

ILANA M. HORWITZ

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EDUCATION

Ph.D. Stanford University, Graduate School of Education In Progress

Sociology and Education

Dissertation Title: “The Long Arm of God: How Religion Shapes Educational Outcomes”

Dissertation Committee: Ari Y. Kelman, Eric Bettinger, Aliya Saperstein, Mitchell Stevens

M.A. Stanford University, School of Humanities and Sciences December 2017

Sociology

M.A. Columbia University, Teachers College May 2008

International Education Development

B.A. Emory University, Goizueta Business School May 2003

Business Administration, Managing Information Systems, & Organization Management

FELLOWSHIPS & AWARDS

Institute of Education Sciences Fellowship, Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis (\$30,000) 2015-2017

Wexner/Davidson Graduate Fellowship (\$60,000) 2013-2017

GRANTS

AERA Division G Travel Award (\$200) 2018

Stanford Jewish Studies Center Conference Travel Grant (\$600) 2018

Stanford University Diversity Dissertation Research Grant (\$2,500) 2017

The Stanford Graduate School of Education Dissertation Support Grant (\$6,000) 2017

The Interfaith Diversity Experiences & Attitudes Longitudinal Survey (\$7,500) 2017

Stanford Jewish Studies Center Research Support Grant (\$1,500) 2017

Jewish Federation Academic Consortium Research Support Grant (\$2,000) 2017

Stanford Jewish Studies Center Conference Travel Grant (\$500) 2017

Jim Joseph Foundation Dissertation Grant (\$2,500) 2016

Stanford Jewish Studies Center Conference Travel Grant (\$600) 2016

Stanford Jewish Studies Center Conference Travel Grant (\$500) 2015

Stanford Jewish Studies Center Research Support Grant (\$1,500) 2014

PUBLICATIONS

REFEREED JOURNAL ARTICLES

Kelman, A. Y., Belzer, T., **Horwitz, I.**, Hassenfeld, Z., & Williams, M. (2017). Traditional Judaism: The Conceptualization of Jewishness in the Lives of American Jewish Post-Boomers. *Jewish Social Studies*, 23(1), 134-167.

Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I.**, & Williams, M. C. (2016). The Social Self: Toward the Study of Jewish Lives in the Twenty-first Century. *Contemporary Jewry*, 1-27.

MANUSCRIPTS UNDER REVIEW

Horwitz, I. The Abider-Avoider Achievement Gap: How Religiosity Is Associated with GPA among Public School Students. <https://osf.io/preprints/socarxiv/8ye3s/download>

Horwitz, I. Not on the Same Page: Spousal Inconsistency in Research on Jewish Engagement.

MANUSCRIPTS IN PROGRESS

Horwitz, I., Domingue, B., & Kelman, A. The Abider-Avoider Achievement Gap Revisited: An Analysis of Add Health

Horwitz, I., Smith, K., Kelman, A. Y. Jews and Stratification in Education: The Case of Educational Attainment

Horwitz, I., Ahmed, A., & Kelman, A. Y. How Social Class Shapes College Students' Attitudes towards Religious Diversity.

Horwitz, I., Kelman, A. Y. The Gender Confidence Gap: The Case of Jewish Day Schools

Horwitz, I. The Religious School Battle: How Parenting Styles Shape Families' Decisions about Religious Education

Horwitz, I. Ritual Knowledge: How B'nai-Mitzvah Teach Responsibility

TECHNICAL REPORTS

Kelman, A. Y., Ahmed, A., **Horwitz, I.**, Lockwood, J., Shalev-Marom, M., Zuckerman, M. (2017). *"Safe and On the Sidelines: Jewish Students and the Israel-Palestine Conflict on Campus."* Stanford, CA: The Concentration in Education and Jewish Studies, Stanford University.

Horwitz, I. (2012). *Positive Youth Development in Redwood City*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

Geiser, K., **Horwitz, I.**, Gerstein, A. (2012). *Early Childhood Education and Community Schools Linkages Project: Implementation Study*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

Westrich, L., Gerstein, A., Fernandez, M., **Horwitz, I.** (2012). *Promoting Community Youth Engagement through Collaboration: A Tri-Level Perspective*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

CONFERENCE PRESENTATIONS

“The Gender Confidence Gap: The Case of Jewish Day Schools.” The Jewish Day School Conference at Brandeis University, April 2018.

