

Demetra Kalogrides Curriculum Vitae

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EMPLOYMENT

2018-Present	<i>Brown University</i> Research Associate, Annenberg Institute at Brown (part-time, remote)
2008-Present	<i>Stanford University</i> Social Science Research Associate, Center for Education Policy Analysis
2003-08	<i>University of California-Davis</i> Research Assistant and Graduate Student

EDUCATION

2008	Ph.D., <i>University of California-Davis</i> Sociology
2005	M.A., <i>University of California-Davis</i> Sociology
2003	B.S., <i>Santa Clara University</i> Sociology

SKILLS

Stata; Arc Gis; HLM; quantitative social science research methods

PUBLICATIONS

Refereed Articles

Sean Reardon, **Demetra Kalogrides**, and Kenneth Shores. “The Geography of Racial/Ethnic Test Score Gaps.” Forthcoming. *American Journal of Sociology*. Working Paper Available: <http://cepa.stanford.edu/content/geography-raciaethnic-test-score-gaps>

Hans Fricke, **Demetra Kalogrides**, and Susanna Loeb. 2018 “It’s Too Annoying: Who Drops Out of Educational Text Messaging Programs and Why” *Economics Letters*: 173: 39-43.

Sean Reardon, **Demetra Kalogrides**, Erin Fahle, Anne Podolsky, and Rosalia Zarate. 2018. “Test Item Format and Gender Achievement Gaps.” *Educational Researcher*: 47(5): 284-294.

Sarah Ovink, **Demetra Kalogrides**, Maggie Nanney and Patrick Delaney. 2018. “College Match and Undermatch: Assessing Student Preferences, College Proximity, and Inequality in Post-College Outcomes.” *Research in Higher Education*: 59: 553-590.

Jason Grissom, **Demetra Kalogrides**, and Susanna Loeb. 2017. “Strategic Staffing: How Accountability Pressures Affect the Distribution of Teachers within Schools and Resulting Student Achievement” *American Educational Research Journal*: 54(6): 1079-1116.

Sarah Ovink and **Demetra Kalogrides**. 2015. “No Place Like Home? Familism and Latino/a-White Differences in College Pathways” *Social Science Research*: 52: 219-235

Jason Grissom, **Demetra Kalogrides**, and Susanna Loeb. 2015. “Using Student Test Scores to Measure Principal Performance” *Educational Evaluation and Policy Analysis*: 37(1): 3-28

Jason Grissom, **Demetra Kalogrides**, and Susanna Loeb. 2015. “The Micropolitics of Educational Inequality: The Case of Teacher-Student Assignments” *Peabody Journal of Education*: 90: 601-614

Demetra Kalogrides and Susanna Loeb. 2013. “Different Teachers, Different Peers: The Magnitude of Student Sorting Within Schools” *Education Researcher* : 42(6): 304-316.

Demetra Kalogrides, Susanna Loeb, and Tara Beteille. 2013. “Systematic Sorting: Teacher Characteristics and Class Assignments” *Sociology of Education* 86: 103-123.

Sean Reardon, Elena Grewal, **Demetra Kalogrides** and Erica Greenberg. 2012 “Brown Fades: The End of Court Ordered School Desegregation and the Resegregation of American Public Schools” *Journal of Policy Analysis and Management*: 31(4): 876-904.

Susanna Loeb, **Demetra Kalogrides**, and Tara Beteille. 2012. “Effective Schools: Teacher Hiring, Assignment, Development, and Retention” *Education Finance and Policy* 7(3): 269-304.

Tara Beteille, **Demetra Kalogrides**, and Susanna Loeb. 2012. “Stepping Stones: Principal Career Pathways and School Outcomes” *Social Science Research* 41:904-919.

Demetra Kalogrides and Eric Grodsky. 2011. “Something to Fall Back On: Community Colleges as a Safety Net.” *Social Forces* 89(3):853-877.

