

Income, Inequality, and Educational Success: New Evidence about Socioeconomic Status and Educational Outcomes

May 15-16, 2012

Stanford University

Munger Conference Center, Paul Brest Hall

A conference sponsored by the *Institute of Education Sciences* and the *American Education Research Association*, with additional support from the *Stanford Center for Education Policy Analysis* and the *Stanford Poverty Center* (cepa.stanford.edu/iies2012)

Tuesday May 15

8:00-8:30 Breakfast

8:30-9:00 Welcome and Opening Remarks
Sean F. Reardon and Claude Steele

9:00-11:30 Trends in Socioeconomic Disparities in Educational Attainment

(9:00-9:35) Fabian Pfeffer – *“Trends in Wealth Gaps in Educational Attainment”*

(9:30-10:10) Arthur Sakamoto and ChangHwan Kim - *“Demographic Trends in Educational Opportunity Using a Market-Based Measure”*

(10:10-10:25) Break

(10:25-11:00) Greg Duncan, Ariel Kalil, Kjetil Telle, and Kathleen Ziol-Guest – *“Trends in Family Income and Completed Schooling in the U.S.”*

(11:00-11:30) *Session Discussant:* Sandy Jencks

11:30-12:30 Lunch

12:30-3:00 International Patterns of Socioeconomic Disparities in Educational Outcomes and Social Mobility

(12:30-1:05) Sean F. Reardon and Anna K. Chmielewski – *“Patterns of Cross-National Variation in the Association Between Income and Academic Achievement”*

(1:05-1:40) Juan Pablo Valenzuela Barros and Alejandro Sevilla Encinas – *“Income, Inequality and Educational Success in the United States: Better News from International Comparisons”*

(1:40-1:55) Break

(1:55-2:30) Gosta Esping-Anderson and Sander Wagner – *“Asymmetries in the Opportunity Structure: Intergenerational Mobility Trends in Europe”*

(2:30-3:00) *Session Discussant:* Helen Ladd

3:00-3:10 Break

3:10-5:00 Family Income Dynamics and Educational Outcomes

(3:10-3:50) Patrick Wightman and Sheldon Danziger - *“Multi-Generational Disadvantages in Socioeconomic Status and Educational Attainment”*

(3:50-4:30) Pamela Morris, Lisa Gennetian, Heather Hill, Carly Tubbs, and Sharon Wolf - *“Income Volatility: Trends and Implications for Families and Children”*

(4:30-5:00) *Session Discussant:* Greg Duncan

5:00-6:00 Reception

6:00-8:00 Dinner

Wednesday May 16

8:00-8:30 Breakfast

8:30-11:00 Potential Family and Early Childhood Sources of the Widening Disparities

(8:30-9:05) Robert D. Putnam, Carl B. Frederick, and Kaisa Snellman– *“Growing Class Gaps in Social Connectedness among American Youth, 1975-2009”*

(9:05-9:40) Sara McLanahan and Patrick Ishizuka– *“The Role of Family in Explaining the Growing Income/Test Score Gap”*

(9:40-9:55) Break

(9:55-10:30) Sabino Kornrich – *“What Can Money Buy? Increasing Inequality in Parental Monetary Investments in Young Children”*

(10:30-11:05) Katherine Magnuson and Jane Waldfogel – *“The Role of Early Childhood Education in Changing SES Gaps in Achievement”*

(11:05-11:35) *Session Discussants:* Larry Aber and Frank Furstenburg

11:35-1:00 Working Lunch

11:50-2:20 Schooling and the Widening Educational Disparities

(11:50-12:25) William Schmidt, Leland Cogan, Richard Houang, and Nathan Burroughs – *“Examining the Relationship Between Two Types of SES Gaps: Curriculum and Achievement”*

(12:25-1:00) Ann Owens, Sean F. Reardon, and Christopher Jencks – *“Trends in Socioeconomic School Segregation, 1970-2009”*

(1:00-1:15) Break

(1:15-1:50) Douglas Lauen and S. Michael Gaddis – *“Can Schools Close SES Achievement Gaps? The Role of Accountability, Resources, and Teacher Quality”*

(1:50-2:20) *Session Discussant:* Susanna Loeb

2:20-2:35 Break

2:35-4:15 Trends in the Returns to Skills and Implications for Social Mobility

(2:35-3:10) Richard Murnane, John Willett, and Katie Buckley – *“Recent Trends in the Importance of Cognitive Skills in Wage Determination”*

(3:10-3:45) Yujia Liu and David Grusky – *“The Payoff to Skill in the Third Industrial Revolution”*

(3:45-4:15) *Session Discussant:* TBD

4:15-4:30 Break

4:30-5:00 Wrap Up

Harry Brighthouse and Sean Reardon