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MICHAEL W. KIRST

*President, California State Board of Education and Stanford Emeritus Professor of Education
(and Business Administration by courtesy)
Affiliated Faculty, Political Science
Blog- <http://collegepuzzle.stanford.edu>*

BORN: 1939

EDUCATION:

A.B. Dartmouth College, 1961, Economics (highest honors); Alfred P. Sloan Fellow; Phi Beta Kappa; Summa Cum Laude.

M.P.A. Harvard University, 1963, Government and Economics; Dartmouth General Fellow; Harvard Administration Fellow; Chairman, Class Committee.

Ph.D. Harvard University, 1964, Political Economy and Government.

EXPERIENCE:

Professor of Education; courtesy appointment, Business Administration; affiliated faculty, Political Science and Public Policy, Stanford University, 1969 - 2006. Professor Emeritus- 2007

President, California State Board of Education, 1977-1981; Member, 1975-1977.

Staff Director, U.S. Senate Subcommittee on Manpower, Employment and Poverty, Washington, D.C. (editor and author of numerous committee background readings and working papers), 1968-1969.

Director, Program Planning and Evaluation, Bureau of Elementary and Secondary Education, U.S. Office of Education, Washington, D.C., 1967.

Associate Director, President's Commission on White House Fellows; National Advisory Council on Education of Disadvantaged Children, Washington, D.C., 1966.

Budget Examiner, U.S. Bureau of the Budget (Office of Education), 1964-1965.

**UNIVERSITY
POSITIONS:**

Chair, Administration and Policy Analysis, 1984-1992

Coordinator, Joint Degrees with Graduate School of Business and School of Education, 1969-2002.

University Fellow, 1986-1988

Chair, Public Service Center Faculty Board, 1989-1991

Academic Senate, 1995-1998; 2004-2006

**PROFESSIONAL
POSITIONS:**

Commissioner, Western Interstate Commission on Higher Education, 2011-present

Board Member, Edvoice, 1999-2009

Board member, Silicon Valley Education Foundation, 2008-present

Senior Fellow, National Center For Public Policy and Higher Education, San Jose, Ca- 2007-present

Board member, Silicon Valley Education Foundation- 2007-present

Management Board, Consortium for Policy Research in Education (CPRE) (1992-present).

Chair, Technical Panel on 12th Grade Preparedness Research, National Assessment Governing Board, 2007-2009.

Co-Director, Policy Analysis for California Education (PACE) (1983-2005).

Member, Learning Committee, California State Master Plan for Education 2000-2002.

Co-Chair, Technical Advisory Committee, California High School Exit Exam, 2000-2001.

Chairman, Board of International Comparative Studies in Education, National Academy of Sciences, 1993-1998.

Member, Board on Testing and Assessment, National Academy of Sciences, 1993-1998.

Member, Federal Advisory Commission on Education Statistics, 1994-1997, U.S. Department of Education.

Co-Editor, Educational Researcher, published by AERA, 1988-1992.

Fellow, Center for Advanced Study in the Behavioral Sciences, 1980

Member, International Academy of Education, 1997 to present

Vice President, American Educational Research Association (AERA); President, Division G AERA-Social Context of Education, 1977-79; Chairman, AERA Special Interest Group in Politics of Education, 1972-74 and 1986-88.

Commissioner, Education Commission of the States, 1977-81. Elected member of Steering Committee, 1978.

Associate Editor, Journal of Educational Evaluation and Policy, published by AERA, 1978-82. Responsible for manuscript review and interview section.

White House Fellows Association.

Research travel grants, German Academic Exchange Service, U.S.-Japan Foundation, and U.S. State Department (Italy, Spain, France, Hungary).

Visiting Professor, Stanford at Oxford, Winter, 1999.

Visiting Professor, Central European University, Summer 1999, Budapest, Hungary.

Member, National Research Council, Steering Committee for the Workshop on Higher Education Admissions, 1998-99.

Member, Oakland Mayor's Commission on Education, 1999.

