**Instruction in Virtual Classrooms: How faculty affect student performance in online college classes.**

**LILY FESLER,** Stanford University, **ERIC BETTINGER,** Stanford University, **LINDSAY FOX,** Mathematica Policy Research, **SUSANNA LOEB,** Stanford University, **ERIC TAYLOR,** Harvard University

**Session 1.01**
Thursday
8:30am - 10:00am

---

**Educators As “Equity Warriors”**

**JANE ROCHMES,** Stanford University, **EMILY K. PENNER,** University of California - Irvine, **SUSANNA LOEB,** Stanford University

**Session 1.02**
Thursday
8:30am - 10:00am

---

**Causal Impact of Summer Credit Recovery on High School English Learner Outcomes.**

**ANGELA JOHNSON,** Stanford University

**Session 1.06**
Thursday
8:30am - 10:00am

---

**The Softer Side: What surveys of students' social-emotional skills and school climate reveal about educational performance.**

**HEATHER HOUGH,** Stanford University, **DEMETRA KALOGRIDES,** Stanford University, **SUSANNA LOEB,** Stanford University

**Session 1.08**
Thursday
8:30am - 10:00am

---

**Measuring and Charting the Development of Student Socioemotional Learning: Evidence from the first large-scale panel survey of students.**

**MARTIN WEST,** Harvard University, **HEATHER HOUGH,** Stanford University, **SUSANNA LOEB,** Stanford University, **ROBERT H. MEYER,** Education Analytics, **ANDREW RICE,** Education Analytics

**Session 1.08**
Thursday
8:30am - 10:00am

---

**Unpacking Teacher Professional Development: Evidence from a randomized evaluation of China's national teacher training program.**

**PRASHANT LOYALKA,** Stanford University, **GUIRONG LI,** Henan University, **CHENGFANG LIU,** Peking University, **ANNA POPOVA,** Stanford University, **HENRY SHI,** Stanford University

**Session 1.12**
Thursday
8:30am - 10:00am

---

**Measuring Teacher Quality: Does the Common Core make a difference?**

**JESSALYNN JAMES,** University of Virginia, **THOMAS DEE,** Stanford University, **AARON PHIPPS,** University of Virginia, **JAMES WYCKOFF,** University of Virginia

**Session 2.08**
Thursday
10:15am - 11:45am

---

**THOMAS DEE,** Stanford University - **Session Chair for Beyond Test Scores: Broadening Accountability Systems**

**Session 2.08**
Thursday
10:15am - 11:45am

---

**Growth Mindset at Scale: How growth mindset predicts achievement gains in California CORE districts.**

**SUSANA CLARO,** P. Universidad Católica de Chile, **SUSANNA LOEB,** Stanford University

**Session 2.08**
Thursday
10:15am - 11:45am
Segregation and School Finance Patterns. **ERICKA SHERRELL WEATHERS**, Stanford University, **VICTORIA ELYSE HARMAN**, Stanford University

**College Major Sorting and the Texas Top 10% Plan.** **ANTHONY LISING ANTONIO**, Stanford University, **KALENA E. CORTES**, Texas A&M University, **ODED GURANTZ**, Stanford University

**Relative Age and the Achievement of Elementary School English Language Learners: Evidence from a policy intervention.** **CHRISTOPHER DOSS**, Stanford University

**Bringing It to Scale: Impacts of state aid for non-traditional students.** **ODED GURANTZ**, Stanford University

**Peer Interaction and Social Roles: Evaluating peer effects in online higher education classrooms.** **JING LIU**, Stanford University, **ERIC BETTINGER**, Stanford University, **SUSANNA LOEB**, Stanford University, **ERIC TAYLOR**, Harvard University

**Effects of Teacher Evaluation and Incentives on Test and Non-Test Outcomes in the District of Columbia Public Schools.** **MELINDA ADNOT**, Davidson College, **THOMAS DEE**, Stanford University, **VERONICA L. KATZ**, University of Virginia, **JAMES WYCKOFF**, University of Virginia

**SUSANNA LOEB**, Stanford University - **Session Chair for Teacher 'Fit' and Retention**


**On-campus Sports and Exercise and Educational Outcomes: An experimental evaluation.** **MICHAEL CROUCH**, Vanderbilt University, **CHRISTOPHER CANDELARIA**, Vanderbilt University, **THOMAS DEE**, Stanford University

**On-campus Sports and Exercise and Educational Outcomes: An experimental evaluation.** **HANS FRICKE**, Stanford University, **MICHAEL LECHNER**, University of St. Gallen, **ANDREAS STEINMAYR**, University of Munich

[cepa.stanford.edu]