

Kaylee T. Matheny

Curriculum Vitae

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EDUCATION

Ph.D., Sociology of Education, Education Policy Stanford University	2023 (Expected)
Certificate in Quantitative Research in Education	
Dissertation: Socioeconomic Inequality in Education Across the Life Course	
Committee: sean reardon (Chair), Mitchell Stevens (Co-Chair), David Grusky, & Eric Bettinger	
M.A., Sociology Stanford University	2020
B.A., Sociology, English-Creative Writing Emory University	2015
Summa Cum Laude, Phi Beta Kappa, Alpha Kappa Delta	

GRANTS, FELLOWSHIPS, & AWARDS

*Externally competitive

*American Education Research Association (AERA) Dissertation Fellowship [Link]	\$27,500	2022–23
Stanford University Computational Social Science Fellowship [Link]	\$5,000	2022–23
*Society for Research on Educational Effectiveness (SREE) Summer Fellowship [Link]	\$8,000	2022
Gerald J. Lieberman Fellowship [Link]	\$48,000	2021–22
*Russell Sage Foundation Targeted Competition Grant on Equal Opportunity Monitoring [Link]	\$9,885	2021–22
Stanford Community Impact Award		2021
Karr Fellowship	\$19,370	2020
*Institute of Education Sciences Doctoral Training Fellowship [Link]	\$120,000	2017–21
I. James and Viola Quillen Fellowship	\$12,441	2017–18
Solomon and Sara Sutker Outstanding Student Award [Link]		2015

PEER-REVIEWED PUBLICATIONS

*Equal authorship

Publications

Matheny, Kaylee T. Forthcoming. "A Seat at the Table: Lessons from Tennessee's Rapid Achievement and Equity Gains." *Education Policy Analysis Archives*. [Manuscript available upon request]

Bettinger, Eric P.,* Amanda Lu,* **Kaylee T. Matheny,*** and Gregory S. Kienzl. 2022. "Unmet Need: Evaluating Pell as a Lever for Equitable Dual Enrollment Participation and Outcomes." *Educational Evaluation and Policy Analysis*. OnlineFirst. <https://doi.org/10.3102/01623737221091574> [\[PDF\]](#)
Media Coverage: [Brookings Institute](#), [The Chronicle of Higher Education](#)

Horwitz, Ilana M., **Kaylee T. Matheny**, Krystal Laryea, and Landon Schnabel. 2022. "From Bat Mitzvah to the Bar: Religious Habitus, Self-Concept, and Women's Educational Outcomes." *American Sociological Review* 87(2):336–372. <https://doi.org/10.1177/00031224221076487> [\[PDF\]](#)
Media Coverage: [The Washington Post](#), [Tulane News](#), [Cornell Chronicle](#), [NewsWise](#), [Phys.org](#), [Futurity](#), [The Jewish Press](#), [The Jerusalem Post](#), [Reddit](#) (Front Page), [Jewish Telegraphic Agency](#), [Religion News Service](#), [Rocket News](#)

Revise & Resubmits

Matheny, Kaylee T.,* Marissa E. Thompson,* Carrie Townley-Flores,* and sean f. reardon. "Uneven Progress: Recent Trends in Academic Performance Among U.S. School Districts." *R&R, American Educational Research Journal*. [\[Working Paper\]](#)
Media Coverage: [EdSource](#)

Lu, Amanda* and **Kaylee T. Matheny.*** "Equal Inputs, Unequal Outputs: How Capacity Constrains Policy Implementation." *R&R, Harvard Educational Review*. [Manuscript available upon request]

In Preparation

Matheny, Kaylee T., Ilana M. Horwitz, and Natalie Milan. "Education, Interrupted: Social Class, Gender, and Interrupted College-Going Trajectories." [Dissertation Chapter]

Media Coverage: [The Chronicle of Higher Education](#), [Inside Higher Ed](#), [Times Higher Education](#)

Matheny, Kaylee T. "SES Inequality in School District Funding and Achievement." [Grant Funded] [Dissertation Chapter]

Matheny, Kaylee T. "A Means to an End or an End in Itself: How Socioeconomic Status Shapes Parents' Orientations Toward College." [Dissertation Chapter]

Matheny, Kaylee T., Sonia X. Giebel, Philip Hernandez, and Ilana M. Horwitz. "How First-Generation, Low-Income Students at an Elite College Navigate Major Selection."

Matheny, Kaylee T. "Equity Compromises in Opportunity Provision."

Matheny, Kaylee T. "An Empowerment Lens: Unpacking Class-Normative Paradigms in Education Inequality Research."

