

TAMARA GILKES

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EDUCATION

Stanford University

Ph.D. Education (expected June 2019)

M.A. Sociology (2017)

Institute of Education Sciences Quantitative Research in Education Certificate (2017)

City University of New York Lehman College

M.S. Education (2010)

Teacher Certification: New York State (2010)

New York University

B.A. Sociology, Honors; B.A. Journalism (2008)

RESEARCH AREAS

diversity in higher education, sociology of education, education policy

FELLOWSHIPS, GRANTS, AND AWARDS

- 2017 National Academy of Education/Spencer Dissertation Fellowship [*declined*; \$27,500]
Stanford University Diversifying Academia, Recruiting Excellence (DARE) Doctoral Dissertation Fellowship [\$102,516]
Stanford University Center for Education Policy Analysis Karr Family Fellowship [\$8461]
Stanford University Graduate School of Education Collaborative Learning Fund [\$2000]
Association for Public Policy Analysis and Management Equity & Inclusion Fellowship [\$1279]
- 2016 Stanford University Student Projects for Intellectual Community Enhancement [\$8000]
Stanford University Graduate School of Education Collaborative Learning Fund [\$1996]
- 2015 Ford Foundation Predoctoral Fellowship [Honorable Mention]
Institute of Education Sciences Quantitative Education Policy Analysis Fellowship [\$42,504]
Stanford University Student Projects for Intellectual Community Enhancement [\$4000]
- 2013 Stanford University Fred Zannon Fellowship [\$86,839]
Stanford University Enhancing Diversity in Graduate Education Fellowship [\$12,800]

PUBLICATIONS

Gilkes, T. "The Strategic Pursuit of Black Homophily on a Predominantly White Campus." *Journal of Higher Education* [Accepted for publication - August 2018].

Kalamkarian, H., Antonio, A., Gilkes, T., and Foster, J. "Network Centrality and Information Sharing in Schools with External Partners." *Relational Sociology and Research on Schools, Colleges and Universities*, edited by William G. Tierney and Suneal Kolluri [In press].

Manuscripts in Preparation

McFarland, D., Gilkes, T., and Smith, S. "Homo Intellectus: The University as an Organizational Field."

Alvero, A.J., Antonio, A., Domingue, B., Gilkes, T., Song, D., Stevens, M., and Zarate, R (*listed alphabetically*). "Race, Inequality, Place and Politics in Young People's Narratives of Worth and Purpose: University of California Application Essays during the Trump Era."

Ahmed, A., Antonio, A., Gilkes, T., Horwitz, I., Ruedas-Gracia, N., and Song, D (*listed alphabetically*). "Race, Religion, Identity and Friendship Networks: A Longitudinal Mixed-Methods Study."

Conference/Technical Papers

Kalamkarian, H., Antonio, A., Foster, J. and Gilkes, T. 2015. "Network Centrality and Information Sharing in Schools with External Partners." Presented paper at the Association for the Study of Higher Education, November 6, Denver, CO.

Bettinger, E., Antonio, A.L., Evans, B., Foster, J., Kalamkarian, H.S., Gilkes, T., Hornig, E., and Kijima, R. 2014. "2013-2014 Evaluation Report: Case Study Analysis – New York." Evaluation and Assessment Solutions for Education, LLC.

CONFERENCE PRESENTATIONS

Gilkes, T. 2017. "The Strategic Pursuit of Black Homophily on a Predominantly White Campus." Presented at the International Network of Social Network Analysis, June 3, Beijing, China.

Gilkes, T. 2016. "The Strategic Pursuit of Black Homophily on a Predominantly White Campus." Presented at the American Sociological Association, August 22, Seattle, WA. [Roundtable]

Gilkes, T. 2016. "The Strategic Pursuit of Black Homophily on a Predominantly White Campus." Presented at the Society for the Study of Social Problems, August 21, Seattle, WA.

Gilkes, T. 2016. "AP District Honor Roll: An Analysis of AP Enrollment, Exam-Taking and Performance using CRDC Data." Presented at the College Board, August 10, Washington, DC.

Gilkes, T. 2016. "When Being Black is Not Enough: The Strategic Pursuit of Same-Race Friendships." Presented at the Pacific Sociological Association, March 31, Oakland, CA.