Chair, National Assessment Governing Board Technical Panel on 12th Grade Preparedness Research. 2008-2009

Reviewer, Race To The Top State Grant Competition, 2010

Research Advisory Council, American Council On Education (ACE), 2005-2008.

HONORS:

Member, National Academy of Education, since 1979

Member International Academy of Education, since 1997

Roald E. Campbell Award for Career that Bridges the Gap Between Research and Politics, AERA, 1994.

California County Superintendents Professional Publication Award, 1999.

Horace Mann League : Outstanding Friend Of Public Education Award, 2010.

CURRENT RESEARCH:

Co-Principal Investigator For Gates Foundation Grant, "Reform And Innovation In The New Ecology of American Higher Education", 2010-2013.

Principal Investigator, Community College Implementation of California Early Assessment Program. 2008-2010.

PUBLICATIONS

BOOKS:

The Political Dynamics of American Education (Richmond, Ca.:McCutchan, 2009) with Fred Wirt.

From High School to College: Improving Opportunities for Success in Postsecondary Education (Jossey Bass/Wiley, 2004) with Andrea Venezia.

Schools in Conflict: Political Turbulence in American Education (Berkeley: McCutchan, 1992, 3rd edition), with Frederick Wirt. First edition published in 1982.

Who Controls Our Schools: American Values in Conflict (New York: W.H. Freeman, 1984).

Contemporary Issues in Education: Perspectives from Australia and U.S.A. (Berkeley: McCutchan, 1983), with Greg Hancock and David Grossman.

State School Finance Alternatives (Eugene, Oregon: University of Oregon, 1975), with L. Pierce, W. Garms, and J. Guthrie.

Revising School Finance in Florida (Tallahassee: Florida Governor's Office, 1973), with W. Garms.

Federal Aid to Education: Who Governs, Who Benefits (Lexington, Ma.: D.C. Heath, 1972), with Joel Berke.

State, School and Politics, Editor (Lexington, MA: D.C. Heath, 1972).

The Political Web of American Schools (Boston: Little, Brown, 1972), with Frederick Wirt. Revised in 1975 and republished as Political and Social Foundations of Education (Berkeley: McCutchan).

The Politics of Education at the Local, State, and Federal Levels, Editor (Berkeley: McCutchan, 1970).

Government Without Passing Laws (University of North Carolina Press, 1969).

MONOGRAPHS:

Gaining Ground In The Middle Grades, Mountain View, Ca., Edsource with Trish Williams et.al

Claiming Common Ground: State Policymaking for Improving College Readiness and Success (San Jose, CA: National Center for Public Policy and Higher Education, 2006), with Andrea Venezia et al.

The Governance Divide: Improving College Readiness (San Jose, CA: National Center for Public Policy and Higher Education, 2006), with Andrea Venezia et al.

Similar Students: Different Results (Palo Alto, CA: EdSource, 2006, with Trish Williams et al.

Betraying the College Dream: How Disconnected K-12 and Postsecondary Education Systems Undermine Student Aspirations (with A. Venezia and A. Antonio) (Stanford, CA: Stanford Institute for Higher Education Research, 2003).

Mayoral Influence, New Regimes, and Public School Governance (Philadelphia, PA: Consortium for Policy Research in Education, University of Pennsylvania, 2002.

Overcoming the Senior Slump (Washington, D.C.: Institute for Education Leadership, 2001).

Co-Editor, Crucial Issues in California State Education Policy 2000 (Berkeley, CA: Policy Analysis for California Education (PACE), 2000).

California Curriculum Policy in the 1990s: We Don't Have To Be In Front To Lead," with Lisa Carlos (Berkeley: Policy Analysis for California Education, 1997).

Conditions of Education in California 1994-95, with Julia Koppich et al. (Berkeley: Policy Analysis for California Education, 1995), prior editions published annually since 1984.

Co-Editor, Setting National Content Standards, issue of Education and Urban Society, Vol. 26, No. 2, February 1994.

Co-Editor, Integrating Services for Children: Prospects, Issues and Pitfalls, Education and Urban Society, special journal, Vol. 25, No. 2, February 1993.