“Not Just About Social Class: How Religiousness Helps Students in School.” American Educational Research Association Annual Meeting, April 2018

“Methods Matter.” The Association for Jewish Studies Annual Conference, December 2017

“Race, Ethnicity, and Religion.” The Association for Jewish Studies Annual Conference, December 2017

“Religion as the Missing Paradigm in Educational Inequality?” The Social Scientific Study of Religion, October 2017

“Why Do Religious Students Report Better Grades?” The Association for the Sociology of Religion Annual Meeting, August 2017

“Social Knowledge: The Making of a Jewish Adult.” The Association for Jewish Studies Annual Conference, December 2016

“Attempts to Institutionalize Jewish Congregational Schools: Failure or Success?” The Pacific Sociological Association Annual Meeting, March 2016

“Not on the Same Page: When Parents Disagree About Jewish Education.” The Association for Jewish Studies Annual Conference, December 2015

“He Cried for Six Months: How Parents Make Decisions About Religious School.” The Network for Research in Jewish Education, June 2015

TEACHING EXPERIENCE

Introduction to Sociology, Cañada College

Instructor

Spring 2018

Introduction to Data Analysis and Interpretation

Teaching Assistant

Fall 2017

RESEARCH & EVALUATION EXPERIENCE

John W. Gardner Center, Stanford University, Stanford, CA

Policy Analyst

May 2011-May 2013

- Synthesized data from multiple surveys, interviews and focus groups to understand youth and adult perceptions about youth development settings, youth attitudes and behaviors toward healthy lifestyle choices, and ways in which youth serving organizations supported youth development; disseminated findings through reports and presentations to community partners in Redwood City
- Conducted an implementation study of a national three-year initiative to enhance alignment between early childhood education and elementary community schools and developed a series of reports and briefs to disseminate findings
- Wrote policy fact sheets on a range of topics, including how schools can use early warning systems to detect and support students at risk of dropping out of school and how schools can design interventions for chronically absent students

BTW Informing Change, Berkeley, CA

Associate

September 2009-December 2010

- Conducted evaluation activities for all of BTW's *Jim Joseph Foundation* projects, including the Foundation for Jewish Camps Specialty Camps Incubator, the BBYO Professional Development Institute, and the Jewish Student Union
- Collected and analyzed data about California's after-school field and translated findings into a series of case studies about *The David and Lucile Packard Foundation's* after-school and summer enrichment strategies
- Provided strategic support to a range of organizations by helping them articulate their theory of change and translate their vision into tangible strategies and outcomes

ICF Macro (formerly Macro International), Calverton, MD

Research Analyst

April 2008-July 2009

- Earned follow-on work with the *Institute of International Education (IIE)* after successfully analyzing survey and interview data for 1,300 Gilman Scholarship alumni and providing recommendations on how IIE can increase the effectiveness and impact of its program
- Developed questionnaires and interviewed subject matter experts from each state for a study of state policies on teacher preparation programs, online and distance learning, and reciprocity
- Managed recruitment, data collection, and analysis for a quasi-experimental study of 6,600 students in to assess the affect of teachers trained through the *Math for America* program

MANAGEMENT CONSULTING EXPERIENCE

Deloitte Consulting (formerly BearingPoint, Inc.), Washington, DC

Senior Business Analyst

March 2004-August 2006

- *National Security Sector*: Supported organizational and business-process improvement efforts at the Immigration and Customs Enforcement (ICE) office to help increase efficiency and enhance the organization's capabilities
- *Emerging Markets Group*: Provided logistical coordination, financial management, audit preparation and administrative oversight for multiple USAID and World Bank projects

SERVICE

Special Guest Editor, <i>Contemporary Jewry (Forthcoming)</i>	Present
Board of Directors, Consortium for Applied Studies in Jewish Education	2017-Present
Co-Director, <i>Sociology and Education Network</i> , Stanford University	2016-Present
Co-Founder, <i>Race, Religion, & Ethnicity Group</i> , Stanford University	2016-Present
Graduate School of Education Mentorship Program	2016-Present
Board of Directors, Children's Center of Stanford University	2015-2017