

Ericka S. Weathers (formerly Wiggins)

Center for Education Policy Analysis
Stanford University

Email: erickaw@stanford.edu

EDUCATION

- 2018 (expected) Ph.D. Education Policy, **Stanford University**, Stanford, CA
Certificate in Quantitative Research Methods
- Dissertation Committee:* Sean Reardon (primary), Thomas Dee, Susanna Loeb, and Prudence Carter (UC Berkeley)
Dissertation Title: Disparate Outcomes: The Influence of Structural Inequality on Teacher Perceptions of Student Behavior, Special Education Placements, and School Finance
- 2011 M.A. Policy Studies, **University Washington Bothell**, Bothell, WA
Capstone Title: The Fourth Time is the Charm: Charter School Legislation in Washington State
- 2008 B.A. Psychology, **Hampton University**, Hampton, VA

PUBLICATIONS

Refereed Journal Articles

Bruns, E.J., Weathers, E.S., Suter, J.C., Hensley, S., Pullmann, M.D., & Sather, A. (2015). Psychometrics, reliability, and validity of a wraparound team observation measure. *Journal of Child and Family Studies*, 24(4), 979-991.

Lyon, A.R., Bruns, E.J., Weathers, E.S., Canavas, N., Ludwig, K., Vander Stoep, A., Cheney, D., & McCauley, E. (2014). Taking evidence-based practices to school: Using expert opinion to develop a brief, evidence-informed school-based mental health intervention. *Advances in School Mental Health Promotion*, 7(1), 42-61.

Pullmann, M.D., Weathers, E.S., Hensley, S., & Bruns, E.J. (2013). Academic outcomes of an elementary school based family support programme. *Advances in School Mental Health Promotion*, 6(4), 231-246.

Bruns, E.J., Pullmann, M.D., Weathers, E.S., Wirschem, M.L., & Murphy, J.K. (2012). Effects of a multidisciplinary family treatment drug court on child and family outcomes: Results of a quasi-experimental study. *Child Maltreatment*, 17(3), 218-230.

Manuscripts Under Review

Weathers, E.S. Methods matter: Using student and teacher fixed effects to understand teachers' perceptions of students internalizing and externalizing behavior (Revise and resubmit, AERA Open).

Book Chapters

Reardon, S.F., Robinson-Cimpian, J.P., & Weathers, E.S. (2015). Patterns and trends in racial/ethnic and socioeconomic academic achievement gaps. Pp. 491-509 in H.F. Ladd & M.E. Goertz (Eds.). *Handbook of Research in Education Finance and Policy* (Second ed.). New York, NY: Routledge.

Manuscripts in Preparation

Weathers, E.S. & Harman, V.E. Racial and socioeconomic disparities in school district funding.

Gilkes, T. & Weathers, E.S. Racial and socioeconomic gaps in special education testing accommodations.

PRESENTATIONS

Peer-Reviewed Conferences

Weathers, E.S. & Harman, V.E. (January 2018). *Racial and socioeconomic disparities in school district funding*. Paper will be presented at the annual meeting of the Hawaii International Conference on Education. Honolulu, HI.

Weathers, E.S. & Harman, V.E. (November 2017). *Racial and socioeconomic disparities in school district funding*. Paper will be presented at the annual meeting of the Association for Public Policy Analysis & Management. Chicago, IL.

Weathers, E.S. & Harman, V.E. (March 2017). *Segregation and school finance patterns*. Paper presented at the 42nd Annual Association for Education Finance and Policy Conference. Washington, D.C.

Weathers, E.S. (March 2017). *The role of teacher and student race in predicting at-risk behavior ratings on a behavior screener*. Paper presented at the Society for Research on Educational Effectiveness Annual Conference. Washington, D.C.

Weathers, E.S., Suter, J.C., Hensley, S., & Bruns, E.J. (March 2013). *The wraparound Team Observation Measure: Psychometrics, reliability, and a profile of national practice*. Paper presented at the 26th Annual Children's Mental Health & Research Policy Conference. Tampa, FL.

Pullmann, M.D., Bruns, E.J., Weathers, E.S., Muñoz-Colón, I., Williams, A., & Melonson, M. (October, 2012). *Evaluation of the Seattle Public School's Family Support Program*. Paper presented at the 17th Annual Conference on Advancing School Mental Health. Salt Lake City, UT.

Pullmann, M.D., Bruns, E.J., Weathers, E.S., & Hensley, S. (June, 2012). *Family Support Program evaluation: Summary findings and recommendations*. Paper presented to the Families and Education Levy Oversight Committee. Seattle, WA.

