
ANGELA S. JOHNSON

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EDUCATION

PhD Economics and Education & Education Policy Stanford Graduate School of Education	exp 2019
MS Teaching English to Speakers of Other Languages University of Southern California	2010
BA/MA Economics (second major: French) University of Southern California	2008

PUBLICATIONS

Peer Reviewed

Johnson, A. The impact of English Learner classification on adolescent literacy development. *invited submission, AERA Open Special Topic: ELL Literacy*

Johnson, A. Summer credit recovery impact on high school newcomer English Learners. *revise & resubmit, American Educational Research Journal*

Loyalka, P., Lin, M., Liu, C., **Johnson, A.**, Li, G., & Li, Y. The prevalence of parent-teacher interaction in developing countries and its effect on student outcomes. *revise & resubmit, Teaching and Teacher Education*

Johnson, A. A matter of time: Variations in high school course-taking by years-as-EL subgroup. *under review*

Johnson, A. The effects of English Learner classification on high school graduation and college attendance. *under review*

Loyalka, P., Liu, O. L., Chirikov, I., Kardanova, E., Gu, L., Ling, G.,...Tognatta, N. Who trains the best computer scientists? Cross-national evidence from China, India, Russia, and the United States. *under review*

Koyama, D., **Sun, A.**, & Ockey, G. (2016). The effects of item preview on video-mediated MC listening assessments. *Language Learning and Technology, 20*(1), 148-165.

Ockey, G., Koyama, D., Setoguchi, E., & **Sun, A.** (2015). The extent to which TOEFL iBT speaking scores are associated with performance on oral language tasks and their oral ability components for Japanese university students. *Language Testing, 32*(1), 39-62.

Other

Reardon, S. F., Doss, C., Gagné, J., Gleit, R., **Johnson, A.**, & Sosina, V. (2018). A portrait of educational outcomes in California: A report for the Getting Down to Facts II Project. Stanford, CA: Stanford University.

Friedlander, E., Galloway, C., & **Johnson, A.** (2018). Literacy Boost in Rwanda: Sustainability Report. Stanford, CA: Stanford University.

Sun, A. & Galloway, C. (2016). Literacy Boost impact on teacher knowledge, beliefs, and practices. In Friedlander, E. & Goldenberg, C. (eds.) *Literacy Boost in Rwanda: Impact evaluation of a two-year randomized control trial*. Stanford, CA: Stanford University.

Friedlander, E., Malik, S., Galloway, C., Zhou, S., & **Sun, A.** (2016). Data sources, sampling procedures, and data collection. In Friedlander, E. & Goldenberg, C. (eds.) *Literacy Boost in Rwanda: Impact evaluation of a two-year randomized control trial*. Stanford, CA: Stanford University.

WORKING PAPERS AND PROJECTS IN PROGRESS

Not just another year in ELD: AVID Excel's impact on Long Term English Learners' academic self-efficacy and college aspirations

Causal impact of Early College opportunities on English Learners' academic outcomes

English Learner persistence in community colleges

Long Term English Learner disadvantage: Correlation or causation?

Early College and English Learners' college and career aspirations (with Diana Mercado-Garcia)

Advancing educational quality in Rwanda: Improving literacy pedagogy and print environments. (with Catherine Galloway, Elliott Friedlander, & Claude Goldenberg)

FELLOWSHIPS AND GRANTS

Stanford University

E. K. Potter Fellowship 2014-2019

Enhancing Diversity in Graduate Education Fellowship 2014-2019

Diversity Dissertation Research Opportunity: \$5,000.00 2018

Stanford Graduate School of Education Incentive Fund for Projects in SFUSD 2018

\$111,992.00, *Primary researcher*

Institute of Education Sciences 2015-2017

Interdisciplinary Doctoral Training Fellowship

Educational Testing Service 2011

The extent to which TOEFL iBT speaking scores are associated with performance on oral language tasks and their oral ability components for Japanese university students

