

Oded Gurantz

- CONTACT INFORMATION 520 Galvez Mall Phone: (831) 227-8946
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<http://cepa.stanford.edu/people/oded-gurantz/>
- RESEARCH Education Policy, Economics of Education, Higher Education
- EDUCATION **Stanford University**, Stanford, CA
Ph.D. Candidate, Educational Policy (expected graduation date: June 2017)
- University of California-Santa Cruz**, Santa Cruz, CA
M.S., Applied Economics and Finance, 2006
- University of California-Berkeley**, Berkeley, CA
B.A., Mathematics, 1998
- PUBLICATIONS Gurantz, O., Hurwitz, M., & Smith, J. (forthcoming). College Enrollment and Completion Among Nationally Recognized High-Achieving Hispanic Students. *Journal of Policy Analysis and Management*.
- Gurantz, O. (2015). Who Loses Out? Registration Order, Course Availability, and Student Behaviors in Community College. *Journal of Higher Education*, 86(4), 524-563.
- Terriquez, V., & Gurantz, O. (2015). Financial Challenges in Emerging Adulthood and Students' Decisions to Stop Out of College. *Emerging Adulthood*, 3(3), 204-214.
- Carew, M., Scolari, L., & Gurantz, O. (2013). You Can't Point Fingers at Data: Cross-Agency Collaboration and Shared Data from a Community Perspective. In M. McLaughlin & R. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 83-102). Cambridge, MA: Harvard Education Press.
- Gurantz, O., & Sanchez, M. (2013). Transferring Knowledge: Using Data to Examine Students' Educational Transitions. In M. McLaughlin & R. A. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 17-42). Cambridge, MA: Harvard Education Press.
- London, R. A., & Gurantz, O. (2013). Afterschool Program Participation, Youth Physical Fitness, and Overweight. *American Journal of Preventative Medicine*, 44(3, Supplement 3), S200-S207.
- Gurantz, O., & Borsato, G. (2012). Building and Implementing a College Readiness Indicator System: Lessons from the First Two Years of the CRIS Initiative. *Voices in Urban Education*, 35, 5-15.
- London, R. A., Gurantz, O., & Norman, J. (2011). The Effect of Afterschool Program Participation on English Language Acquisition. *Afterschool Matters*, 13, 22-29.
- London, R. A., & Gurantz, O. (2010). Data Infrastructure and Secondary to Postsecondary Tracking. *Journal of Education for Students Placed At Risk*, 15(1-2), 186-199.
- WORKING PAPERS Bettinger, E., Gurantz, O., Kawano, L., & Sacerdote, B. The Long-Run Effects of Financial Aid: Evidence from the Cal Grants. NBER Working Paper No. 22347. *Under Review*.

Avery, C., Gurantz, O., Hurwitz, M., & Smith, J. Shifting College Majors in Response to Advanced Placement Scores. *Under Review*.

WORKS IN
PROGRESS

Gurantz, O. Bringing it to scale: Impacts of state aid for non-traditional students

Gurantz, O. A Little Can Go A Long Way: Can financial lotteries increase program take-up

Gurantz, O. Impacts of a State Effort to Promote Curricular Rigor through Advanced Placement Participation

Gurantz, O., Sakoda, R., & Sarkar S. What you can't do can't hurt you: Restricting the use of state-aid at for-profit colleges

Gurantz, O., Hurwitz, M., & Smith, J. Human Capital Investment in College

Gurantz, O. Class Size in Community College.

MEDIA MENTIONS

The Long-Term Impact, *Inside Higher Ed*, June 21, 2016.

FUNDED RESEARCH

"The Long-Run Effects of Financial Aid: Evidence from the Cal Grants", PI Eric Bettinger and Bruce Sacerdote (Smith-Richardson Foundation, \$189,221)

"Estimating the Impact of Cal Grants on Student Outcomes: Post-secondary Graduation, Employment, and Interstate Mobility", PI Eric Bettinger (Spencer Foundation, \$50,000)

AWARDS

Institute of Education Sciences Predoctoral Training Program: Fellowship Recipient 2012-13 to 2015-16

INVITED
PRESENTATIONS
(* = DISCUSSANT)

2016 Association for Education Finance & Policy*

Society for Research on Educational Effectiveness

2015 Association for Public Policy Analysis & Management*

Association for Education Finance & Policy

2014 Association for Public Policy Analysis & Management

California Association for Institutional Research

2013 Association for Public Policy Analysis & Management

California Community College Linked Learning Initiative Institute

2011 Carnegie Foundation for the Advancement of Teaching

Harvard University's Strategic Data Project

California School Boards Association's School Healthy Advisory Committee

2010 Society for Research on Adolescence

2009 Robert Wood Johnson Foundation, Salud America Initiative Poster Session

RECENT
EXPERIENCE

Visiting Scholar, College Board, Washington DC

2015 - present

- Collaborated on research projects to be published in scholarly journals
- Participated and consulted in weekly Research Team conference calls

Graduate Teaching Assistant, Stanford University

2014-present

Assisted by lecturing course, preparing materials, and grading assignments

- Causal Inference in Quantitative Educational and Social Science Research - Prof. Thomas S. Dee (Educ 255B, Winter 2015).
- Education Policy in the United States - Prof. Susanna Loeb (Educ 227X, Fall 2014).
- Economics of Higher Education - Prof. Eric Bettinger (Educ 346, Winter 2014).

Senior Policy Analyst

2006 - 2012

John W. Gardner Center for Youth and Their Communities, Stanford University

- Helped develop and manage the Youth Data Archive (YDA), a warehouse that links individual-level data from school districts, city and county agencies and local youth organizations, and enhanced effectiveness of the YDA by incorporating data from new agencies, cleaning existing data, and improving linkages between data sets
- Published journal articles and research reports investigating topics including: determinants of student success in postsecondary settings, early warning indicators for high school dropouts, and the role of afterschool programs in improving youth achievement and fitness
- Presented research findings to national research institutions, school districts, county agencies, and other local organizations

SERVICE

Memberships: Association for Education Finance and Policy, Association for Public Policy and Management, Society for Research on Educational Effectiveness

Stanford Higher Education Exchange of Research, Co-director

Journal Referee: *Economics of Education Review, Journal of Economic Behavior and Organization*

SKILLS

Research-Practitioner Partnerships; Programming: Stata, SAS, SQL

REFERENCES

Eric P. Bettinger
Associate Professor, Stanford University
ebettinger@stanford.edu
(650) 736-7727

Bruce I. Sacerdote
Professor, Dartmouth College
bruce.i.sacerdote@dartmouth.edu
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Thomas S. Dee
Professor, Stanford University
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Jessica Howell
Executive Director of Policy Research
The College Board
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