

PRASHANT LOYALKA

E411, Encina Hall, Stanford, CA 94305

Email: loyalka@stanford.edu

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Current Positions

Senior Fellow, Freeman Spogli Institute, Stanford University (2020-present)

Associate Professor (w/tenure), Graduate School of Education, Stanford University (2020-present)

Affiliate Positions

Faculty, Stanford Center on China's Economy and Institutions, Stanford (2021-present)

Faculty, Rural Education Action Program, Stanford (2012-present)

Faculty, Center for Education Policy Analysis, Stanford (2012-present)

Visiting Researcher, National University Higher School of Economics (2011-present)

Past Positions

Center Research Fellow, Freeman Spogli Institute, Stanford University (2012-2020)

Assistant Professor, Graduate School of Education, Stanford University (2018-2020)

Assistant Professor (Research), Graduate School of Education, Stanford University (2015-2018)

Assistant Professor, Peking University (2008-2012)

Visiting Professor (HuangHe Scholar), Henan University (2014-2020)

Education

PhD.-International Comparative Education, Stanford University (2009)

M.A.-Economics, Stanford University (2008)

B.A.-Economics, Stanford University (1997)

Peer-Reviewed Journal Publications

[*student co-authors]

1. Loyalka, P. et al. (2021) "Skill Levels and Gains in University STEM Education in China, India, Russia, and the United States." *Nature Human Behavior*. 2019 Journal Impact Factor (JIF): 12.282
2. Wang, H., Dill, S., Zhou, H., Ma, Y., Xue, H., Sylvia, S., Boswell, M., Loyalka, P., Lin, J., Rozelle, S. (2021). "Off the Epicenter: COVID-19 quarantine controls and employment, education, and health impacts in rural communities." *The China Quarterly*. JIF: 2.228
3. Mo, D. Bai, Y., Shi, Y.J. Abbey, C., Zhang, L.X., Rozelle, S., Loyalka, P. (2020). "Institutions, Implementation, and Program Effectiveness: Evidence from a Randomized Evaluation of Computer-Assisted Learning in Rural China." *Journal of Development Economics*. 2019 JIF: 2.649
4. Fairlie, R. Loyalka, P. "Schooling and Covid-19: Lessons from Recent Research on EdTech." (2020). *Nature partner journal: Science of Learning*. JIF: n/a.
5. Chang, F., Wang, H., Qu, Y.Q., Zheng, Q., Loyalka, P., Sylvia, S. Dill, S., Rozelle, S. (2020). "The Impact of Pay for Percentile Incentives on Low-Achieving Students in Rural China." *Economics of Education Review*. JIF: 1.354