BOOKS

*Equal authorship

Horwitz, Ilana M.* & **Kaylee T. Matheny**.* *The American Scheme: How the Growing Importance of College Maintains Social Inequality*. In preparation for submission.

OTHER PUBLICATIONS

*Equal authorship

Matheny, Kaylee T., Amanda Lu, Eric P. Bettinger, and Gregory S. Kienzl. 2022. Do Pell Grants increase dual enrollment for low-income students? [Brown Center Chalkboard Blog Post, Brookings Institute] [\[Link\]](#)

Natalie Milan, **Kaylee T. Matheny**, and Ilana M. Horwitz. 2022. The motherhood penalty begins in college. [Article, Inside Higher Ed] [\[Link\]](#)

Matheny, Kaylee T.,* Marissa E. Thompson,* Carrie Townley-Flores,* and sean f. reardon. 2021. Increasing school segregation widens White-Black achievement gaps. [Data Discovery, The Educational Opportunity Project] [\[Link\]](#)

Matheny, Kaylee T.,* Marissa E. Thompson,* Carrie Townley-Flores,* and sean f. reardon. 2021. Racial socioeconomic inequality predicts growing racial academic inequality. [Data Discovery, The Educational Opportunity Project] [\[Link\]](#)

Horwitz, Ilana M., **Kaylee T. Matheny**, and Natalie Milan. 2021. "Abortion Bans and College Drop-outs." *Contexts* 20(4):76. <https://doi.org/10.1177/15365042211058133> [\[PDF\]](#)

Media Coverage: [The Society Pages](#)

CONFERENCE PRESENTATIONS

Association for the Study of Higher Education, Las Vegas, NV (*Accepted*) 2022
"Monitored Mobility: How Social Class and Gender Shape Mobility Projects."

Society for Research in Educational Effectiveness, Arlington, VA (*Accepted*) 2022
"University Readiness Assessments & Equity in College Admissions."

American Sociological Association Annual Conference, Los Angeles, CA 2022
"Education, Interrupted: How Class and Gender Shape Postsecondary Trajectories."

American Sociological Association Annual Conference, Los Angeles, CA 2022
"How First-Generation, Low-Income Students at an Elite College Navigate Major Selection."

Chicago Ethnography Conference, Virtual 2022
"A Means to an End or an End in Itself: How Socioeconomic Status Shapes Parents' Orientations Toward College."

Association for Education Finance and Policy, Denver, CO 2022

“Trends in Funding Inequality, Achievement Inequality, and the Relationship Between Them.”	
American Sociological Association Annual Conference, Virtual	2021
“‘Not for Everybody’ or ‘The Only Way’: Competing Perspectives on the Purpose of College.”	
Sociology of Education Association Annual Conference, Virtual	2021
“Unpacking the Aspiration Gap: Cross-Class Perspectives on the Purpose of College.”	
Association for Public Policy Analysis and Management Annual Meeting, Virtual	2020
“A Seat at the Table: How Tennessee Attained Rapid Achievement Gains While Advancing Equity across Student Groups.”	
Association for Public Policy Analysis and Management Annual Meeting, Virtual	2020
“Everyone’s Own Good Reason: Evaluating the Implementation of a Federal Experiment for Pell Grants to Fund Dual Enrollment.”	
Association for Education Finance and Policy Annual Conference, Virtual	2020
“Tennessee’s Patterns in Achievement and Equity: A Mixed Methods Study.”	
Association for Education Finance and Policy Annual Conference, Virtual	2020
“Experimental Evidence for the Impact of Federal Need-Based Aid on Dual Enrollment.”	
Association for the Study of Higher Education Annual Meeting, Portland, OR	2019
“The Role of Religion in Status Attainment: A Comparison of Jewish and non-Jewish Adolescents.”	
Association for the Study of Higher Education Annual Meeting, Portland, OR	2019
“Optimizing Opportunity: Patterns in College Matching and Financial Aid.”	
Association for Public Policy Analysis and Management, Denver, CO	2019
“Uneven Progress: Trends in District-Level Opportunity.”	
American Sociological Association Annual Meeting, New York, NY	2019
“Uneven Progress: Trends in Academic Performance Among U.S. School Districts.”	
American Sociological Association Annual Meeting, New York, NY	2019
“Religious Stratification in Higher Education: The Case of American Jews.”	
Association for Education Finance and Policy Annual Conference, Kansas City, MO	2019
“Variation in District-level Trends in Test Performance.”	
Sociology of Education Association Annual Conference, Pacific Grove, CA	2019
“Variation in District-Level Trends in Achievement and Achievement Disparities, 2009-2016.”	
Scholarly Inquiry and Research at Emory Undergraduate Symposium, Atlanta, GA	2013
“Impact of Reader on Successful Knowledge Formation in Children.”	

