

Oded Gurantz

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Phone: (831) 227-8946 <https://sites.google.com/site/ogurantz/>
- RESEARCH Education Policy, Economics of Education, Higher Education
- EDUCATION **Stanford University**, Stanford, CA
Ph.D. Candidate, Educational Policy (expected graduation date: March 2018)
- University of California-Santa Cruz**, Santa Cruz, CA
M.S., Applied Economics and Finance, 2006
- University of California-Berkeley**, Berkeley, CA
B.A., Mathematics, 1998
- WORKING PAPERS Bettinger, E., Gurantz, O., Kawano, L., Sacerdote, B., & Stevens, M. The Long-Run Effects of Financial Aid: Evidence from the Cal Grants. NBER Working Paper No. 22347. *R&R, American Economic Journal: Economic Policy*.
- Gurantz, O. A little can go a long way: The impact of advertising services on program take-up. *R&R, Educational Evaluation and Policy Analysis*.
- JOURNAL PUBLICATIONS Avery, C., Gurantz, O., Hurwitz, M., & Smith, J. (forthcoming). Shifting College Majors in Response to Advanced Placement Scores. *Journal of Human Resources*.
- Gurantz, O., Hurwitz, M., & Smith, J. (2017). College Enrollment and Completion Among Nationally Recognized High-Achieving Hispanic Students. *Journal of Policy Analysis and Management*, 36(1), 126-153.
- Gurantz, O. (2015). Who Loses Out? Registration Order, Course Availability, and Student Behaviors in Community College. *Journal of Higher Education*, 86(4), 524-563.
- Terriquez, V., & Gurantz, O. (2015). Financial Challenges in Emerging Adulthood and Students' Decisions to Stop Out of College. *Emerging Adulthood*, 3(3), 204-214.
- London, R. A., & Gurantz, O. (2013). Afterschool Program Participation, Youth Physical Fitness, and Overweight. *American Journal of Preventative Medicine*, 44(3, Supplement 3), S200-S207.
- Gurantz, O., & Borsato, G. (2012). Building and Implementing a College Readiness Indicator System: Lessons from the First Two Years of the CRIS Initiative. *Voices in Urban Education*, 35, 5-15.
- London, R. A., Gurantz, O., & Norman, J. (2011). The Effect of Afterschool Program Participation on English Language Acquisition. *Afterschool Matters*, 13, 22-29.
- London, R. A., & Gurantz, O. (2010). Data Infrastructure and Secondary to Postsecondary Tracking. *Journal of Education for Students Placed At Risk*, 15(1-2), 186-199.
- BOOK CHAPTERS Carew, M., Scolari, L., & Gurantz, O. (2013). You Can't Point Fingers at Data: Cross-Agency Collaboration and Shared Data from a Community Perspective. In M. McLaughlin & R. London

(Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 83-102). Cambridge, MA: Harvard Education Press.

Gurantz, O., & Sanchez, M. (2013). Transferring Knowledge: Using Data to Examine Students' Educational Transitions. In M. McLaughlin & R. A. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 17-42). Cambridge, MA: Harvard Education Press.

WORKS IN
PROGRESS
(AVAILABLE UPON
REQUEST)

Goodman, J., Gurantz, O., Smith J. Retaking college entrance exams. *Under Review*.

Gurantz, O. Back to School: Impacts of state aid for non-traditional students. *Under Review*.

Gurantz, O., Sakoda, R., & Sarkar S. Can the elimination of aid towards for-profit colleges shift student enrollment? California as Case Study

Bettinger, E., Gurantz, O., & Lee, M. Removing data system frictions to promote program take-up and college attendance

Gurantz, O., & Umansky, I. (Un)documenting their decisions: How state-aid eligible undocumented students enroll and persist in college

Gurantz, O., Hurwitz, M., & Smith, J. Full speed ahead: How college-level coursework in high school alters the depth and breadth of study in college

Gurantz, O., Hurwitz, M., & Smith, J. Sibling spillovers in college-level coursework

FUNDED RESEARCH

"The Long-Run Effects of Financial Aid: Evidence from the Cal Grants", PI Eric Bettinger and Bruce Sacerdote (Smith-Richardson Foundation, \$189,221)

"Estimating the Impact of Cal Grants on Student Outcomes: Post-secondary Graduation, Employment, and Interstate Mobility", PI Eric Bettinger (Spencer Foundation, \$50,000)

AWARDS

Karr Family Graduate Fellowship, 2016-17

Institute of Education Sciences Predoctoral Training Program: Fellowship Recipient 2012-13 to 2015-16

MEDIA MENTIONS

Humble High School AP Test, *Quartz*, December 2016

The Long-Term Impact, *Inside Higher Ed*, June 2016

INVITED
PRESENTATIONS

2017: Association for Public Policy Analysis & Management; California Student Aid Commission Commissioner's Meeting; American Educational Research Association; Association for Education Finance & Policy

2016: National Network of Education Research-Practice Partnerships; Association for Education Finance & Policy; Society for Research on Educational Effectiveness

2015: Association for Public Policy Analysis & Management; Association for Education Finance & Policy

2014: Association for Public Policy Analysis & Management; California Association for Institutional Research

2013: Association for Public Policy Analysis & Management; California Community College Linked Learning Initiative Institute

2012 and prior: Carnegie Foundation for the Advancement of Teaching; Harvard Strategic Data Project; California School Boards Association's School Healthy Advisory Committee; Society for Research on Adolescence; Robert Wood Johnson Foundation, Salud America Initiative

RECENT
EXPERIENCE

Associate Policy Research Scientist, College Board, Washington DC **2015 - present**

- Began position July 2017; Served as intern 2015 to 2017
- Collaborated on research projects to be published in scholarly journals
- Participated and consulted in weekly Research Team conference calls

Graduate Teaching Assistant, Stanford University **2014-present**

Assisted by lecturing course, preparing materials, and grading assignments

- Causal Inference in Quantitative Educational and Social Science Research - Prof. Thomas S. Dee (Educ 255B, Winter 2015).
- Education Policy in the United States - Prof. Susanna Loeb (Educ 227X, Fall 2014).
- Economics of Higher Education - Prof. Eric Bettinger (Educ 346, Winter 2014).

Senior Policy Analyst **2006 - 2012**

John W. Gardner Center for Youth and Their Communities, Stanford University

- Helped develop and manage the Youth Data Archive (YDA), a warehouse that links individual-level data from school districts, city and county agencies and local youth organizations, and enhanced effectiveness of the YDA by incorporating data from new agencies, cleaning existing data, and improving linkages between data sets
- Published journal articles and research reports investigating topics including: determinants of student success in postsecondary settings, early warning indicators for high school dropouts, and the role of afterschool programs in improving youth achievement and fitness
- Presented research findings to national research institutions, school districts, county agencies, and other local organizations

SERVICE

Memberships: Association for Education Finance and Policy, Association for Public Policy and Management, Society for Research on Educational Effectiveness

Stanford Higher Education Exchange of Research, Co-director

Journal Referee: *AERA Open*, *Economics of Education Review*, *Journal of Economic Behavior and Organization*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Research on Educational Effectiveness*

REFERENCES

Eric P. Bettinger
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Professor, Dartmouth College
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