6. Gu, L., Ling, G.L., Liu, L., Yang, Z.T., Li, G.R., Kardanova, E., Loyalka, P. et al. (2020). "Examining Mode Effects for an Adapted Chinese Critical Thinking Assessment." *Assessment and Evaluation in Higher Education*. JIF: 2.320.
7. Li, G.R., Shcheglova, I.*, Bhuradia, A., Li, Y.Y., Loyalka, P., Zhou, O., Hu, S.F., Yu, N.N., Ma, L.P., Guo, F., Chirikov, I. (2020). Large-scale international assessments of learning outcomes: balancing the interests of multiple stakeholders." *Journal of Higher Education Policy and Management*. JIF: 0.939.
8. Wang, H., Xue, H., Friesen, D., Guo, A., Abbey, C., Boswell, M., Ma, Y., Dill, E., Medina, A., Sylvia, S., Loyalka, P., Rozelle, S. (2020). "Health, economic and social impacts of COVID-19 on China's rural population." *Agricultural Economics*. JIF: 2.263.
9. Wang, H., Zhang, M., Li, R., Zhong, O., Johnstone, H., Zhou, H., Xue, H. Sylvia, S., Boswell, M. Loyalka, P., Rozelle, S. (2020). "Tracking the effect of COVID-19 in rural China over time." *International Journal for Equity in Health*. JIF: 2.595.
10. Li, G.R., Li, Xu, J.J., L.Y., Shi, H., *Johnson, N., Yi, H.M., *Chu, J., Kardanova, E., Loyalka, P., Rozelle, S. (2020). "Do Resources Matter? The Impacts of Attending Elite Vocational Schools on Student Outcomes in China." *China and World Economy*. JIF: 1.865
11. Loyalka, P., et al. (2019). "Computer Science Skills across China, India, Russia, and the United States" *Proceedings of the National Academy of Sciences*. JIF: 9.412
12. Loyalka, P., *Popova, A., Li, G.R., *Shi, Z.L. (2019). "Does Teacher Training Actually Work? Evidence from a Large-Scale Randomized Evaluation of a National Teacher Training Program." *American Economic Journal: Applied Economics*. JIF: 5.034
13. Loyalka, P., Sylvia, S., Liu, C.F., *Chu, J., Shi, Y.J. (2019). "Pay by Design: Teacher Performance Pay Design and the Distribution of Student Achievement." *Journal of Labor Economics*. JIF: 3.356
14. *Chu, J., Li, G.R., Loyalka, P., Liu, C.F., Li, Y.Y., *Ramirez, L. (2019). "Stuck in Place? A Field Experiment on the Effects of Reputational Information on Student Evaluation." *Social Forces*. JIF: 1.953
15. Shaw et al. (2019). "Thinking Critically about Critical Thinking: Validating the Russian HEIghten® Critical Thinking Assessment." *Studies in Higher Education*. JIF: 3.000.
16. Li, G.R. *Lin, M., Liu, C.F., *Johnson, A., Li, Y.Y., Loyalka, P. (2019). "The Prevalence of Parent-Teacher Interaction in Developing Countries and Its Effect on Student Outcomes." *Teaching and Teacher Education*. JIF: 2.686
17. Chirikov, I., *Shmeleva, E., Loyalka, P. (2019). "The Role of Faculty in Reducing Academic Dishonesty among Students." *Studies in Higher Education*. JIF: 3.000
18. Chang, F., *Jiang, Y.X., Loyalka, P., *Chu, J., *Osborn, A., Rozelle, S. (2019). Parental Migration, Educational Achievement, and Mental Health of Junior High School Students in Rural China. *China Economic Review*. JIF: 2.736
19. *Lu, M.C., Loyalka, P., Shi, Y.J., Liu, C.F., Liu, C.F., Rozelle, S. (2019). "The Impact of Teacher

Professional Development Programs on Student Achievement in Rural China.” *Journal of Development Effectiveness*. JIF: 1.674

20. Loyalka, P., Kuzmina, Y., Zakharov, A. (2018). “Catching the Big Fish Little Pond Effect: Evidence from 33 Countries and Regions.” *Comparative Education Review*. JIF: 2.246
21. *Li, F., Loyalka, P., Yi, H.M., Shi, Y.J., and Rozelle, S. (2018). “Ability Tracking and Social Trust in China's Rural Secondary School System.” *School Effectiveness and School Improvement*. JIF: 1.367
22. Liu, O. L., Shaw, A., Gu, L., Li, G., Hu, S., Yu, N., ... Loyalka, P. (2018). Assessing college critical thinking: Preliminary results from the Chinese *HEIghten*[®] Critical Thinking assessment. *Higher Education Research & Development*. JIF: 2.129
23. Yi, H.M., Li, G.R., Li, L.Y., Loyalka, P., Zhang, L.X., *Xu, J.J., Kardanova, E., *Shi, H., & *Chu, J. (2018). “Assessing the Quality of Upper-secondary Vocational Education and Training: Evidence from China.” *Comparative Education Review*. JIF: 2.246
24. *Chu, J., Loyalka, P., Li, G., Yao, S., *Gao, L.Y., Yi, H.M. (2018). Stereotype Threat in Chinese Vocational High Schools. *Socius*. JIF: n/a
25. Li, H.B., Loyalka, P., Rozelle, S., Wu, B.Z. (2017). “Human Capital and China’s Future Growth” *Journal of Economic Perspectives*, 31(1), 25-48. (*alphabetical*) JIF: 9.912
26. Loyalka, P., *Chu, J., Wei, J., Johnson, N., & *Reniker, J. (2017). Inequalities in the pathway to college in China: when do students from poor areas fall behind? *The China Quarterly*, 229, 172-194. JIF: 2.228
27. Sorcar, P., *Strauber, B., Loyalka, P., Kumar, N., Goldman, S. (2017). “Sidestepping the Elephant in the Classroom: Using Culturally Appropriate Software to Teach around Taboos” *ACM CHI 2017*. JIF: n/a
28. *Wang, H. Shi, Y.J., Wang, Y.A., Loyalka, P., Rozelle, S., *Chu, J. (2017). Rural Teacher Bias Against Low-Achieving Students. *China Economic Quarterly*, 16(3), 65. JIF: n/a
29. *Wang, H., *Chu, J., Loyalka, P., Xin, T., Shi, Y.J., *Qu, Q.H., *Yang, C. (2016). “Can Social Emotional Learning Programs Reduce School Dropout in Developing Countries?” *Journal of Policy Analysis and Management*, 35(4), 818-847. JIF: 5.018
30. Carnoy, M., Khavenson, T., Loyalka, P., Schmidt, W., Zakharov, A. (2016). “Revisiting the Relationship between International Assessment Outcomes and Educational Production: Evidence from a Longitudinal PISA-TIMSS Sample.” *American Education Research Journal*. (*alphabetical*) JIF: 5.013.
31. *Li, F., Song Y.Q., Wei J.G., Zhang, L.X., Shi, Y.J., *Chu, J., Johnson, N., Loyalka, P., Rozelle, S. (2016). “The Impact of Conditional Cash Transfers on the Matriculation of Junior High School Students into Rural China’s High Schools.” *Journal of Development Effectiveness*. JIF: 1.674
32. Loyalka, P. and Zakharov, A. (2016). “Does Shadow Education Help Students Prepare for College? Evidence from Russia.” *International Journal of Educational Development*, 49, 22-30. JIF: 1.360