Kalamkarian, H., Antonio, A., Foster, J. and Gilkes, T. 2015. "Network Centrality and Information Sharing in Schools with External Partners." Presented at the Association for the Study of Higher Education, November 6, Denver, CO.

Educators 4 Excellence Principal Evaluation Policy Team. 2012. "Principals Matter: Principal Evaluations from a Teacher's Perspective." Presented at the New York City Department of Education, April, New York, NY.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Association of Education Finance and Policy (AEFP)
 American Sociological Association (ASA)
 Association for Public Policy Analysis and Management (APPAM)
 Association for the Study of Higher Education (ASHE)
 Sociology of Education Association (SEA)

RESEARCH EXPERIENCE

- 2017-18 Research Assistant to Daniel McFarland **Stanford University Graduate School of Education**
Studying faculty careers in a large, elite private university over a 25-year period through employing multiple correspondence analysis, implementing hazard (survival) models, and engaging Pierre Bourdieu's field theory.
- 2016 Public Policy Intern **The College Board** (Washington, DC)
Calculated racial disparities in Advanced Placement course enrollment, exam-taking and success and racial/socioeconomic disparities in special education identification using the Civil Rights Data Collection.
- 2015 Policy Advisor Fellow **Office of the California Attorney General: Kamala D. Harris** (San Francisco, CA)
Calculated racial disparities in discipline using California Department of Education data, and drafted a research proposal using a matching design to request data from California Department of Education for the Executive Office.
- 2015-17 Research Assistant to Eric Bettinger **Stanford University Graduate School of Education**
Implemented a randomized control trial experiment assessing the effect of sending weekly college information text messages to parents on students' college outcomes.
- 2013-15 Research Assistant to Anthony Antonio **Stanford University Graduate School of Education**
Qualitatively evaluated college-going cultures of member high schools for a non-profit college access organization that places college advisers into high-need schools throughout the US. Collected data through interviews and focus groups.

UNIVERSITY TEACHING EXPERIENCE

Stanford University Graduate School of Education
 Economics of Higher Education (Winter 2017, Instructor of Record)
 Introduction to Data Analysis and Interpretation (Autumn 2016, Teaching Assistant)

Johns Hopkins University School of Education (Online MS Program)
 Teaching for Transformation II: Secondary Content-Science (Spring 2016, Adjunct Faculty)
 Teaching for Transformation I: Secondary Content-Science (Autumn 2015, Adjunct Faculty)

Patten University at San Quentin State Prison
 Mind the Gap: Exploring Selected Areas of American Inequality (Spring 2015, Instructor)

K-12 TEACHING EXPERIENCE

Achievement First Bushwick Middle School Brooklyn, NY
 Summer Academy Director (2013); Instructional Coach (2012-2013); 7th grade science teacher (2010-2012); 6th grade science teacher (2010-2013)

Rafael Hernandez School of Performing Arts Bronx, NY
 8th and 7th grade science teacher (2008-2010)

SERVICE, COMMUNITY INVOLVEMENT, AND EXTRACURRICULARS

- 2017-18 **Graduate Fellow**
 Residential Education, Stanford University
Support undergraduate residence hall resident fellow by producing programming for undergraduates
- 2017-18 **Undergraduate Mentor** Ernest Houston Johnson Scholars
 Black Community Services Center, Stanford University
Support undergraduates in weekly seminar focusing on networking, academics, and overall strategies for college success
- 2016-17 **Committee Member** Dissertation Support Grant
 Stanford University Graduate School of Education
Evaluated research proposals to allocate up to \$6000 per recipient.
- 2016-17 **Co-Founder** Race, Religion, and Ethnicity Research Group
 Stanford University Graduate School of Education
Created bi-weekly forum for students studying race, religion and/or ethnicity to present work.
- 2016 **Reviewer**
 Journal of Engineering Education
Reviewed submission for publication.
- 2015-17 **Co-Leader** Stanford Prison Education Project
 Stanford Law School Criminal Justice Center
Served as a liaison between Stanford University and local correctional facilities to provide college-level instruction to incarcerated students.
- 2013-16 **Assistant to the Assistant Dean of Diversity Programs**
 Stanford University School of Humanities and Social Sciences
Supported assistant dean and diversity recruitment officer in the Graduate and Undergraduate Studies office by updating diversity website, selecting applicants for the Stanford Summer Research Program, and performing administrative tasks.