

# ELISE D. DIZON-ROSS

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## EDUCATION

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### Stanford University

Ph.D. in Economics of Education, Graduate School of Education 2020 (Expected)

*Dissertation:* “The Neighborhood is Changing: Essays on Education and the Impacts of Housing and Affordability”

*Dissertation Committee:* Thomas Dee, Sean Reardon, Susanna Loeb (Brown University)

*Research interests:* Education policy, K-12 education, economic inequality and education, social policy and education, housing and neighborhood contexts

M.A. in Economics June 2018

B.A. in Economics, with Honors and Distinction June 2007

### University of California, Berkeley, Goldman School of Public Policy

M.A. of Public Policy May 2011

## FELLOWSHIPS AND AWARDS

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National Academy of Education/Spencer Dissertation Fellowship (\$27,500) 2019-20

AERA Grants Program Dissertation Grant (\$25,000, *declined*) 2019-20

AERA Minority Dissertation Fellowship in Education Research (\$19,000, *declined*) 2019-20

Anne T. and Robert M. Bass Stanford Graduate Fellowship (\$43,000/year for 3 years) 2014-19

Karr Family Graduate Fellowship (\$13,000) 2016-17

Institute of Education Sciences Predoctoral Fellowship, Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis (\$30,000/year for 2 years) 2015-17

UC Berkeley Center for Nonprofit and Public Leadership Fellowship (\$70,000) 2011-12

Smolensky Prize Nominee for Best Master’s Thesis 2011

Firestone Medal Award Winner for Excellence in Undergraduate Research 2007

Phi Beta Kappa (inducted as a Junior) 2006

## **PEER-REVIEWED PUBLICATIONS**

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Dee, T. S. and Dizon-Ross, E. (2019). School Performance, Accountability, and Waiver Reforms: Evidence from Louisiana. *Educational Evaluation and Policy Analysis*, 41(3), 316-349. DOI: 10.3102/0162373719849944.

Dizon-Ross, E., Loeb, S., Penner, E., and Rochmes, J. Stress in Boom Times: Understanding Teachers' Financial Anxiety in a High Cost Urban District. *Conditionally accepted at AERA Open*.

\*Media coverage: Brookings, EducationNext, Education Week

## **MANUSCRIPTS IN PROGRESS**

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Achievement Gaps Between Poor and Nonpoor Students in U.S. School Districts, Counties, and Metropolitan Areas. (with Sean F. Reardon, Erin M. Fahle, and Heewon Jang)

The Effects of Low-Income Housing Development on Neighborhood School Composition: Evidence from the Low-Income Housing Tax Credit.

The Impacts of Homelessness Prevention and Rapid Re-Housing on Homeless and Highly Mobile Students.

## **CONFERENCE PRESENTATIONS**

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**Dizon-Ross, E.** (planned Nov 2019). The Impacts of Homelessness Prevention and Rapid Re-Housing on Homeless and Highly Mobile Students. Accepted paper presentation at the Association for Public Policy Analysis and Management 2019 Fall Research Conference (Denver, CO)

**Dizon-Ross, E.** (2019). The Impacts of Homelessness Prevention and Rapid Re-Housing on Homeless and Highly Mobile Students. Paper presented at the Association for Education Finance and Policy Spring 2019 Conference (Kansas City, MO)

**Dizon-Ross, E.** (2018). The Effects of Low-Income Housing Development on School Composition: Evidence from the Low-Income Housing Tax Credit. Poster presentation, Association for Public Policy Analysis and Management 2018 Fall Research Conference (Washington, D.C.)