Governing Public Schools: Changing Times and Changing Requirements (Washington, D.C.: Institute for Educational Leadership, 1992) with J. Danzberger and M. Usdan.

Research and Renewal of Education (Stanford, Ca.: National Academy of Education, 1991), with Thomas James and Diane Ravitch.

Improving Policies for Children (Albany, N.Y.: Rockefeller Institute of Government, 1990), with Milbrey McLaughlin.

The Progress of Reform: An Appraisal of State Education Initiatives (New Brunswick, N.J.: Rutgers University, Center for Policy Research in Education, 1989), with Susan Fuhrman and William Firestone.

Conditions of Children in California, Author and Editor (Berkeley: Policy Analysis for California Education), published 1989.

School Boards: Strengthening Grass Roots Leadership (Washington, D.C.: Institute for Educational Leadership, 1986), with Michael Usdan and others.

Handbook for Evaluation of State Education Reform, published by the National Conference of State Legislators, Denver, Co., 1986.

Future Research Directions in Education Finance, Governance and Organization, Editor (Washington, D.C.: Government Printing Office, National Institute of Education, 1980), with Charles Benson.

Special Issue, Education and Urban Society, Evaluating State Education Reforms, Vol. 18, No. 3 (May 1986), with James Guthrie (Co-editors).

A Perspective on Education in Hong Kong (Government of Hong Kong, 1983, with John Llewellyn, et al.).

Governance of Elementary and Secondary Education (University Press of America, 1976).

Financing Educational Services for the Handicapped (Washington, D.C.: Council for Exceptional Children, 1976), with Charles Bernstein, et al.

ARTICLES:

Linking Education Funding With Standards Based Funding and Community-Based Resources in Jacob E. Adams (ed) , Smart Money, Harvard Press, 2010.

Book Review of Richard Rothstein, Grading Education: Getting Accountability Right in American Journal Of Education, November, 2009, pp155-157.

Mayoral Control : Politics, Trade-offs and Outcomes in Joseph Viteritti ed, When Mayors Take Charge, Washington, DC: Brookings, 2009.

The Evolving Role of School Boards in Thomas Alsbury(ed).” The Future of School Board Governance Rowman and Littlefield, 2008

Secondary Schools and Colleges Must Work Together . Thought Into Action, Fall 2008.

Overcoming Educational Inequality: Improving Secondary Education Linkage with Broad Access Postsecondary Education, in Stacy Diekert-Conlin and Ross Rubenstein (eds.), Economic Inequality and Higher Education (New York City: Russell Sage Foundation, 2007).

“Separation of K-12 and Postsecondary Education: Evolution, Impact, and Research Needs,” in Susan Fuhrman (ed.), *State of Education Policy Research* (Mahwah, NJ: Earlbaum, 2007).

“Politics of Charter Schools,” *Peabody Journal of Education*, Vol 82, No. 2, 184-203, 2007.

“The Maturing Mayoral Role in Education,” *Harvard Education Review*, Vol. 26, No. 2, Summer 2006, With Fritz Edelstein.

“Similar Students: Different Results,” *Teachers College Record* (On-line), 1/25/06.

“School Practices that Matter,” *Leadership* Vol. 35, No. 4, March 2006 (Burlingame, CA: Association for California School Administrators).

“The History of the Separation of Elementary, Secondary, and Postsecondary Education,” in Nancy Hoffman (ed.), *Minding The Gap* (Cambridge, MA: Harvard Education Press, 2007), with Michael Usdan.

“Claiming Common Ground: State Policymaking for Improving College Readiness and Success,” in Morton Shapiro and Michael McPherson (eds.), *College Access or Opportunity* (New York: College Board, 2007).

“School Practices that Matter”, *Leadership* , Vol 35, No.4 , March 2006. with Trish Williams.

“Inequitable Opportunities: Current Education Systems and Policies Undermine the Chances for Student Success in College,” *Educational Policy*, Vol. 19, No. 2, May 2005 with Andrea Venezia.

