

Daniel Klasik

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Education

- June, 2013 **Stanford University**, School of Education. Stanford, CA
Ph.D., Education Policy (*defended. Jan 9, 2013*)
Dissertation Committee: Eric Bettinger, Michael Kirst, Susanna Loeb, Sean Reardon
Dissertation: The college application gauntlet: How the structure and complexity of the steps to four-year college enrollment affect students' college choices
- April, 2010 **Stanford University**, School of Humanities and Sciences. Stanford, CA
M.A., Economics
- June, 2003 **Williams College**. Williamstown, MA
B.A., Psychology (with honors) and Mathematics, *magna cum laude*
Honors Thesis: The shape of our decisions: An examination of possible models of utility

Research Interests

College readiness
College choice
College persistence and completion
Descriptive and causal methods
Economics of education

Grants and Awards

- 2011 – 2012 American Education Research Association Dissertation Grant
2011 – 2012 Association for Institutional Research Dissertation Grant (declined)
2007 – 2010 William R. and Sara Hart Kimball Stanford Graduate Fellowship, Stanford University
2003 Phi Beta Kappa, Williams College
2001-2003 Class of 1960's Scholar in Psychology, Williams College

Publications

Peer-Reviewed Journal Articles

Klasik, D. (2013) The ACT of enrollment: The college enrollment effects of required college entrance exam testing, *Educational Researcher*, 42, 3, 151-160.

Klasik, D. (2012). The college application gauntlet: A systematic analysis of the steps to four-year college enrollment. *Research in Higher Education*, 53, 5, 506-549.

Hornig, E., **Klasik, D.**, & Loeb S. (2010). Principal time-use and school effectiveness, *American Journal of Education*, 116, 4, 491-523.

Book Chapters

Klasik, D., Proctor, K., & Baker, R. B. (forthcoming). Building Relevant Research on Broad-Access Higher Education. In M.L. Stevens & M.W. Kirst (Eds.) *Remaking College: Broad-Access Higher Education for a New Era*.

Reports and Policy Briefs

Reardon, S., Baker, R. B., & **Klasik, D.** (2012). *Unequal access: Race, income and enrollment patterns in highly selective colleges, 1982-2004*. Center for Education Policy Analysis.

Stevens, M. L., Proctor, K, & **Klasik, D.** (2012). *Three ideas for broad-access higher education*. Center for Education Policy Analysis.

Klasik, D. & Loeb, S. (2010) Report on the human capital model and career and technical education schooling decisions. National Center for Education Statistics.

Plank, D. N., McRobbie, J., **Klasik, D.**, Mullen, S., & Williams, I. (2008). *State-level strategies and policies for closing the achievement gap*. California Department of Education and the Center for Applied Policy in Education.

Christensen, G., Amerikaner, A., Fernandes, D., & **Klasik, D.** (2006). *Flexibility under No Child Left Behind, volume II: Transferability*. U.S Department of Education, Office of Planning, Evaluation & Policy Development, Washington, DC.

Christensen, G., Amerikaner, A., Cohodes, S., & **Klasik, D.** (2006). *Flexibility under No Child Left Behind, volume III: The Rural Education Achievement Program (REAP-Flex)*. U.S Department of Education, Office of Planning, Evaluation & Policy Development, Washington, DC.

Christensen, G., Cohodes, S., **Klasik, D.**, Loss, D., & Segeritz, M. (2006). *Private school participants in federal education programs: Private school and public school district perspectives*. U.S Department of Education, Office of Planning, Evaluation & Policy Development, Washington, DC.

Work in Progress

Baker, R. B., Klasik, D., & Reardon, S. *Race, Income, and the Stratification of College Enrollment Patterns, 1980-2010*.

Klasik, D. *Common choices: The effect of the Common Application on students' college enrollment and success*.

Klasik, D. *On beyond Carnegie: A social network analysis of student college application behavior and the landscape of American colleges*.

Reardon, S. F., Kasman, M., Klasik, D., & Baker, R. B. *Agent-based Simulation Models of the College Sorting Process*

Conference Presentations

- “Agent-based Simulation Models of the College Sorting Process,” with Matt Kasman and Rachel Baker. Association for Education Finance and Policy Annual Meeting, March 2013.
- “On beyond Carnegie: A social network analysis of student college application behavior and the landscape of American colleges.” Association for Education Finance and Policy Annual Meeting, March 2013.
- “Common choices: The effect of the Common Application on students' college enrollment and success.” Invited poster at the American Education Research Association Annual Meeting, April 2012. Association for Education Finance and Policy Annual Meeting, March 2012.
- “The ACT of enrollment: The college enrollment effects of required ACT testing.” Association for Education Finance and Policy Annual Meeting, March 2011.
- “The college application gauntlet: An exploration of college application step completion.” American Education Research Association Annual Meeting, May 2010.
- “Principal time-use and school improvement.” American Education Research Association Annual Meeting, May 2010.
- “One step at a time: A systematic analysis of factors contributing to the completion of the college admissions process.” American Education Finance Association Annual Meeting, March 2010.
- “Principal time-use and school effectiveness.” American Education Finance Association Annual Meeting, March 2009.
- “Federal education services for private school participants: Private school and public school district perspectives.” American Education Research Association Annual Meeting, March 2008.
- “Gender gaps in high school graduation by race, combining public and private Schools,” with Duncan Chaplin. American Education Finance Association Annual Meeting, March 2007.

