

HEEWON JANG

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EDUCATION

- Ph.D.**, Educational Policy & **M.A.**, Sociology, Stanford University; Stanford, CA Expected 2022
Dissertation Title: *Racial Economic Segregation among U.S. Public Schools*
Dissertation Committee: Sean F. Reardon (Chair), David Grusky, Francis A. Pearman
- M.Ed.**, Sociology of Education, Korea University; Seoul, South Korea 2016
- B.A.**, Education & **B.A.** Statistics, Korea University; Seoul, South Korea 2013
Summa Cum Laude

RESEARCH INTERESTS

Segregation	Achievement Gaps	School Choice
Social Inequality	Neighborhood Effects	School Funding

PUBLICATIONS & MANUSCRIPTS IN PROGRESS

Fahle, E. M., Reardon, S. F., Kalogrides, D., Weathers, E. S., & **Jang, H.** (2020). Racial segregation and school poverty in the United States, 1999-2016. *Race and Social Problems*, 12(1), 1-15.
(*Media Coverage: [Science Journal for Kids](#))

Park, H. & **Jang, H.** (2020). Do grandparents' education matter for grandchildren's education in Korea? In Park, H. & Woo, H. *Korean Families Yesterday and Today*. Ann Arbor, MI: The University of Michigan Press.

Jang, H. & Reardon, S. F. (2019). States as sites of educational (in)equality: State contexts and the socioeconomic status achievement gradient. *AERA Open*, 5(3), 1-22.

Manuscripts in Preparation

Reardon, S. F., Weathers, E., Fahle, E. M., **Jang, H.**, and Kalogrides, D. Is separate still unequal? New evidence on school segregation and racial academic achievement gaps.

<https://edopportunity.org/papers/wp19-06-v092019.pdf>

(*Media Coverage: [Washington Post](#), [EdSource](#), [NonDoc](#), [Cal Matters](#))

Jang, H. Racial economic segregation among U.S. public schools, 1991-2019.

Reardon, S. F., Fahle, E. M., **Jang, H.**, & Dizon-Ross, E. Achievement gaps between poor and non-poor students in U.S. school districts.

Jang, H. & Disalvo, R. W. Landscape of school-level funding progressivity in the United States.

Jang, H. Simulating intradistrict transfer strategies for racial economic segregation.

DATABASES

Reardon, S. F., Ho, A. D., Shear, B. R., Fahle, E. M., Kalogrides, D., Jang, H., & Chavez, B. (2021). Stanford Education Data Archive (Version 3.0, 4.0, and 4.1).

<http://purl.stanford.edu/db586ns4974>.

- Open source data on educational conditions, contexts, and outcomes in school districts and counties across the U.S.

SELECTED PRESENTATIONS

- Jang, H.** (2021). Racial economic segregation among U.S. Public Schools, 1991-2018. Paper presented at the meeting of the Association for Education Finance and Policy. Virtual.
- Jang, H.** (2021). Racial economic segregation among U.S. Public Schools, 1991-2018. Paper presented at the meeting of the Midwest Sociological Society. Virtual.
- Jang, H.** & Reardon, S. F. (2020). State contexts in the associations between family poverty, school poverty, and academic achievement. Paper accepted to the meeting of the Society for Research on Educational Effectiveness¹. Washington D.C.
- Jang, H.** (2019). State contexts and SES achievement gradients. Paper presented at the meeting of the Society for Research on Educational Effectiveness. Washington D.C.
- Jang, H.** (2016). Latent class analysis on academically-oriented parental support in South Korea. Paper presented at the meeting of the Comparative International Education Society. Vancouver, Canada.
- Jang, H.** & Kim, K. (2015). The effect of school socioeconomic composition on academic achievement in South Korea. Paper presented at the meeting of the Comparative International Education Society. Washington D.C.
- Youn, B., **Jang, H.**, & Kim, K. (2014). Structural relationships between parental socioeconomic status, academic support, parenting styles, participation in private education, and self-directed learning ability. Paper presented at the meeting of the Comparative International Education Society. Toronto, Canada.