“Improving Preparation for Non-Selective Postsecondary Education: Assessment and Accountability Issues” in Carol Dwyer (ed), *Measurement and Research in an Era of Accountability* (Mahwah, NJ: Lawrence Earlbaum, 2005).

“Rethinking Admission and Placement in an Era of New K-12 Standards” in Wayne Camara (ed), *Choosing Students* (Mahwah, NJ: Lawrence Erlbaum, 2004).

“Turning Points: A History of American School Governance” in Noel Epstein (ed), *Who’s in Charge Here: The Tangled Web of School Governance and Policy* (Washington, D.C.: Brookings, 2004).

“The High School/College Disconnect,” *Educational Leadership*, November 2004, pp. 51-55.

“Using a K-12 Assessment for College Placement” in Richard Kazis (ed), *Double the Numbers* (Cambridge, MA: Harvard University Press, 2004).

“The Case for Improving Connections Between K-12 and College” in Richard Kazis (ed), *Double the Numbers* (Cambridge, MA: Harvard University Press, 2004) with Andrea Venezia.

“New Policies to Better Connect K-12 and Postsecondary Education Systems” in Dick Clark (ed), *The Challenge for Education Reform* (Washington, D.C.: Aspen Institute, 2004).

“Admissions Testing in a Disconnected k-16 System” in Rebecca Zwick (ed), *Retinking the SAT* (New York: Routledge, Falmer, 2004).

“Articulation and Mathematical Literacy: Political and Policy Issues” in Bernard Madison and Lynn Steen (eds), *Quantitative Literacy* (Princeton, NJ: National Council on Education and the Disciplines, 2003).

“Mayoral Influence, New Regimes, and Public School Governance” In William Boyd (ed), *American Educational Governance on Trial* (Chicago: University of Chicago, 2003).

“Mayoral Takeover: Different Directions in Different Cities,” In James Cibulka and William Boyd (eds.) *Race Against Time: The Crisis in Urban Schooling* (Praeger, 2003) with Katrina Bulkley.

“Improving Preparation for College Success: The Overlooked Students in Broad Access Institutions” in Diane Ravitch (ed), *Education Policy* (Washington: Brookings, 2003), pp. 79-85.

“School-based Management: The United States Experience” in Ami Volansky (ed), *School-Based Management: An International Perspective* (Jerusalem: Israeli Ministry of Education, 2003).

“Evaluating the Effects of Statewide Class Size Reduction,” in J. D. Finn (ed.) *Taking Small Classes One Step Further* (Greenwich, CT: Information Age, 2002) with G. Bohrnstedt and B. Stetcher.

“Altering the Boundaries of Adequacy” in Jacob E. Adams (ed), *Investing in Adequacy* (Washington, D.C.: National Research Council, 2001).

“Class Size Reduction in California,” in *Phi Delta Kappan*, May 2001, pp. 670-674, with George Bohrnstedt and Brian Stetcher.

“Bridging the Great Divide Between Secondary Schools and Postsecondary Education,” *Phi Delta Kappan*, No. 83, Vol. 1, September 2001 with Andrea Venezia.

“Accountability: Implications for State and Local Policymakers.” In D. L. Stufflebeam, G.E. Madaus, and T. Kellagham (eds.) *Evaluation Models* (Boston:Kluwer, 2000).

“Bridging Education Research and Education Policymaking,” *Oxford Education Review* 26(4), 2000.

"Goals 2000 and the Federal Role in Education," in Diane Ravitch (ed.), *Brookings Papers on Education Policy* (Washington, D.C.: Brookings, 2000).

"The Politics and Process of School Board Service," *American School Board Journal*, February 2000.

"New Improved Mayors Take Control of City Schools," *Phi Delta Kappan*, 81 (7), March 2000.

"Mayors and Schools," *Basic Education* 44(8), April 2000.

"Class Size Reduction Policy Issues," Chapters 4 & 8, in *Class Size Reduction in California* (Palo Alto: American Institutes for Research, 1999, 2000, and 2002) with Gerald Hayward et al.

"The Debate over Education Reform," *Encarta*, on-line encyclopedia published by Microsoft, 1999.

