

Sonia Xiarui Giebel

Curriculum Vitae

Stanford University
Graduate School of Education
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Stanford, CA 94305

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EDUCATION

- Ph.D., Sociology of Education, Higher Education 2023 (Expected)
Certificate in Quantitative Research in Education
Stanford University
- M.A., Sociology 2021 (Expected)
Stanford University
- B.A., English, *with honors*, Minors in Sociology and Education 2014
Magna Cum Laude, Phi Beta Kappa
Haverford College

RESEARCH INTERESTS

Sociology of Education | Race and Ethnicity | Gender | Qualitative Methods | Data Science

ACADEMIC PUBLICATIONS

- Chaturapruek, S., Dalberg, T., Thompson, M., **Giebel, S.**, Harrison, M., Johari, R., Stevens, M., Kizilcec, R. (2021) "Studying Undergraduate Course Consideration at Scale" *AERA Open*.
- Alvero, A., Antonio, A., Arthurs, N., Domingue, B. Gebre-Medhin, B. **Giebel, S.**, Stevens, M. (2020). "AI and Holistic Review: Informing Human Reading in College Admissions" *In Proceedings of the AAAI/ACM Conference on AI, Ethics, and Society (pp. 200-206)*.
- Stevens, M. & **Giebel, S.** (2020). "The Paradox of the Global University" in *The World Class University* edited by S. Rider and M. Peters. New York, NY: Springer.

Under Review

Giebel, S. "Where's the Multiracial Group?": How University Practices Construct Multiracial Identities

Alvero, A. **Giebel, S.** Gebre-Medhin, B., Antonio, A., Stevens, M., Domingue, B.
"Essay Content is Strongly Related to Household Income and SAT Scores: Evidence from 60,000 Undergraduate Applications"

Media Coverage: [*Wall Street Journal Opinion*](#), [*The Economist*](#)

In Preparation

Gebre-Medhin, B., **Giebel, S.**, Alvero, A., Antonio, A., Domingue, B., Stevens, M. “Application Essays and the Performance of Merit in US Selective Admissions.”

Giebel, S. & Alvero, A. “Surfacing Gender Patterns in Undergraduate Materials: Implications for Student Pathways and Equity”

FELLOWSHIPS, GRANTS, & AWARDS

Stanford University Community Impact Award <i>Honors profound dedication to the university and overall Stanford community</i> Stanford Alumni Association, Stanford University	2021
Stanford Interdisciplinary Graduate Fellowship <i>Awarded to graduate students pursuing interdisciplinary research</i> Office of the Vice Provost for Graduate Education, Stanford University	\$147,300 2020
Institute of Education Sciences Fellowship Program in Quantitative Education Policy Analysis <i>Awards fund doctoral student training in quantitative education policy analysis.</i> Center for Education Policy Analysis, Stanford University	\$60,000 2019
East Asia Graduate Summer Grant Center for East Asian Studies, Stanford University	\$6,500 2019
Student Projects for Intellectual Community Enhancement (SPICE) Grant <i>Awards fund student-led projects that promote intellectual community on campus.</i> Office of the Vice Provost for Graduate Education, Stanford University	\$2,300 2019
I. James and Viola Quillen Fellowship <i>Award funds doctoral student training in the GSE.</i> Stanford Graduate School of Education, Stanford University	\$12,441 2017
Fulbright English Teaching Assistantship, Vietnam Quảng Nam University, Tam Ky, Vietnam	\$14,000 2014
Phi Beta Kappa Academic Honor Society	2014
Magill-Rhoads Scholar <i>Awarded for academic and philanthropic excellence</i> Haverford College	2010- 2014

CONFERENCE PRESENTATIONS

American Educational Research Association Annual Meeting (Virtual) Giebel, S. & Alvero, A. “Gender and the Pursuit of Academic Inspiration: Lessons from Undergraduate Application Materials”	2021
Association for the Study of Higher Education Annual Meeting (Virtual) Giebel, S. & Alvero, A. “Surfacing Gender Patterns in Undergraduate Application Materials”	2020