\$60,239.00, *Co-investigator*

RESEARCH PARTNERS

Sequoia Union High School District ongoing

San Francisco Unified School District 2016-present

Oakland Unity Schools 2016-2017

Sacred Heart Schools 2016-2017

CONFERENCE PRESENTATIONS

Papers

Association for Public Policy Analysis and Management, Washington DC 2018
"Impact of Early College opportunities on English Learners"

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- Association for Education Finance and Policy, Washington DC 2017
 “Causal impact of summer credit recovery on high school English Learner Outcomes”
- Comparative and International Education Society, Atlanta, GA 2017
 “The Impact of Literacy Boost Teacher Training: Changes in teachers knowledge, practices, and the classroom print environment”
- Society for Research on Educational Effectiveness, Washington DC 2017
 “Literacy Boost’s Impact in Schools: Changes in Teaching and the Classroom Environment”
- Association for Education Finance and Policy, Denver, CO 2016
 “The effects of developmental education on for-profit college students academic outcomes: A regression discontinuity analysis”
- American Association for Applied Linguistics, Portland, OR 2014
 “The relationship between TOEFL iBT speaking scores and oral communication ability in an academic EFL environment”
- Symposium on Second Language Writing, West Lafayette, IN 2012
 “A two-year longitudinal study of CAF: Problematizing complexity in EFL university writing exams”
- Language Testing Research Colloquium, Ann Arbor, MI 2011
 “Effects of presenting question stems, answer options, or neither on multiple choice listening comprehension exams”
- Japan Association for Language Teaching, Nagoya, Japan 2010
 “Testing in practice: An integrated skills approach”
- California Teachers of English to Speakers of Other Languages, Los Angeles, CA 2010
 “Kanda Assessment of Communicative English: A test design”
- California Teachers of English to Speakers of Other Languages, Los Angeles, CA 2009
 “Teaching pragmatics and nonverbal communication”
- Posters**
- Association for Education Finance and Policy, Portland, OR 2018
 “High School Course-Taking by English Learner Subgroup”
- Japan Association for Language Teaching, Kobe, Japan 2013
 “Developing media literacy tools”
- Japan Association for Language Teachers Hokkaido, Sapporo, Japan 2012
 “Wolf eats girl, old woman: Teaching media literacy through retelling of folktales”
- Tasked-Based Learning and Teaching in Asia, Osaka, Japan 2012
 “Learning through creating: A task-based course design”

TEACHING EXPERIENCE

Instructor of Record

Stanford University Winter 2017
 Economics of Higher Education (EDUC347/GSBGEN348)

Kanda University of International Studies 2010-2014
Freshman English
Media English

Teaching Assistantships and Student Teaching

Stanford University
Statistical Analysis in Education: Regression (EDUC400B) Winter 2018
Preparing for Faculty Careers (VP TTL231) Spring 2017
Introduction to Data Analysis and Interpretation (EDUC200A) Fall 2016

University of Southern California
Intermediate Oral skills Spring 2010
Pragmatics Workshop Spring 2010
Pronunciation and conversation Workshop Fall 2009, Spring 2010
Academic and Professional Spoken English Fall 2009
Advanced Spoken English Fall 2009
High Intermediate Writing Skills Summer 2009
Oral Skills for International Teaching Assistants 2005-2008

Mentoring

Stanford University
Enhancing Diversity in Graduate Education, *PhD Mentor* 2016-present
Graduate School of Education Mentor Program, *PhD & MA Mentor* 2016-present
Center for Education Policy Analysis, *IES Fellow Mentor* 2017-present

Volunteer Teaching

San Francisco Unified School District, Grades 9-12 2018
Los Angeles Unified School District, Grades K, 4, 12 2004, 2008

ADMINISTRATIVE EXPERIENCE

USC American Language Institute, *Academic Advising Assistant* 2006-2010

ACADEMIC AND PROFESSIONAL ORGANIZATIONS

American Educational Research Association
Association for Education Finance and Policy
Association for Public Policy Analysis and Management
Stanford Higher Education Exchange of Research (Director, 2016-2018)

SOFTWARE AND LANGUAGES

Stata (advanced)
R (intermediate)
Dedoose (intermediate)
Chinese - Mandarin (native)
French (advanced)
Japanese (advanced)