"Improving and Aligning K-16 Standards, Admissions, and Freshman Placement Policies," (Stanford University: National Center for Post-secondary Improvement, 1998).

"New Demands and Concepts for Educational Accountability" in J. Murphy and K. Louis (eds.) *Handbook of Research on Educational Administration* (San Francisco: Jossey Bass, 1999) with Jacob Adams.

Michael W. Kirst and Robin L. Bird, "State-Driven Systemic Reform: Curriculum Content Standards," in *Advances in Educational Administration* (Paul W. Thurston and James G. Ward, eds.) Volume 5, 1997.

Michael W. Kirst et al., "Politics of Science Education Standards," *Elementary School Journal*, Vol. 97, No. 4, pp. 315-326, March 1997.

Persistence and Change in State Education Reform, published by Consortium for Policy Research in Education (CPRE), University of Pennsylvania, 1997, with Diane Massell and Peg Hoppe.

"Rise, Fall, and Rise of State Assessment in California," *Phi Delta Kappan*, December 1996, with Christopher Mazzeo. 78 (4), pp. 319-23.

"Collaboration to Improve Education and Childrens' Services: Politics and Policymaking" in Leo Rigsby (ed.), *School Community Connections*, (San Francisco: Jossey Bass, 1995) with Carolyn Kelley.

"Redefining the Role and Responsibilities of Local School Boards," *The New American Urban School District*, (Education Commission of the States: Denver) September 1995, pp. 25-29.

"Setting Standards for Student Achievement," *Issues in Science and Technology* (National Academy of Sciences), Vol XII, No 2, Winter 1995.

"Recent Research on Intergovernmental Relations in Education Policy,"
Educational Researcher, Vol. 24, No. 9, December 1995.

"Promises Unkept," California Schools, Winter 1995, Page 9 (Published by
California School Boards Association), with Patrick Callan.

"Who's In Charge? Federal, State, and Local Control," in Diane Ravitch (ed.),
Learning From the Past, (Baltimore: Johns Hopkins University Press, 1995).

"The Politics of Nationalizing Curricular Content" article for August 1994 issue of
American Journal of Education, Volume 102.

Education Reform in California and Florida: A Ten Year Review in Diane Massell
and Susan Fuhrman (eds.), Ten Years of State Education Reform (New
Brunswick, NJ: Consortium for Policy Research in Education, 1994).

"School Linked Services and Chapter I: A New Approach to Improving Outcomes
for Children" in Kenneth Wong (ed.), Rethinking Categorical Programs,
(Berkeley: McCutchan, 1994) with Julia Koppich and Carolyn Kelley.

"Equity for Children: Linking Education and Children's Services," Educational
Policy 8(4): December 1994.

"Goals 2,000 and a Reauthorized ESEA: National Standards and Accompanying
Controversies," in Nina Cobb (ed), The Future of Education (New York: College
Board, 1994).

"A Changing Context Necessitates School Board Reform," prepared for Phi Delta
Kappan, January
1994, Vol. 75, No. 5, pp. 378-391.

"Setting National Content Curricular Standards," in Education and Urban
Society, Winter 1994, with Diane Massell, Vol. 26, No. 2, pp. 107-117.

"Lessons from the New Science Curriculum of the 1950's and 1960's," in Diane
Massell and Michael Kirst (eds.), Education and Urban Society, Vol. 26, No. 2,
February 1994, pp. 158-171 with Gary Yee.

Book review of Ray Marshall and Marc Tucker, Thinking For A Living, Political
Science Quarterly, Vol. 108, No. 2, Summer 1993, p. 345.

"Abolish the SAT: Substitute Achievement Tests," Commentary, Education Week,
September 4, 1993.

"Strengths and Weaknesses of American Education," Phi Delta Kappan, April
1993, pp. 613-618.

"Positive Impacts of Reform Efforts in the 1980's," Network News, Vol. XII, No.
6, June 1993, pp. 58-62, with Carolyn Kelley.

"Californians' Attitudes Toward Education and School Vouchers," Policy Analysis for California Education (PACE): Berkeley 1993, with James Guthrie, Gerald Hayward and Julia Koppich.