INVITED PRESENTATIONS

Russell Sage Foundation and William T. Grant Foundation: Improving Education and Reducing Inequality, New York City, NY	2022
“Does Equalizing School Funding Lead to More Equitable Outcomes?”	
National Alliance of Concurrent Enrollment Partnerships, Salt Lake City, UT	2019
“Evaluating the ExSites Pell Experiment.”	

ACADEMIC TEACHING EXPERIENCE

Note: Skyline College does not administer course evaluations

Skyline College — Sociology — Instructor of Record — Undergraduate Courses

SOCI 100: Introduction to Sociology [In-Person & Virtual Asynchronous] [Seminar] [Syllabus]	Spring 2020–Fall 2022
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SOCI 129: Introduction to Research Methods [Virtual Synchronous] [Methods] [Syllabus]	Spring 2021
SOCI 105: Contemporary Social Issues [Virtual Asynchronous] [Seminar] [Syllabus]	Fall 2020

Stanford University — Education/Sociology — Teaching Assistant — Graduate Courses

SOC 258C/EDUC 430C: Using Data to Describe the World: Descriptive Social Science Research Techniques [In-Person] [Methods] [Syllabus] [Evals]	Spring 2022
EDUC 271: Education Policy in the United States [Virtual Synchronous] [Seminar] [Syllabus] [Evals]	Spring 2021
EDUC 400B: Statistical Analysis in Education [Virtual Synchronous] [Methods] [Syllabus] [Evals]	Winter 2021
EDUC 200A: Intro to Data Analysis and Interpretation [Virtual Synchronous] [Methods] [Syllabus] [Evals]	Fall 2020
SOC 332/EDUC 310: Sociology of Education [In-Person] [Seminar] [Syllabus] [Evals]	Fall 2019

RESEARCH EXPERIENCE

Center for Education Policy Analysis, Graduate School of Education, Stanford University Principal Investigator: sean f. reardon Educational Opportunity Monitoring Project	2017–Present
Sociology Department, School of Humanities and Sciences, Stanford University Principal Investigator: David B. Grusky American Voices Project	2019–2021
Emory College Honors Program, Sociology Department, Emory University Committee: Tracy Scott (Chair), Richard Rubinson, Christine Ristaino Thesis: “Forging Ahead: A Study of Socioeconomic Status as It Relates to the College Transitions of Emory University Undergraduate Students”	2015
Research in Sociology at Emory (RISE), Emory University Advisor: Tracy Scott	2014
Scholarly Inquiry and Research at Emory (SIRE), Emory University Bauer Memory at Emory Lab with Patricia Bauer Poster: “Impact of Reader on Successful Knowledge Formation in Children”	2013

PROFESSIONAL SERVICE & LEADERSHIP

Journal Reviewer

Reviewer, <i>AERA Open</i> , <i>American Behavioral Scientist</i>	2021–22
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Stanford University

Student Representative, Associate Vice Provost for Graduate Education (VPGE) Evaluation Committee	2022
Student Representative, VPGE Graduate Student and Postdoc Strategic Vision Team	2021–22
Committee Lead, Center for Education Policy Analysis Race and Research Group Co-Author on a grant for organizational funding (\$3,000)	2020–21
Co-President, Stanford Graduate School of Education Student Guild	2019–21
Mentor, IDEAS Fellowship	2020
Mentor, Policy, Organizations, and Leadership Studies Master’s Program	2020
MA Student Representative, Association of Sociology Graduate Students	2019–20
Co-Director, Sociology and Education Network, Stanford University Co-Author on a grant for organizational funding (\$2,300)	2019–20
Mentor, Stanford Graduate School of Education Mentorship Program	2018–19
Academic Chair, Stanford Graduate School of Education Student Guild Lead Author on a grant for organizational funding (\$2,970)	2018–19

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

American Sociological Association

Sections: Sociology of Education; Poverty, Inequality, and Mobility; Family

Association for Education Finance and Policy

Association for Public Policy Analysis and Management

Association for the Study of Higher Education

Society for Research on Educational Effectiveness

Sociology of Education Association

SELECTED PRE-ACADEMIC EMPLOYMENT

World Literature Teacher & 10th Grade Content Lead, Griffin High School

2015–17

Waitress, Waffle House, Inc. (Unit 1772)

2009–14