

## Madison Dell

(423) 715-2403 • [mdell908@stanford.edu](mailto:mdell908@stanford.edu)

### Education

---

#### Stanford University

September 2019 – present

MA, Economics, Expected March 2022

PhD, Education: Economics of Education, Expected June 2024 (Advisors: Eric Bettinger and Thomas Dee)

#### Louisiana State University

December 2015

MA, Education: Higher Education Administration

#### The University of Tennessee at Chattanooga

August 2014

BIS, Integrated Studies: Music and Business, Summa Cum Laude

### Fellowships

---

#### Stanford Graduate Fellowship in Science and Engineering

2021 – 2024

- Funder: Stanford's Office of the Vice Provost for Graduate Education
- \$49,640 per year for 3 years

#### Predocutorial Training Program in Quantitative Education Policy Analysis

2019 – 2021

- Funder: U.S. Department of Education's Institute for Education Sciences
- \$30,000 per year for 2 years

### Publications

---

Lee, J. L., **Dell, M.**, González Canché, M. S., Monday, A., & Klafehn, A. (2021). The hidden costs of corroboration: Estimating the effects of financial aid verification on college enrollment. *Educational Evaluation and Policy Analysis*, 43(2), 233-252. <https://doi.org/10.3102/0162373721989304>

House, E. A., & **Dell, M.** (2020). Keeping the promise: Early outcomes of Tennessee's tuition-free college initiative. In L. W. Perna & E. J. Smith (Eds.), *Improving Research-Based Knowledge of College Promise Programs* (pp. 151-172). American Educational Research Association. <https://doi.org/10.2307/j.ctvxw3phv.10>

### Working Papers

---

Domingue, B., **Dell, M.**, Lang, D. N., Silverman, R. D., Yeatman, J., & Hough, H. (2021, September 28). The effect of COVID on oral reading fluency during the 2020-2021 academic year. *Under review*. <https://edarxiv.org/6zqjr/>

Collier, D. A., Fitzpatrick, D., **Dell, M.**, Snideman, S., Marsicano, C. R., & Kelchen, R. (2021, September 2). We want you back: Uncovering the influences on in-person instructional operations in fall 2020. *Revise and resubmit*. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3778772](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3778772)

## Conference Presentations (\* indicates the presenting author or authors)

---

**Dell, M.\***, & Monday, A. (2022, March 29). *Estimating the impact of community college baccalaureate adoption on college enrollment*. Poster to be presented at the Association for Public Policy Analysis & Management Fall Research Conference in Austin, TX.

Collier, D.\*, Fitzpatrick, D., **Dell, M.**, Snideman, S., Marsicano, C., & Kelchen, R. (2022, March 27). *We want you back: Uncovering the influences on in-person instructional operations in fall 2020*. Paper to be presented at the Association for Public Policy Analysis & Management Fall Research Conference in Austin, TX.

**Dell, M.\***, Collier, D., Snideman, S., Fitzpatrick, D., Kelchen, R., & Marsicano, C. (2021, March 19). *College decisionmakers don't fear the reaper: Using structural equation modeling to uncover the influences of COVID-19, local sociopolitical features, and institutional characteristics on in-person instruction in fall 2020*. Paper presented at the Association for Education Finance and Policy Annual Conference (virtual due to COVID-19).

Monday, A., & **Dell, M.\*** (2020, November 11). *Estimating the impact of PLUS loan policy changes on Historically Black Colleges*. Paper presented at the Association for Public Policy Analysis & Management Fall Research Conference (virtual due to COVID-19).

Monday, A.\*, & **Dell, M.** (2019, November 14). *Guiding equity in postsecondary access: The relationship between student-to-counselor ratio and postsecondary enrollment*. Paper presented at the Association for the Study of Higher Education Annual Conference in Portland, OR.

**Dell, M.\***, Martin, C.\*, Attridge, J., Klafehn, A., & Monday, A. (2019, November 9). *Estimating the impact of early postsecondary opportunities on student outcomes: Evidence from Tennessee*. Poster presented at the Association for Public Policy Analysis & Management Fall Research Conference in Denver, CO.