"Analysis of Proposition 174: The School Voucher Initiative," PACE: Berkeley 1993, with James Guthrie, Gerald Hayward and Julia Koppich.

"National Initiatives and State Education Policy," Stanford Journal of Law and Policy, Winter, 1993 with Allan Odden.

"Changing the System for Children's Services," Council of Chief State School Officers; Washington, D.C., 1992 in Ensuring Student Success Through Collaboration: Summer Institute Papers and Recommendations of the Council of Chief State School Officers.

"Spinning A Family Support Web Among Agencies and Schools," School Administrator, No. 8, Vol. 49, September 1992, with Jean Jehl.

"Getting Ready to Provide School-Linked Services" (Los Altos, CA: The Packard Foundation), with Jeanne Jehl in The Future of Children, Vol. 2, No. 1, Spring 1992.

"The State Role in School Restructuring," in Chester Finn (ed.), Educational Reforms in the 1990's (New York: MacMillan, 1992).

"Financing School-Linked Services," in Allan Odden (ed.), Rethinking School Finance in the 1990s (San Francisco: Jossey Bass, 1992).

"State Education Reform Since 1983: Appraisal and the Future," in Education Policy, Vol. 5, No. 3 (September 1991), with William Firestone and Susan Fuhrman.

"Research and Renewal of Education," in Educational Researcher (August-September, 1991).

"State Education Politics and Policymaking," in Marvin Alkin (ed.), Encyclopedia of Educational Research, 6th Edition (New York: Macmillan, 1991), with Frederick Wirt.

"Building Relationships Among Educational Researchers, Journalists, and Policymakers," in Robert McNergney (ed.), Educational Research, Policy, and the Press (Boston: Allyn and Bacon, 1991).

"School-Linked Services for Children: Overcoming Barriers, Exploiting Opportunities," Phi Delta Kappan (April 1991).

"The Need to Broaden Our Perspective Concerning America's Educational Attainment," Phi Delta Kappan (October 1991).

"View on America 2000 - New American Schools Component of President Bush's Education Strategy," Educational Researcher, Vol. 20, No. 7 (October 1991).

"School Board: Evolution of An American Institution," *American School Board Journal* (November 1991).

"Implementation and Effects of State Education Reform in the 1980's," *NAASP Bulletin*, Vol. 74, No. 253 (February 1990), with Susan Fuhrman and William Firestone.

"Rethinking Children's Policy: Implications for Educational Administration," in Luvern Cunningham and Brad Mitchell (eds.), *Educational Leadership and Changing Contexts* (Chicago: University of Chicago Press, 1990), with Milbrey McLaughlin.

"An Overview of Education Reform Since 1983," in Joseph Murphy (ed.), *The Education Reform Movement of the 1980's* (Berkeley: McCutchan, 1990), with Susan Fuhrman and William Firestone. Also published in *Education Policy* (Fall 1990).

"Central Office Confusion Perils School Reform," *Catalyst* (November 1990).

Book review, *Politics, Markets, and American Schools* by John Chubb and Terry Moe, published in *Politics of Education Bulletin* (Fall 1990).

"The Evolving Context of California Education," *Comparative State Politics*, Vol. 10, No. 5 (October 1989), with James Guthrie and others.

"Restructuring: Problems and Prospects for Rural Schools," in *Looking Ahead to the Year 2000: Issues for Rural Schools* (San Francisco: Far West Laboratory for Educational Research, 1989).

Book review, "The Politics of Education: Conflict and Consensus on Capitol Hill" by John Brademas, in *Educational Evaluation and Policy Analysis*, Vol. 10, No. 2 (Summer 1988).

"Who Should Control Our Schools," in Thomas J. Sergiovanni (ed.), *Schooling for Tomorrow: Directing Reforms to Issues That Count* (Boston: Allyn and Bacon, 1988). An abridged version of this was published in the *NEA Journal*, January 1988.