33. Kardanova, E., Loyalka, P., Chirikov, I., Liu, L., Li, G., *Enchikova, E., *Shi, H., *Johnson, N., *Wang, H., (2016). "Developing Instruments to Assess and Compare the Quality of Engineering Education: the Case of China and Russia." *Assessment and Evaluation in Higher Education*. JIF: 2.320
34. Liu, H.*, Liu, C., Chang, F.*, & Loyalka, P. (2016). Implementation of Teacher Training in China and Its Policy Implications. *China and World Economy*, 24(3), 86-104. JIF: 1.865
35. Loyalka, P., Huang, X.T., Zhang, L.X., Wei, J.G., Yi, H.M., Song, Y.Q., Yao, S.J., *Chu, J. (2015). "The Impact of Vocational Schooling on Human Capital Development in Developing Countries: Evidence from China." *World Bank Economic Review* 30(1), 143-170. JIF: 1.761
36. *Johnston, J., Loyalka, P., *Chu, J., Song, Y.Q., Yi, H.M., Huang, X.T. (2016). "The Impact of Vocational Teachers on Student Learning in Developing Countries: Does Enterprise Experience Matter?" *Comparative Education Review* 60(1), 131-150. JIF: 2.246
37. Zhou, C.C., Sylvia, S., Zhang, L.X., Luo, R.F., Yi, H.M., Liu, C.F., Shi, Y.J., Loyalka, P., *Chu, J., Medina, A. and Rozelle, S. (2015). "China's Left-Behind Children: Impact of Parental Migration on Health, Nutrition, And Educational Outcomes." *Health Affairs* 34(11): 1964-1971. JIF: 5.331
38. Khor, N., Pang, L., *Chang, F., Mo, D., Loyalka, P., Rozelle, S. (2015). "China's Looming Human Capital Crisis: Upper Secondary Educational Attainment Rates and the Middle Income Trap." *The China Quarterly*. JIF: 2.228
39. *Chu, J., Loyalka, P., *Chu, J., *Qu, Q.H., Shi, Y.J., Li, G. (2015). "The Impact of Teacher Credentials on Student Achievement in China" *China Economic Review*, 36, 14-24. JIF: 2.736
40. Yi, H.M., Song, Y.Q., Liu C.F., Huang, X.T., Zhang, L.X., Yao, S.J, *Bai, Y.L., *Yang, C., *Wang, H., Loyalka, P., *Chu, J., Rozelle, S. (2015). "Giving Kids a Head Start: The Impact of Early Commitment of Financial Aid on Poor Junior High School Students in Rural China" *Journal of Development Economics*, 113(3): 1-15. JIF: 2.649
41. Loyalka, P., Wei, J.G., Song, Y.Q., *Zhong, W.P., *Chu, J. (2015). "The Impacts of Building Elite High Schools for Students from Disadvantaged Areas." *Economic Development and Cultural Change*, 63(2): 393-422. JIF: 1.816
42. *Johnson, N., Shi, Y.J., *Yang, C., Zhang, L.X., Yi H.M., Liu, C.F., *Chu, J., Loyalka, P., Rozelle, S. (2015). "Dropout in Rural China's Secondary Schools: A Mixed-Methods Analysis." *The China Quarterly*. JIF: 2.228
43. Yi, H.M., Zhang, L.X., *Yao, Y., *Wang, A., *Ma, Y., Shi, Y.J., *Chu, J., Loyalka, P., Rozelle, S. (2015). "Exploring the dropout rates and causes of dropout in upper-secondary technical and vocational education and training (TVET) schools in China." *International Journal of Educational Development*, 42, 115-123. JIF: 1.360
44. Loyalka, P., Liu, L., Chen, G., Zheng X.Y. (2014). "The Cost of Disability in China." *Demography*, 51(1): 97-118. JIF: 3.080
45. Loyalka, P., Carnoy, M., Froumin, I., Dossani, R., Tilak, J.B., Dobryakova, M. (2014). "Factors

