virginia, Charlottesville, VA. Virtual Presentation.
- Pearman, F.A. (2021, January 27th). *Educational Inequality in a Sea of Change*. MAMBA Lecture, Stanford University, Stanford, CA. Virtual Presentation (Prof. Mitchell Stevens).
- Pearman, F.A. (2020, December 9th). *Collective Racial Bias and the Black White Test Score Gap*. Racial Justice Research Webinar, Strategic Data Project, Center for Education Policy Research at Harvard University. Harvard University, Cambridge, MA. Virtual Presentation.
- Pearman, F.A. (2020, December 5<sup>th</sup>). *Researching the World, Publishing the Possibilities: Social Impact Scholarship for a New Age*. Racial Justice in Education and Society Virtual Conference, Vanderbilt University, Nashville, TN. Virtual Presentation.
- Pearman, F.A. (2020, December 4th). *Gentrification, Educational Inequality, and the Future of Urban Schooling*. Educational Policy Research Center Fall Lecture, University of Florida, Gainesville, FL. Virtual Presentation.
- Pearman, F.A. (2020, November 11<sup>th</sup>). *What does Gentrification mean for Urban Schooling?* RILE Seminar, Stanford University, Palo Alto, CA. (Prof. Bryan Brown). Virtual Presentation.
- Pearman, F. A. (2020, July 16<sup>th</sup>). *Gentrification and Schooling in the Modern Metropolis*. Center to Support Excellence in Teaching: Hollyhock Summer Institute. Virtual Presentation.
- Pearman, F. A. (2020, July 13<sup>th</sup>). *Racial Equity and Justice Schools*. Business Roundtable: Special Committee on Racial Equity and Justice. Virtual Presentation.
- Pearman, F. A. (2020, March 29th). *Educational Equity in the Age of COVID-19*. Educational Disparities Think Tank: Rethinking Equitable Educational Opportunities During COVID-19. Virtual Panel.
- Pearman, F. A. (2020, March 26<sup>th</sup>). *Neighborhood Inequality and the Making of a Program of Research*. Professional Seminar, Stanford University, Palo Alto, CA. (Prof. Mitchell Stevens).
- Pearman, F. A. (2020, Feb 7<sup>th</sup>). *Equity in Discipline and Achievement in Schools*. Grantmakers for Education, Palo Alto, CA.
- Pearman, F. A. (2020, January 20<sup>th</sup>). *Discipline, Achievement, and Racial Inequality in Schools*. U.S. Department of Education, Office for Civil Rights (OCR), Discipline Network, San Francisco, CA.
- Pearman, F. A. (2019, November 1<sup>st</sup>). *Urban Schools and the Gentrification Debate*. POLS Seminar, Stanford University, Palo Alto, CA. (Prof. Mitchell Stevens).
- Pearman, F. A. (2019, October 24<sup>th</sup>). *Race, Place, and Education*. Sociology of Education, Stanford University, Palo Alto, CA. (Prof. Mitchell Stevens).
- Pearman, F. A. (2019, October 22<sup>nd</sup>). *Gentrification and Cultural Displacement*. Freshman Seminar: Hip Hop and Public Policy, University of Georgia. Athens, GA. (Prof. Walker Swain).
- Pearman, F. A. (2019, September 19<sup>th</sup>). *Understanding Gentrification and its Implications for Education*. Equity and Diversity in Education. Peabody College of Education, Vanderbilt University. Nashville, TN. (Prof. Ebony McGee).
- Pearman, F. A. (2019, March 7). *Neighborhood Disadvantage and the Preschool Effect*. University of Pittsburgh. Psychology Department Brown Bag series. Pittsburgh, PA.

- Pearman, F. A. (2019, February 11). *Neighborhoods, Equity, and Preschool Access*. New York University. IES-funded Predoctoral Interdisciplinary Research Training (PIRT) seminar series. New York, NY.
- Pearman, F. A. (2018, August 30). *Educational access and residential (dis)advantage in early childhood*. Undergraduate class: Politics, Policymaking and American Schools. University of North Carolina at Chapel Hill. (Prof. Matthew Springer).
- Pearman, F. A. (2018, July 12). *The changing geography of opportunity in Pittsburgh and beyond*. Presentation to the Office of Mayor William Peduto. Pittsburgh, PA.
- Pearman, F. A. (2018, July 12). *Gentrification and urban schooling: Remarks for practitioners*. Heinz Fellows Presentation. Pittsburgh, PA.
- Pearman, F. A. (2018, April 11). *Opportunity gaps in the changing city*. Keynote Address. 50<sup>th</sup> Anniversary of the Fair Housing Act. August Wilson Center. Pittsburgh, PA.
- Pearman, F. A. (2018, March 28). *Gentrification and school choice*. Seminar on Gentrification and Schooling. University of Texas-Austin. (Prof. Terrance Green).
- Pearman, F. A. (2017, November 17). *Neighborhood determinants of preschool effectiveness*. Learning Sciences and Policy (LSAP) and Applied Developmental Psychology (ADP) Colloquium Series. University of Pittsburgh.
- Pearman, F. A. (2015, November 10). *Income inequality and American schooling*. EDUC-1220, Society, the School, and the Teacher. Peabody College of Education. Vanderbilt University. (Prof. Catherine McTamaney).
- Pearman, F. A., & Hadd, A. (2014, April, 8). *Risk, protection, and race: Building a multi-level model for resilient Chicago youth*. PSY-GS-321, Peabody College of Education, Vanderbilt University. (Prof. Kris Preacher).
- Pearman, F. A. (2013, October 7). *Learning amidst inequality: Narratives from the rails*. EDUC 2690. Peabody College of Education, Vanderbilt University. (Prof. Marcy Singer-Gabella & Barbara Stengel).
- Pearman, F. A. (2013, September 7). *Contribution versus resistance: Narratives of social movements*. EDUC 3050, Peabody College of Education, Vanderbilt University. (Prof. Ann Neely).
- Pearman, F. A. (2013, April 15). *The construction and complication of resilience*. EDUC 3963. Peabody College of Education, Vanderbilt University. (Prof. Rich Milner).
- Pearman, F. A. (2013, March 25). *Narratives of resilience*. EDUC 3700, Peabody College of Education, Vanderbilt University. (Prof. Rogers Hall).
- Pearman, F. A. (2013, January 28). *The ethics of race, class, and gender in the new school*. SOC 256. Department of Sociology, Vanderbilt University. (Prof. Stan Thangaraj).
- Pearman, F. A. (2013, January 23). *Culture, class, and opportunity*. WGS 99, Commons Seminar, Vanderbilt University. (Prof. Stan Thangaraj).
- Pearman, F. A. (2012, July 23). *Political nuances of narratives and an urban educator's response*. EDUC 3050, Peabody College of Education, Vanderbilt University. (Prof. Ann Neely).

Editorial Board member: Urban Education

Peer reviewer: American Educational Research Journal, Sociology of Education, Urban Education, Social Problems, Education Policy

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#### TEACHING EXPERIENCE

Quantitative Policy Analysis. Stanford University. Spring 2020.

Gentrification and Urban Schooling: Urban Structure and the Remaking of Cities. Stanford University. Spring 2020.

Intermediate Quantitative Methods: Regression Analysis. University of Pittsburgh, Spring 2019.

Urban Schools and Social Policy. University of Pittsburgh, Fall 2018, Spring 2019.

The Urban Environment. University of Pittsburgh, Fall 2018.

Systematic Reviews and Scholarly Writing. University of Pittsburgh, Fall 2017.