"Recent State Education Reform in the U.S.: Looking Backward and Forward," *Educational Administration Quarterly*, Vol. 24, No. 3 (August 1988). Also published in Samuel Bacharach (ed.), *Education Reform* (Boston: Allyn and Bacon, 1990).

"The Internal Allocation of Resources Within U.S. School Districts," in David Monk (ed.), *Distributing Educational Resources Within Nations, States, School Districts, and Schools* (Cambridge: Ballinger, 1988).

"The Federal Role and Chapter I: Rethinking Some Basic Assumptions," in Dennis Doyle and Bruce Cooper (eds.), *Federal Aid to the Disadvantaged* (Philadelphia: Falmer Press, 1988).

"School Boards: The Forgotten Players on the Education Team," *Phi Delta Kappan*, Vol. 69, No. 1 (September 1987), with Jacqueline Danzberger, et al.

"Curricular Leadership at the State Level: What Is the New Focus," *NAASP Bulletin*, Vol. 71, No. 498 (April 1987).

"State Policymaking for Educational Excellence," in Van Mueller (ed.), *State Education Reform* (Cambridge: Ballinger, 1986), with Diane Massell.

"Beyond Mutual Adaptation, Into the Bully Pulpit: Recent Research on the Federal Role in Education," *Educational Administration Quarterly* (Fall 1986), with Richard Jung. Reprinted in Joe Burdin (ed.), *School Leadership* (Beverly Hills: Sage, 1989).

"Sustaining the State Education Reform Movement," *Phi Delta Kappan* (January 1986).

"Curricular Change in California Comprehensive High Schools 1982-1985," *Educational Evaluation and Policy Analysis*, Vol. 8, No. 3 (Fall 1986), with Pam Grossman.

"New Directions for State Education Data Systems," *Education and Urban Society*, Vol. 18, No. 3 (May 1986).

"Education in California: Will the Reform Movement Continue?" *California Journal*, Vol. XVII, No. 4 (April 1986).

Book review of Harmon Ziegler, et al., *City Managers and School Superintendents*, in *Contemporary Sociology*, Vol. 14, No. 6 (November 1986).

"Hong Kong: The Political Economy of Education," in Frederick Wirt (ed.), *Education, Recession and the World Village* (Philadelphia: Taylor & Francis, Inc., 1986), with Ming Chan.

"Useful Typologies for State Education Policy Studies," *Peabody Journal of Education*, Vol. 62, No. 4 (Summer 1985).

"Turbulence in American Secondary Schools: What Reforms Last?" *Curriculum Inquiry*, 15:2 (1985), with Gail Meister.

"Policy Issue Networks: Their Influence on State Policymaking," *Policy Studies Journal*, Vol.13, No. 2 (December 1984), with Gail Meister and Stephen Rowley.

"The New Agenda for Education: A Perspective for Policymakers," *Public Budgeting and Finance* (Winter 1984).

"Renewing the Teaching Profession," *Stanford Magazine* (Spring 1985), pp. 50-55; reprinted in *California School Board Journal*.

"The Changing Balance in State Power to Control Local Education," *Phi Delta Kappan* (November 1984).

"A New School Finance for an Era of Constraint," in Allan Odden (ed.), *School Finance and School Improvement* (Cambridge: Ballinger, 1984).

"State Education Policy in an Era of Transition," *Education and Urban Society* (February 1984).

"The Political Economy of Education in Hong Kong," *The Chinese University Education Journal*, Vol. 12, No. 1 (June 1984), with Ming K. Chan.

"The California Business Roundtable: Their Strategy and Impact on State Education Policy," *Thrust* (Winter 1984).

"Choosing Textbooks: Reflections of a State Board President," *American Educator* (Summer 1984).

"Effective Schools: Political Environment and Education Policy," *Planning and Changing*, Vol. 14, No. 4 (Winter 1983).

"Improving Educational Efficiency: Implications for State Policy," *Southwest Education Laboratory*, Austin, Texas (1983).

"Teaching Policy and Federal Categorical Programs," in Lee Shulman (ed.), *Handbook of Teaching Policy* (New York: Longman, 1983).