RESEARCH EXPERIENCE

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| Educational Opportunity Project
<i>Dr. Sean Reardon, Stanford University</i> | 2019-Present |
| <ul style="list-style-type: none"> • Supported the construction of Stanford Education Data Archive (SEDA) v3.0, v4.0, and v4. • Analyzed data for papers using SEDA with other large-scale social and educational data (e.g., American Community Survey, Common Core Data, and Civil Rights Data Collection) | |
| Student Assignment Policy in San Francisco Unified School District
<i>Dr. Sean Reardon, Stanford University</i> | 2019 |
| <ul style="list-style-type: none"> • Analyzed district administrative data to investigate patterns in school choice and assignment among students with various backgrounds and wrote a policy brief to summarize findings | |
| Acelero Texting Project; Social Emotional Learning Project
<i>CEPA Labs (PI: Dr. Susanna Loeb), Stanford University</i> | 2017-2018 |
| <ul style="list-style-type: none"> • Cleaned and analyzed data on preschoolers' social emotional learning and parenting behaviors • Created deliverables for broader audience including researchers and practitioners | |
| Designing Educational Measures for Improving Social Mobility for the Disadvantaged
<i>Dr. Kyung-keun Kim, Korea University</i> | 2014-2015 |
| <ul style="list-style-type: none"> • Analyzed large-scale data from national research institutes and co-authored papers | |
| Research in Developing National Index
<i>Statistics Korea</i> | 2013 |

¹ This meeting was cancelled due to the outbreak of COVID-19

- Developed and published indices measuring educational opportunities, processes, and outcomes for national index website (<http://www.index.go.kr/main.do>)

TEACHING EXPERIENCE

Using Data to Describe the World (EDUC 430C; SOC 258C) <i>Stanford University, Teaching Assistant for Dr. Sean F. Reardon</i>	2020, 2021
Statistical Analysis in Education: Regression (EDUC 400B) <i>Stanford University, Teaching Assistant for Dr. Eric Bettinger</i>	2020
Introduction to Data Analysis and Interpretation (EDUC 200A) <i>Stanford University, Teaching Assistant for Dr. Ann Porteus</i>	2018
Social Changes in Korea and Education (GESO051) <i>Korea University, Teaching Assistant for Dr. Kyung-keun Kim</i>	2014, 2015

SELECTED FELLOWSHIPS, AWARDS, & GRANTS

NERD\$ Mini Grant, Edunomics Lab, <i>Georgetown University</i> (\$5,000)	2021
AERA-NSF Dissertation Grant, <i>American Educational Research Association</i> (\$25,000)	2021-22
Semi-Finalist, <i>NAEd/Spencer Dissertation Fellowship</i>	2021
Dissertation Support Grant, <i>Stanford Graduate School of Education</i> (\$3,000)	2021
Research Assistantship, <i>Stanford University</i> (\$22,896)	2019-20
Karr Family Fellowship, <i>Stanford University</i> (\$25,406)	2018-19; 2020-21
Ph.D. Study Abroad Scholarship, <i>Korea Foundation for Advanced Studies</i> (\$294,095)	2016-21

SERVICE, LEADERSHIP, & PROFESSIONAL AFFILIATIONS

Journal Reviewer

Leadership and Policy in Schools (2021), Rural Sociology (2020), Berkeley Review of Education (2020)

Proposal Reviewer

American Educational Research Association (2022), Society for Research on Educational Effectiveness (2021)

Mentor

Stanford Graduate School of Education Mentorship Program (2020)

Presider

Midwest Sociological Society (2021)

Professional Affiliations

Society for Research on Educational Effectiveness, American Educational Research Association, Association for Education Finance and Policy, American Sociological Association

REFERENCES

Sean F. Reardon Professor Graduate School of Education Stanford University reardon@stanford.edu	Erin M. Fahle Assistant Professor School of Education St. John's University fahlee@stjohns.edu	Francis A. Pearman Assistant Professor Graduate School of Education Stanford University apearman@stanford.edu
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