

Anna Popova

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EDUCATION	Stanford University Ph.D., Educational Policy	2016 - Present
	London School of Economics and Political Science M.Sc., Development Studies Distinction; Annual dissertation award winner	2011
	University of Oxford (Pembroke College) B.A. (Hons) Economics and Management	2009
WORK EXPERIENCE	Stanford University , <i>Research Assistant</i> - Worked with professors (Ben Domingue, Susanna Loeb, and Prashant Loyalka) on research projects evaluating the effectiveness of improving teaching and learning through training, mindfulness meditation, and computerized feedback from classroom observations. This involved designing identification strategies, project management, research-practitioner partnership coordination, leading the writing of proposals to large grants and the Institutional Review Board (IRB), data analysis, and co-authorship.	2016 - Present
	World Bank , <i>Consultant, Office of the Chief Economist for Africa, & Junior Professional Associate, Education in Latin America and the Caribbean</i> - Used causal inference, prediction, cost-effectiveness analysis, and meta-analytic methods to co-author several policy-oriented papers on effective interventions for student learning and teacher training, the effects of cash transfers on the consumption of temptation goods, the cost-effectiveness of education interventions, and the impacts of Ebola on women and children. - Worked with Ministries of Education to identify, prepare, and supervise the implementation of results-based education quality projects on teacher policy, school based management, skills and employability, and early childhood development (ECD) in Bolivia, Colombia, Dominican Republic, and Mexico.	2012 - 2017
	Inter-American Development Bank , <i>Consultant, Labor Market & Social Security</i> - Analyzed the effects of various social policies on beneficiaries' labor market status using 15 years of household data from Bolivia, Ecuador, and Mexico.	2011
	Sakhi Retail Private Ltd. , <i>Consultant, India</i> - Led a mixed-methods evaluation of the impacts of a smokeless cookstove program on economic, social and health outcomes, and provided strategic guidance in light of results obtained. This involved interviews, participant observation, and data analysis.	2009
	United Nations Development Programme (UNDP) , <i>Intern, Chernobyl Recovery and Development Programme, Ukraine</i> - Reserched local needs and prepared a business proposal for an ECD center to boost labor market opportunities in communities affected by the Chernobyl disaster. - Conducted business plan writing training and English classes at local schools.	2008
	JPMorgan Chase , <i>Intern, Worldwide Securities Services Department</i> - Produced market reports and updated key market indicators.	2007
	The Economist Intelligence Unit , <i>Intern</i> - Conducted research and reported on Ukrainian current affairs.	2005

TEACHING EXPERIENCE	Stanford University, <i>Teaching Assistant</i> Managed a teaching team, led sessions and office hours, mentored students, and designed and graded assignments for the following graduate courses: - Designing Research-Based Interventions to Solve Global Health Problems - Economics of Education - Resource Allocation in Education	2019
PUBLICATIONS	<p>“Does Teacher Training Actually Work? Evidence from a Large-Scale Randomized Evaluation of a National Teacher Training Program.” (Loyalka, Popova, Liu, & Shi, <i>American Economic Journal: Applied Economics</i>, 11(3), 128–154, July 2019)</p> <p>“Cash Transfers and Temptation Goods” (Evans & Popova, <i>Economic Development and Cultural Change</i>, 65(2), 189-221, January 2017)</p> <p>“What Really Works to Improve Learning in Developing Countries? An Analysis of Divergent Findings in Systematic Reviews” (Evans & Popova, <i>World Bank Research Observer</i>, 31(2), 242-270, August 2016)</p> <p>“Cost-Effectiveness Analysis in Development: Accounting for Local Costs and Noisy Impacts” (Evans & Popova, <i>World Development</i>, 77, 262–276, January 2016)</p> <p>“Healthcare Worker Mortality and the Legacy of the Ebola Epidemic” (Evans, Goldstein, & Popova, <i>The Lancet Global Health</i>, 9 July 2015)</p> <p>“West African Ebola Crisis and Orphans” (Evans & Popova, <i>The Lancet</i>, 23 February 2015)</p>	
WORKING PAPERS	<p>“Teacher Professional Development around the World: The Gap between Evidence and Practice.” (Popova, Evans, Breeding, & Arancibia, World Bank Policy Research Working Paper No. 8572, August 2018)</p> <p>“Following Mexican youth: A short-run study of time use decisions” (Baron, Popova, & Sánchez-Díaz, World Bank Policy Research working paper 7534, January 2016)</p> <p>“Out of School and Out of Work: A Diagnostic of Ninis in Latin America” (De Hoyos, Popova, & Rogers, World Bank Policy Research working paper, January 2016)</p> <p>“Welfare Policies in Latin America: The transformation of workers into poor people?” (Popova, LSE International Development Working Paper, 2012)</p>	
GRANTS & FELLOWSHIPS	Stanford King Center on Global Development (\$15,000) Stanford Center on Global Poverty and Development (\$7,500) Institute of Education Sciences Predoctoral Training Non-funded Fellow The I. James and Viola Quillen Fellowship (\$13,000 per year)	2018 2017 2018 - 2020 2016 - 2021
CONFERENCES	Comparative and International Education Society (CIES), Mexico City In-Service Teacher Training Workshop, World Bank, Washington DC Centre for Study of African Economies (CSAE), University of Oxford World Bank Education Seminar, Washington DC UK Department for International Development (DFID), London Centre for Study of African Economies (CSAE), University of Oxford Comparative and International Education Society (CIES), Washington DC	2018 2016 2016 2015 2015 2015 2015
SOFTWARE	R, Stata, Python, MATLAB, L ^A T _E X, MS Office, Adobe	
LANGUAGES	English (native), Russian (native), Spanish (fluent), French (basic), Portuguese (basic)	