Wiggins, E.S., Suter, J.C., Bruns, E.J. (March, 2012). *The Team Observation Measure: Inter-rater reliability and related psychometrics*. Presented at the 25th Annual Children's Mental Health & Research Policy Conference. Tampa, FL.

Scott, D., Ellison, T., & Wiggins, E.S. (August, 2010). *Wraparound in Washington State: Coordinating care and why it matters*. Presented at the North Sound Systems of Care Training Institute. Bellingham, WA.

RESEARCH EXPERIENCE

- 2013 - Present **Center for Education Policy Analysis, Stanford University**
Research Assistant for Sean Reardon
Conduct research on racial and socioeconomic inequality in educational opportunities and outcomes.
- 2014 - 2015 **San Francisco Unified School District Action Research Team**
Research Assistant
Conducted time sensitive research on topics of interest and concern to the school district.
- 2010 - 2013 **Division of Public Behavioral Health and Justice Policy, University of Washington**
Research Coordinator for Eric Bruns and Michael Pullmann
Evaluated the impact of education, children’s mental health, and substance abuse programs and policies on youth and families using quantitative and qualitative research methods. Facilitated relationships between research team and government and community partners. Trained and supervised undergraduate research interns and full-time research assistants.
- 2008 - 2010 **Division of Public Behavioral Health and Justice Policy, University of Washington**
Research Assistant for Eric Bruns
Designed surveys and interviewed parents, youth, and government stakeholders as a part of program evaluation efforts.
- 2007 **Moore Undergraduate Research Apprentice Program, University of North Carolina at Chapel Hill (Research Intern)**
Investigated the effects of race, child gender, and environment on parenting practices of single mothers.

UNIVERSITY TEACHING EXPERIENCE

Stanford University

- Summer 2017 **Center for Education Policy Analysis, Supervisor to Undergraduate Interns**
Managed research of four undergraduate students who conducted literature reviews and statistical analyses to assist in expansion of the Stanford Education Data Archive (SEDA)
- Fall 2016 **Education and inequality: Big data for large-scale problems, Teaching Assistant for Sean Reardon.**
Co-developed course syllabus, problem sets, and written assignments. Led a weekly discussion section. Graded assignments.
- Spring 2016 **Doctoral Pro-seminar: Schooling and social inequality, Teaching Assistant for Sean Reardon.**
Co-developed syllabus and assignments. Led a lecture on gender and inequality in education. Graded assignments.

2015 - 2017 **Enhancing Diversity in Graduate Education, Graduate Mentor**
Helped three graduate students from underrepresented communities navigate advisor/advisee relationships, research, and cohort and classroom dynamics.

University of Washington

2010 - 2013 **Division of Public Behavioral Health and Justice Policy**
Supervisor for Full-time Research Assistants and Undergraduate Interns
Taught research assistants and interns research methodology, project management, data collection, data entry, and survey development.

University of Washington Bothell

2011 - 2012 **Policy Studies Program, Alumni Mentor**
Provided support to first year graduate students on selecting courses, identifying capstone topics, and navigating the first year of their graduate programs.

FELLOWSHIPS

2016 Karr Family Fellowship [\$9,000]
Stanford University

2014 Institute of Education Sciences (IES) Predoctoral Training Program [\$120,000]
Stanford University

2013 Enhancing Diversity in Graduate Education Fellowship [\$12,800]
Stanford University

SERVICE

2016 - 2017 **Social Sciences, Humanities, and Interdisciplinary Policy Studies Program Faculty Committee, Stanford University, Doctoral Student Representative**
Represented student viewpoint on topics such as admissions, teaching, hiring, and advisor/advisee relationships at monthly faculty meetings.

2012; 2013 **Families & Education Levy Request for Qualifications, City of Seattle Office for Education, Application Reviewer**
Reviewed request for qualifications from agencies and organizations seeking funding to provide social, emotional, behavioral, and family support to students in Seattle public elementary schools.

PROFESSIONAL MEMBERSHIPS

Association for Public Policy Analysis and Management (APPAM)
Association for Education Finance and Policy (AEFP)
Society for Research on Educational Effectiveness (SREE)

REFERENCES

Sean Reardon, Ph.D. (Program Advisor)
Professor, Graduate School of Education, Stanford University
Email: sreardon@stanford.edu

Prudence Carter, Ph.D.
Dean and Professor, Graduate School of Education, University of California Berkeley
Email: plcarter@berkeley.edu

Thomas Dee, Ph.D.
Professor, Graduate School of Education, Stanford University
Email: tdee@stanford.edu

Susanna Loeb, Ph.D.
Professor, Graduate School of Education, Stanford University
Email: sloeb@stanford.edu