Affecting the Quality of Engineering Education in the Four Largest Emerging Economies.” *Higher Education* 68(6): 977-1004. JIF: 2.856

46. Zakharov, A., Carnoy, M., Loyalka, P. (2014). “Which Teaching Practices Improve Student Performance on High-Stakes Exams? Evidence from Russia.” *International Journal of Educational Development*, 36, 13-21. JIF: 1.360
47. Carnoy, M., I. Froumin, Loyalka, P., Tilak, J. (2014). “The Concept of Public Goods, the State, and Higher Education Finance: A View from the BRICS.” *Higher Education*, 68(3): 1-20. **(alphabetical)** JIF: 2.856
48. Li, H.B., Loyalka, P., Rozelle, S., Wu B.Z., *Xie, J.Y. (2014). “Unequal Access to College in China: How Far have Poor, Rural Students been Left Behind?” *The China Quarterly*. **(alphabetical)** JIF: 2.228
49. Wang, X.B., Liu, C.F., Zhang, L.X., Luo R.F., Rozelle, S., Loyalka, P. (2014). Response to “Reassessing Disparity in Access to Higher Education in Contemporary China.” *The China Quarterly*, 220: 1131-1135. JIF: 2.228
50. Loyalka, P., Liu C.F., Song, Y.Q., Yi, H.M., Huang, X.T., Wei, J.G., Zhang, L.X., Yao, S.J, *Chu, J., Rozelle, S. (2013). “Can Information and Counseling Help Students from Poor, Rural Areas Go to High School? Evidence from China.” *Journal of Comparative Economics*, 41(4): 1012-1025. JIF: 1.992
51. Carnoy, M., Loyalka, P., Froumin, I. (2013). University Expansion in the BRIC Countries and the Global Information Economy. *Change: The Magazine of Higher Learning*. JIF: n/a
52. Loyalka, P., Song, Y.Q., Wei, J.G, *Zhong, W.P., Rozelle, S. (2013). “Financial Aid, College Decisions, and Information: Evidence from a Cluster-RCT in China.” *Economics of Education Review* 36: 26–40. JIF: 1.354
53. Chen, X.X., Yao, S., Yi, H.M., Zhang, L.X., Mo, D., *Chu, J., Loyalka, P., Rozelle, S. (2013). The Impact of a Senior High School Tuition Relief Program on Poor Junior High School Students in Rural China.” *China and World Economy*. JIF: 1.865
54. Yi, H.M., Zhang, L.X., Liu, C.F., *Yue, A., *Yang, C., *Chu, J., Loyalka, P., *Maani, M., Wei, J.G. (2013). “A Report Card: How Are Secondary Vocational Schools in China Measuring Up to Government Benchmarks?” *China and World Economy*. JIF: 1.865
55. Loyalka, P., Wei, J.G., Song, Y.Q. (2012). “Is Aid Reaching Poor Students? The Distribution of Student Financial Aid across China’s Higher Education System.” *China Economic Review*, 23(4): 898–917. JIF: 2.736
56. Loyalka, P., Song, Y.Q., J.G. Wei. (2012). “The Effects of Attending Selective College Tiers in China.” *Social Science Research*, 41: 287–305. JIF: 1.959
57. Liu C.F., Zhang, L.X., Rozelle, S., Loyalka, P. (2010). “The Effect of Primary School Mergers on Academic Performance of Students in Rural China.” *International Journal of Educational Development*, 30(6): 570-585. JIF: 1.360