**Dizon-Ross, E.,** Loeb, S., Penner, E., Rochmes, J. (2018). Stress in Boom Times: Understanding Teachers' Financial Anxiety in a High Cost Urban District. Paper presented at the Association for Education Finance and Policy Spring 2018 Conference (Portland, OR)

Dee, T. and **Dizon-Ross, E.** (2016). School Performance, Accountability, and Waiver Reforms: Evidence from Louisiana. Paper presented at the Association for Education Finance and Policy Spring 2016 Conference (Denver, CO)

Bonilla, S., Claro, S., Doss, C., **Dizon-Ross, E.** (2016). Student Outcomes under NCLB Flexibility Waivers: Evidence from Regression Discontinuity. Paper presented at the Graduate School of Education Student Conference (Stanford, CA)

## **NON-ACADEMIC CONFERENCE PRESENTATIONS**

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Dizon-Ross, E. & Leong, C. (2013). Bringing Attendance Home: Ways to Build the Healthy Habit of

Attendance. National Head Start Association (NHSA) 2013 Parent and Family Engagement Conference (Atlanta, GA)

## **TEACHING EXPERIENCE**

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Teaching Assistant, Stanford University Spring 2018

*Using Data to Describe the World: Descriptive Social Science Research Techniques*. TA for Prof. Sean Reardon. PhD-level course in quantitative descriptive technique and research design. Led weekly mandatory sections, graded papers, advised students on research design and execution, helped Professor in designing structure, goals and assignments for class in its first year of being offered.

Graduate Student Tutor, UC Berkeley Goldman School of Public Policy 2010-11

Member of teaching team for Master's-level Quantitative Analysis and Econometrics classes, taught by Prof. Jack Glaser (Fall 2010) and Prof. Rucker Johnson (Spring 2011). Led weekly one-on-one, small group, and large group tutoring sessions and co-developed review materials to help MPP students struggling with Quantitative Analysis and Econometrics core sequence.

## **RESEARCH AND RELEVANT PROFESSIONAL EXPERIENCE**

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CENTER FOR EDUCATION POLICY ANALYSIS, Research Assistant Stanford, CA, 2015-19  
Research Assistant for Professors Thomas Dee, Sean Reardon, and Susanna Loeb.

ATTENDANCE WORKS, Manager of Research and Evaluation San Francisco, CA, 2012-14

Managed the development of research, strategies and data tools focused on reducing chronic absenteeism among select student populations; analyzed school districts' attendance data and presented findings to leadership; developed and delivered trainings to educators and community-based organizations.

THE DAVID AND LUCILE PACKARD FOUNDATION, Program Analyst Los Altos, CA, 2011-12

Supported and managed strategic grantmaking in Children, Families, and Communities; wrote white papers informing strategy on early childhood health, cognitive, and social-emotional development; managed RFP and selection process for statewide Summer Learning initiative; coordinated and developed programming for professional learning communities of school districts.

REDF (ROBERTS ENTERPRISE DEVELOPMENT FUND), Policy Consultant San Francisco, CA, 2011

Identified business development opportunities for employment-focused social enterprises providing work for individuals with barriers to employment; recommended strategies to bring social enterprise investment model to scale.

U.S. SMALL BUSINESS ADMINISTRATION, Graduate Student Assistant Washington, DC, 2010

Worked in Office of Government Contracting and Business Development, helping small businesses in economically distressed communities earn federal contracts. Drafted congressional report to Appropriations Committees, delivered strategic recommendations, led staff trainings.

MCKINSEY & COMPANY, Business Analyst Boston, MA, 2007-08

Advised organizations on key strategic and operational issues; led analytical portions of engagements.

## **SERVICE AND PROFESSIONAL AFFILIATIONS**

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**Referee Service:**

AERA Open (x2), Educational Policy

**Professional Memberships:**

American Educational Research Association (AERA)  
Association for Public Policy Analysis and Management (APPAM)  
Association for Education Finance and Policy (AEFP)

**Other Activities:**

Stanford CEPA/IES Education and Inequality Conference, Planning Committee Member	2016
Oakland Attendance Collaborative/Oakland Education Cabinet, Committee Member	2012-14
Goldman School Inaugural Race and Policy Symposium, Steering Committee Member	2011
UC Berkeley Students of Color in Public Policy, Steering Committee & Graduate Peer Advisor	2010-11
UC Berkeley Interdisciplinary Committee on Youth Policy, Committee Member	2009-11
Children’s Council of San Francisco, Berkeley Board Fellow	2009-10