"Due Process Hearings in Special Education," in Jay Chambers (ed.), *Special Education Policies* (Philadelphia: Temple University, 1983), with Kay Bertken.

"The Impact of Postsecondary Admissions Policies on Secondary Education," *Educational Leadership* (October 1983).

"State Influences on Education," in the Fifth Edition of the *Encyclopedia of Educational Research* (New York: Free Press, 1983).

"Declining Teacher Quality: Public Schools' Toughest Problem," *California Journal* (April 1983).

"Policy Implications of Individual Differences and the Common Curriculum," in Gary Fenstermacher and John Goodlad (eds.), *Individual Differences and the Common Curriculum*, *NSSE Yearbook* (University of Chicago Press, 1982).

"How to Improve Schools Without Spending More Money," *Phi Delta Kappan* (September 1982).

"Why There Is a Financial Squeeze on Schools and What To Do About It," *Learning* (March 1982). Revised and reprinted in *Education Digest*.

"The Rationale for Public Schools," in *Phi Delta Kappan*, Vol. 63, No. 3 (November 1981).

"The States' Role in Education Policy Innovation," *Policy Studies Review*, Vol. 1, No. 2 (November 1981).

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"Loss of Public Support for Public Education: Some Causes and Solutions," *Daedalus*, Vol. 110, No. 3 (Fall 1981).

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"The Political Environment of School Finance Policy in the 1980's," in James Guthrie (ed.), *The 1980's: A Decade of Conflict* (Ballinger, 1981). Also in *Educational Digest* (December 1980).

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"A Professor's View of School Improvement," in *Educational Leadership* (Fall 1980), pp. 103-106.

"State Services for Children: Who Benefits, Who Governs," *Public Policy* (Summer 1980). Selected for republication in *Policy Studies Review*, edited by Bertram Raven (Beverly Hills: Sage, 1980).

"Educational Reform: Retrospect and Prospect," in *Teachers College Record*, Vol. 81, No. 3 (Spring 1980), pp. 253-269, with David Tyack and Elisabeth Hansot.

Case Studies of California and Oregon, in Susan Fuhrman (ed.), *State Education Politics* (Denver: Education Commission of the States, 1980), pp. 42-60.

"A Longitudinal Analysis of the Implementation of Title I ESEA," *Educational Evaluation and Policy Analysis*, Vol. 2, No. 5 (Fall 1980). Revised and republished in Walter Williams (ed.), *Methods for Studying Implementation* (Chatham, N.J.: Chatham House), with Richard Jung.

"A Tale of Two Networks," *Taxing and Spending* (Winter 1980), pp. 43-49. This journal is now titled, *Journal of Contemporary Studies*.

"Political Science and Education," in Herb Walberg (ed.), *American Education: Diversity and Research* (Washington, D.C.: Voice of America, 1979).

"Teacher Preparation and California State Programs," *California Journal of Teacher Education*, Vol. VI, No. 1 (February 1979), with Louis Honig.

"The United States Education Finance System," in *Educational Financing and Policy Goals for Primary Schools* (Paris: OECD-CERI, 1979).

"Organizations in Shock and Overload: California's Public Schools 1970-1980," *Educational Evaluation and Policy Analysis*. Published by AERA (Fall 1979).

"The State Role in Regulating Local Schools," in Mary Williams (ed.), *Government in the Classroom* (New York: Columbia University, Academy of Political Science, 1979), pp. 45-56.

"The New Politics of State Education Finance," *Phi Delta Kappan* (February 1979), pp. 427-432.

"Research Issues for Vocational Education: Compliance and Enforcement of Federal Laws," in Henry David (ed.), *The Planning Papers for the Vocational Education Study* (Washington, D.C.: National Institute of Education, 1979).

"Strengthening Federal/Local Relationships for Educational Change," in Robert Herriot (ed.), *The Dynamics of Planned Educational Change* (Berkeley: McCutchan, 1979).

"Reflections on Education in China," *Phi Delta Kappan* (October 1978).

"Coalition Building for School Finance Reform," *Journal of Education Finance* (Summer 1978).

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