**Dell, M.\***, Douglas, B.\*, & Wilcox, E.\* (2019, August 1). *Following students through the college pipeline: An analysis of the impact of dual enrollment on college outcomes*. Presentation at the TENNAIR Conference in Franklin, TN.

**Dell, M.\***, & Klafehn, A.\* (2019, June 10). *EPSOs in action: Promoting equitable access and success in dual enrollment*. Presentation at the EPSOs in Action Conference in Nashville, TN.

González Canché, M. S., **Dell, M.\***, Klafehn, A., & Lee, J. C. (2018, November 17). *The cost of corroboration: A comprehensive analysis of FAFSA verification in Tennessee*. Paper presented at the Association for the Study of Higher Education Annual Conference in Tampa, FL.

**Dell, M.\*** (2017, November 10). *Postsecondary opportunities and outcomes for rural students in Tennessee: Enrollment, retention, and graduation*. Poster presented at the Association for the Study of Higher Education Annual Conference in Houston, TX.

House, E. A.\*, & **Dell, M.** (2017, October 19). *Keeping the promise: Early outcomes of Tennessee's tuition-free college initiative*. Paper presented at Improving Research-Based Knowledge of College Promise Programs at the University of Pennsylvania in Philadelphia, PA.

Benkert, S. M.\*, & **Dell, M.\*** (2016, December 5). *A case study in supporting adult learners on the pathway to excellence*. Presentation at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting in Atlanta, Georgia.

Benkert, S. M.\*, **Dell, M.\***, Ford, D. M., & Potts, G. E. (2016, November 2). *Alternate course delivery as a pathway to excellence for adult learners*. Paper presented at the National Symposium on Student Retention in Norfolk, Virginia.

## Research Partnerships

---

**Student Loan Law Initiative Research Grant** October 2021 – present

*Principal Investigator: Daniel Collier*

- Hired to clean data and conduct correlational analyses describing the relationships between borrower characteristics, enrollment in income-driven repayment for federal student loans, and financial outcomes

**John W. Gardner Center for Youth and Their Communities** October 2021 – present

*Stanford University*

- Hired to clean administrative data and conduct analysis for a program evaluation for a community partner organization offering college scholarships and college planning supports to high school students in San José

**State Higher Education Executive Officers Association (SHEEO)** December 2020 – October 2021

- Hired to write a report providing descriptive and correlational analyses of the relationships between state authorization policies, institution openings, and institution closures as part of a research initiative funded by Arnold Ventures
- Hired to write a summary document that synthesizes key findings and themes from seven research papers in a series about state authorization (<https://sheeo.org/state-authorization-research-projects/>)

**John W. Gardner Center for Youth and Their Communities** July 2020 – July 2021

*Stanford University*

- Hired to clean administrative data, conduct analysis for a program evaluation, and write a report to communicate findings for a community partner organization offering college scholarships and support to low-income students in the Bay Area

## Teaching Experience

---

**Teaching Assistant, Economic Policy Analysis for Policymakers (PUBLPOL 301B)** Spring 2020, 2021

*Stanford University*

- Instructor: Eric Bettinger
- Redesigned the course to be offered online (due to COVID-19)
- Taught a supplemental discussion section once a week to provide additional support for students

## Professional Experience

---

Research Analyst, Tennessee Higher Education Commission  
Research Specialist, The University of Tennessee at Chattanooga

September 2016 – August 2019  
July 2015 – September 2016

## Service

---

**American Educational Research Association** 2020 – 2021

- Reviewed proposals for the 2020 and 2021 annual meetings

**Stanford GSE’s “So, What Are You Working On?” (SWAYWO) Student-Run Conference** 2020

- Served on the SWAYWO 2020 conference planning committee and program subcommittee

**National Center for Education Statistics Data Institute** 2018 – 2020

- Reviewed applications for the 2019 – 2021 cohorts

**Association for the Study of Higher Education** 2018 – 2019

- Reviewed proposals for the 2018 and 2019 conferences and chaired a session at the 2018 conference

**Technical Skills**

---

- Proficient in Microsoft Office Suite and Adobe Acrobat DC
- Experience with Stata, R, Tableau, SQL Server Management Studio, Zoom, and Canvas