Books, Chapters, and Reports

58. Loyalka, P. (2019). “Strengths and Shortcomings of Randomized Controlled Trials (RCTs): Reflections from REAP’s Experiences in China.” *World Yearbook of Education: Comparative Methodology in an Era of Big Data and Global Networks*. Eds. Gorur, R., Sellar, S., Steiner-Khamsi G.
59. Beteille, T., Bhuradia, A., Loyalka, P. (2019). “The Political Economy of Skilling College Graduates in South Asia.” *Handbook of Education Systems in South Asia. (alphabetical)*
60. Lin, Liu, Xu...Loyalka (2017). “Validating the Use of Translated and Adapted HEIghten® Quantitative Literacy Test in Russia” in *Assessment of Learning Outcomes in Higher Education – Cross-national Comparisons and Perspectives*. Eds: Olga Zlatin-Troitschanskaia, Hans Anand Pant, Miriam Toepper, Corinna Lautenbach and Christiane Kuhn.
61. Carnoy, M., Loyalka, P., Dobryakova, M., Dossani, R., Froumin, I., *Kuhns, K., Tilak, J. & Wang, R. (2013). *University Expansion in a Changing Global Economy: Triumph of the BRICs?* Palo Alto, CA: Stanford University Press.
62. Carnoy M., *T. Beteille, *I. Brodziak, *P. Loyalka, and *T. Luschei. (2009). “Do Countries Paying Teachers Higher Relative Salaries Have Higher Student Mathematics Achievement?” Teacher Education and Development Study in Mathematics (TEDS-M). Report for the International Association for the Evaluation of Educational Achievement (IEA).

Working Papers

Loyalka, P., et al. “The Impact of Faculty Research on Student Achievement.” *Revise and Resubmit: Educational Researcher*.

Moon K., Bergemann, P., Brown, D., Chen, A., Chu, J., Eisen, E., Fischer, G., Loyalka, P., Rho, S., Cohen, J. “Manufacturing Productivity with Worker Turnover.” *Revise and Resubmit: Management Science*.

Moon K., Loyalka, P., Bergemann, P., Cohen, J. When Work Becomes Traceable in the Supply Chain: Connecting Product Reliability to the Turnover of Factory Workers. *Resubmitted: Management Science*.

Mistree D., **Loyalka, P., Fairlie, R., *Bhuradia, A., Angrish, M., *Lin, J., *Karoshi, A., *Yen, S., *Mistri, J., Bayat, V. “Instructional Interventions for Improving COVID-19 Knowledge, Attitudes, Behaviors: Evidence from a Large-Scale RCT in India.” (equal co-authorship) *Revise and Resubmit: Social Science and Medicine*.

Loyalka, P., *Maani, M., Qu, Y., Sylvia, S. “The Consequences of Competitive Sorting for Gender Gaps in STEM.” *Revise and Resubmit: Economic Development and Cultural Change*.

Chang, F., *Qin, F., Shi, Y.J., *Hu, H.M., *Kotb, S., Loyalka, P., Rozelle, S. “Stuck in the Middle School Rut: Can Anything Improve Academic Achievement in Rural Chinese Middle Schools?” *Revise and Resubmit: Journal of Development Effectiveness*.

Loyalka, P., Mistree, D., Lee, Y.S., Beteille, T., Fairlie, R. “Managing Multiple Goals: Research and

Teaching in Colleges.”

*Ma, Y., Fairlie, R., Loyalka, P. Rozelle, S., Bai, Y. “Identifying the “Tech” in EdTech: Experimental Evidence on Computer Assisted Learning in China” *NBER Working Paper 26953*.

Bettinger, E., Fairlie, R., Kapuza, A., Kardanova, E., Loyalka, P., Zakharov, A. “Estimating the Educational Production Function in EdTech: Experimental Evidence from Russia.” *NBER Working Paper 26967 (alphabetical)*

Loyalka, P., Qu, Y., Wu, B.Z., *Ye, X.Y. “Do Poor, Rural Students Make Inefficient College & Major Choices? Evidence from China.” *(alphabetical)*

Loyalka, P., *Shi, Z.L., *Chu, J., Wei, J.G. “How Competitive Admissions Can Create Educational Inequality in Developing Countries: Evidence from China.”

*Federiakin, D., Kardanova, E...Loyalka, P. “How to Ensure that DIF Analysis Results are Trustworthy?”

“Education and EdTech during COVID-19: Evidence from a Large-Scale Survey during School Closures in China.” (with Guirong Li, Delei Liu, Xinwu Zhang, Hao Xue, Derek Hu, Oliver Lee, Chris Rillings, Scott Rozelle, Cody Abbey, Yue Ma)

Loyalka et al. “The Effect of Sleep on Learning: A Longitudinal Study of Undergraduates in China, India, and Russia.”