Susanna Loeb, **Demetra Kalogrides**, and Eileen Horng. 2010 “Principal Preferences and the Uneven Distribution of Principals Across Schools.” *Educational Evaluation and Policy Analysis* 32(2): 205-229.

Demetra Kalogrides. 2009. “Generational Status and Academic Achievement among Latino High School Students: Evaluating the Segmented Assimilation Theory” *Sociological Perspectives*. 52(2): 159-184.

Eric Grodsky, John Robert Warren, and **Demetra Kalogrides**. 2009. “State High School Exit Examinations and NAEP Long-Term Trends in Reading and Mathematics, 1971-2004” *Education Policy* 23(4): 589-614.

Eric Grodsky and **Demetra Kalogrides**. 2008. “The Declining Significance of Race in College Admissions Decisions” *American Journal of Education* 115(1): 1-33.

Book Sections

Demetra Kalogrides and Rachel Valentino. 2014. “Parental Involvement.” Pages 512-516 in *Encyclopedia of Education Economics and Finance*, edited by Dominic J. Brewer and Lawrence O. Picus. Los Angeles: SAGE.

Demetra Kalogrides and Kenneth Shores. 2014. “Neighborhood Effects: Values of Housing and Schools.” Pages 479-484 in *Encyclopedia of Education Economics and Finance*, edited by Dominic J. Brewer and Lawrence O. Picus. Los Angeles: SAGE.

RESEARCH IN PROGRESS

Sean F. Reardon, Erin Fahle, **Demetra Kalogrides**, Anne Podolsky, and Rosalia C. Zarate. “Gender Achievement Gaps in U.S. School Districts” (revise and resubmit)

Demetra Kalogrides, Susanna Loeb, and Jane Rochmes. “Stereotyped Leaders: How Principal Gender and Race Affect School Choice Decisions” (under review)

Jamie Johnston, **Demetra Kalogrides**, and Susanna Loeb. “Enrollment Patterns and Learning in Online Courses among Special Education Students” (in progress)

Sean F. Reardon, **Demetra Kalogrides**, and Andrew Ho. “Linking U.S. School District Test Score Distributions to a Common Scale, 2009-2013.” (under review) Working Paper Available: <https://cepa.stanford.edu/sites/default/files/wp16-09-v201604.pdf>

MEDIA MENTIONS

[“Where Boys Outperform Girls in Math: Rich, White and Suburban Districts” The New York Times, June 13, 2018](#)

[“How Effective is your School District? A New Measure Shows Where Students Learn Most” The New York Times, December 5, 2017.](#)

[“The Collateral Damage of Testing Pressure” The Atlantic, July 25, 2017.](#)

[“Integration Works. Can it Survive the Trump Era?” The New York Times, February 9, 2017.](#)

[“Study: Most School Districts Have Achievement Gaps” Education Next, May 10, 2016.](#)

[“Money Race and School Success: How Does Your School District Compare?” The New York Times, April 29, 2016](#)

AWARDS

2012	American Education Research Association Research Grant (\$17,500)
2007	American Education Research Association Dissertation Grant (\$20,000)
2004	Honorable Mention- National Science Foundation Graduate Research Fellowship Competition
2003	Witold Krassowski Award for Best Sociology Student Paper, Santa Clara University
2003	Pacific Sociological Association’s Distinguished Undergraduate Student Paper Award
2002	California Sociological Association’s Outstanding Undergraduate Student Award
2002	Alpha Kappa Delta Sociology Honor Society

TEACHING EXPERIENCE

Instructor	Social Problems (Santa Clara University)
Teaching Assistant	Sociology of Education; Intermediate Social Statistics, Sociology of Deviance; Social Stratification; Social Problems (UC Davis)

PROFESSIONAL SERVICE

Board of Directors- Sociology of Education Association, 2011-2013
Editorial Board- Sociological Perspectives, 2008-2011
Ad Hoc Reviewer- Educational Evaluation and Policy Analysis; American Educational Research Journal; Sociology of Education; American Journal of Education; Social Science Research; Education Researcher; Education Finance and Policy