American Sociological Association Annual Meeting (Virtual) Giebel, S. “Both, Either, or Neither: The Classification of Multiracial Undergraduate and the Specter of Institutional Interests”	2020
American Educational Research Association Annual Meeting (Virtual) Giebel, S. “Both, Either, or Neither: The Classification of Multiracial Undergraduate and the Specter of Institutional Interests”	2020
Sociology of Education Annual Meeting, Pacific Grove, CA Giebel, S., Alvero, A., Gebre-Medhin, B. “Application Essays and the Performance of Merit in US Selective Admissions.”	2020
The World Class University, A Contested Concept, Uppsala, Sweden Giebel, S. “The Paradox of the Global University”	2019
European Group on Organizational Studies (EGOS), Edinburgh, United Kingdom Stevens, M. & Giebel, S. “The Paradox of the Global University”	2019
Theory and Data in History of Education Colloquium, Stanford University Giebel, S. “The Paradox of the Global University”	2019

RESEARCH EXPERIENCE

Graduate School of Education, Stanford University Student Narratives Lab Principal Investigators: Mitchell Stevens, Anthony Antonio	2019- Present
Graduate School of Education, Stanford University Students Pathways Lab Principal Investigator: Mitchell Stevens	2017- Present
Graduate School of Education, Stanford University Civic Life of Cities Principal Investigator: Walter W. Powell	2017-2018
Research Assistant, Sociology Department, Bryn Mawr College Advisors: David Karen, Robert Washington Publication: Karen, D., & Washington, R. E. (2015). <i>Sociological perspectives on sport: The games outside the games.</i>	2013-2014

ACADEMIC TEACHING EXPERIENCE

Teaching Assistant | Stanford University

EDUC 288/SOC 271: Organizational Analysis Teaching Assistant for Walter W. Powell. Provided teaching and grading support.	Winter 2019, Winter 2020
EDUC 199A-C: Undergraduate Honors Seminar Teaching Assistant for Ari Kelman. Provided teaching support and mentorship for undergraduate students pursuing an honors thesis.	Academic Year 2019- 2020

EDUC/SOC 273: Gender and Higher Education: National and International Perspectives Spring 2018

Teaching Assistant for Christine Min Wotipka. Provided teaching and grading support, and led weekly discussion sections

EDUC 220D/HIST 258E: History of School Reform: Origins, Policies, Outcomes, and Explanations Fall 2018

Teaching Assistant for David Labaree. Provided teaching and grading support, and led weekly discussion sections

PROFESSIONAL SERVICE & LEADERSHIP

President, Stanford Graduate School of Education Student Guild	2019-2021
Mentor, Stanford Graduate School of Education Mentorship Program	2019-2021
Director, Sociology and Education Network, Stanford University	2018-2020
Academic Chair, Stanford Graduate School of Education Student Guild	2018-2019
Cohort Representative, Stanford Graduate School of Education Student Guild	2017-2018

PROFESSIONAL ASSOCIATIONS

American Sociological Association
American Educational Research Association (Division J)
Association for the Study of Higher Education
Sociology of Education Association

NON-ACADEMIC EMPLOYMENT

Graduate Writing Tutor, Hume Center, Stanford University 2018-2020

Admission Counselor, Coordinator of Multicultural Recruitment, International Liaison, Haverford College 2015-2017

- Read & assessed ~3,000 applications; helped decide every application
- Assessed applications for and organized annual fly-ins for 60 students from underrepresented backgrounds
- Coordinated Multicultural Recruitment Intern program
- Traveled (Brazil, Colombia, Costa Rica, Ecuador, Peru, Chile; Los Angeles, Philadelphia, Portland, OR), met with students and college counselors

Fulbright English Teaching Assistant, Quảng Nam University, Tam Kỳ, Vietnam 2014-2015

- Teacher in the Foreign Affairs and Foreign Languages departments
- Co-taught Interpretation, Public Speaking, and Phonetics courses
- Led weekly English clubs for both staff and students

Reporter at *The Philadelphia Public School Notebook* Summer 2013

- Reported on the financial crisis in Philadelphia public schools
- Interviewed students, teachers, politicians, School Reform Commission
- Published bi-weekly

Undergraduate Writing Tutor, Haverford College 2013-2014