On-going Research (incomplete)

Higher Education

“Leveling the Playing Field: Determining Merit-Based College Quotas across States and Provinces with Examples from the United States and China” (with Guo, T.S., Ye, X.Y., Li, G., Yu, N, Hu, H., Ma, L.P. Guo, F., Wang, H., Shi, H.)

The Impact of Faculty Qualifications on Student Achievement” (with Li, G., Kardanova, E., Liu, L., Chirikov, I., Yu, N, Hu, H., Liping, Ma, Guo, Fei, Wang, H., Shi, H.)

“Creativity in College: Evidence from China, India, and Russia”

“Relational Reasoning in College: Evidence from China, India, and Russia”

“The Impact of College Admissions Rules on Poor and Low-Achieving Students’ Access to College and Elite Colleges”

High Schools

Loyalka et al. “The Impacts of Introducing Accountability: Evidence from a Randomized Field Trial in Vocational Schools in China”

Disadvantaged Students (Students with Disabilities, Minorities, Females and STEM)

Loyalka, P., Greif, A., Lu, M.C., Johnson, N. “Whose Opinion Matters Most? Experimental Evidence on Gender Stereotype Threats by Social Relations”

Research Projects (incomplete)

Co-Principal Investigator “Teaching Digital Literacy to Improve Students’ Ability to Spot Misinformation Online: A Large-Scale Intervention in India” (Funded by TELOS)

Principal Investigator “Identifying the “Tech” in EdTech” (Funded by TELOS)

Principal Investigator “Assessing and Improving the Quality of Higher Education: An International Comparative Study” (*Funded by various sources*)

Principal Investigator “Piloting a Certification System for Vocational Schools in China.” (*Funded by the Electronics Industry Citizenship Coalition*)

Researcher “Worker Exit from Firms in China.” With Joshua Cohen, Joel Podolny, Ellen Eisen at Apple University.

Principal Investigator “Evaluating the National Teacher Training Policy in China.” (*Funded by 3ie, Ford Foundation, Xu Family Charitable Foundation, GDP (Stanford)*)

Principal Investigator “Understanding Learning Trajectories in Developing Countries: Using IRT-scaled Tests for Grades 3-9 in China”

Principal Investigator. “Designs for Teacher Incentives.” (*Funded by 3ie, Ford Foundation, Xu Family Charitable Foundation and REAP*)

Principal Investigator. “Tools to Improve Internships in China: Developing an Assessment Toolkit to Evaluate Vocational High Schools in Henan.” (*Funded by Apple and Dell*)

Principal Investigator (CIEFR), “Investment in Vocational vs. General Schooling: Evaluating China’s Expansion of Vocational Education and Laying the Foundation for Further Vocational Education Evaluation,” with Stanford, Oxford, Chinese Academy of Sciences (October 2010-2013). (*Funded by 3ie*)

Principal Investigator, “Can Special Magnet High Schools for China’s Poorest Equalize College-Going Opportunities? An Extensive Evaluation of Ningxia’s Key Magnet High School Project” with Y.Q. Song and J.G. Wei (June 2009—May 2011). (*Funded by the Ningxia Provincial Government*)

Principal Investigator (for China), “The Impacts of Rapid Higher Education Expansion in the World’s Largest Developing Economies,” with Martin Carnoy, Rafiq Dossani, Isak Froumin, Jandhyala Tilak, Maria Dobryakova (July 2007-Sept. 2011). (*Funded by CIEFR*)

Researcher, “Estimating the Effects of Information on Student Education and Work Choices: Evidence from Two Cluster-RCTs,” with Y.Q. Song and J.G. Wei (2008-2009). (*Funded by CIEFR*)

Occasional Reviewer

American Educational Research Journal, China Economic Review, Comparative Education Review, Demography, Economic Development and Cultural Change, Economics of Education Review, Education

Economics, Educational Evaluation and Policy Analysis, Education Finance and Policy, Educational Researcher, Higher Education, International Journal of Educational Development, Journal of Development Economics, Journal of Development Studies, Journal of Human Capital, Journal of Human Resources, Journal of Research on Educational Effectiveness, Learning and Individual Differences, PLOS-ONE, Sociology of Education, Sociological Quarterly, Social Science Research, Studies in Higher Education, Teaching and Teacher Education, The China Quarterly, World Development

Teaching

Economics of Education
Quasi-experimental Research Design
Randomized Experiments in Education
Resource Allocation in Education
Introduction to International Comparative Education
International Education Research Workshop
RILE (Race Inequality and Language in Education) Colloquium

Languages

English (native)
Mandarin (fluent)
Hindi (conversational)

Citizenship

United States