Selected Professional Experience

- 2012 – 2013 **Consultant**, College Access Foundation of California, San Francisco, CA
Designed and executed descriptive and regression-based analyses of the relationship of student characteristics and scholarship receipt to students' initial college choice and persistence outcomes.
- 2012 – Present **Research Assistant**, Agent-Based Modeling of College Admissions (with Sean Reardon)
Worked to program a stylized simulation of student and college admissions choices in order to model student sorting into and between colleges and determine outcomes of potential policy interventions.
- 2010 – Present **Research Assistant**, Bill and Melinda Gates Foundation Project on Research Priorities for Broad-Access Higher Education, Stanford University. Stanford, CA (with Mitchell Stevens and Michael Kirst)

Contributed to a portfolio of projects including writing research and policy reports and co-writing a book chapter for a forthcoming book on the broad-access sector of higher education, and designing and teaching a Masters-level course on broad access higher education.

- 2009 – 2010 **Research Assistant**, Simpson Scholars Pilot Study, Stanford University. Stanford, CA (with Eric Bettinger)
Helped design and execute a pilot random assignment experiment of the effect of financial incentives on the completion of steps to college enrollment and college enrollment outcomes.
- 2008 – 2009 **Consultant**, Cleveland Scholarship Program Evaluation, Stanford University. Stanford, CA (with Eric Bettinger)
Provided a review of strategies used by college coaching programs across the country to increase college enrollment rates of their participants.
- 2008 – 2010 **Research Assistant**, School Leadership Research Project, Stanford University. Stanford, CA (with Susanna Loeb)
Collected data and contributed to published article on the relationship between high-school principal time-use and school outcomes.
- 2005 – 2007 **Research Assistant**, Education Policy Center, The Urban Institute, Washington, DC
Assisted in the cleaning, analysis, and reporting of results of survey data for studies of the use of the transferability provisions of No Child Left Behind and the use of federal education funds at private schools. Aided in early design of a federal evaluation of Upward Bound.
- 2003 – 2005 **Assistant Director of Admission**, Vassar College. Poughkeepsie, NY
Helped in the recruitment and evaluation of a diverse class of college-aspirants from across the country.

Teaching Experience

- Fall 2012 **Course Instructor**, Introduction to Stata, Stanford University, Stanford, CA.
Taught course that introduced students to the use of Stata for quantitative analysis. Topics included the use of do-files, the creation of graphs and tables, and the calculation of basic summary statistics and regression coefficients.
- Summer 2012 **Instructor**, School of Education Math Camp, Stanford University, Stanford, CA
Co-taught an intensive review of math topics for new School of Education Ph.D. students who plan on focusing on quantitative methods. Topics included linear algebra, calculus, and probability.
- Spring 2012 **Course Designer and Instructor**, Broad-Access Higher Education, Stanford University, Stanford, CA
Co-designed and taught a Master's-level seminar on community colleges, for-profit colleges, and other open-access institutions. Topics included research on student pathways, online education, and the sociological and economic role of this sector.

- Spring 2012 **Course Assistant**, Resource Allocation in Education, Stanford University, Stanford, CA
Guided students as they conducted quarter-long research projects about the relationship of educational inputs to various schooling outcomes.
- Fall 2010 **Teaching Assistant**, Introduction to Statistical Methods in Education, Stanford University, Stanford, CA (Evaluation: Overall 4.56 out of 5)
Led weekly discussion sections and wrote and graded problem sets and exams for introductory statistics course designed for new School of Education Ph.D. students.

Professional Service and Memberships

Member

American Education Research Association
Association for Education Finance and Policy
Association for the Study of Higher Education

Reviewer

American Educational Research Journal
Economics of Education Review
Education Evaluation and Policy Analysis

Media Mentions

- “Editorial: Class-Based vs. Race-Based Admissions” *New York Times*, November 18, 2012.
<http://www.nytimes.com/2012/11/19/opinion/class-based-vs-race-based-admissions.html>
- “Minority Enrollment: Black and Hispanic Students Underrepresented At Highly Selective Colleges, Stanford Study Finds,” *The Huffington Post*, July 17, 2012.
<http://www.huffingtonpost.com/2012/07/17/stanford-study-finds-black-1681136.html>
- “Study Maps 5 Crucial Steps on the Path to a 4-Year College,” *The Chronicle of Higher Education*, May 3, 2010. <http://wiredcampus.chronicle.com/article/Study-Maps-5-Crucial-Steps-on/65388/>

Professional Development

- May, 2011 American Education Research Association Institute on Statistical Analysis for Education Policy: Transitions from High School to College