

# Eric S. Taylor

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updated June 5, 2014

## Education

- Ph.D., Economics of Education, Stanford University, expected 2015  
*Dissertation Committee:* Susanna Loeb, Eric Bettinger, Brian Jacob  
M.A., Economics, Stanford University, 2014  
M.P.P., UCLA, 2006  
B.S., Economics, Brigham Young University, 2004

## Publications

### *Journal Articles*

- Taylor, Eric S. Forthcoming. "Spending More of the School Day in Math Class: Evidence from a Regression Discontinuity in Middle School." *Journal of Public Economics*.
- Taylor, Eric S. and John H. Tyler. 2012. "The Effect of Evaluation on Teacher Performance." *American Economic Review* [102 \(7\): 3628-3651](#)
- Rockoff, Jonah E., Douglas O. Staiger, Thomas J. Kane, and Eric S. Taylor. 2012. "Information and Employee Evaluation: Evidence from a Randomized Intervention in Public Schools." *American Economic Review* [102 \(7\): 3184-3213](#)
- Kane, Thomas J., Eric S. Taylor, John H. Tyler, and Amy L. Wooten. 2011. "Identifying Effective Classroom Practices Using Student Achievement Data." *Journal of Human Resources* [46 \(3\): 587-613](#)
- Tyler, John H., Eric S. Taylor, Thomas J. Kane, and Amy L. Wooten. 2010. "Using Student Performance Data to Identify Effective Classroom Practices." *American Economic Review, Papers and Proceedings* [100 \(2\): 256-260](#)

### *Book Chapters and Other Publications*

- Loeb, Susanna, Agustina Paglayan, and Eric S. Taylor. Forthcoming. "Understanding Human Resources in Broad-Access Higher Education" in *Remaking College: The Changing Ecology of Higher Education*, Mitchell Stevens and Michael Kirst eds. Stanford, CA: Stanford University Press.

Taylor, Eric S. and John H. Tyler. 2012. "Can Teacher Evaluation Improve Teaching?" *Education Next* [12 \(4\): 78-84](#)

Kane, Thomas J., Eric S. Taylor, John H. Tyler, and Amy L. Wooten. 2011. "Evaluating Teach Effectiveness." *Education Next* [11 \(3\): 55-60](#)

## Working Papers

Bettinger, Eric P., Lindsay Fox, Susanna Loeb, and Eric S. Taylor. June 2014. "Changing Distributions: How Online College Classes Alter Student and Professor Performance."

Bettinger, Eric P., Susanna Loeb, and Eric S. Taylor. May 2014. "Remote but Influential: Peer Effects in Online Higher Education Classrooms."

## Research in Progress

New technology and teacher productivity

Teacher hiring decisions and early career performance; with Brian Jacob, Jonah Rockoff, Rachel Rosen, and Ben Lindy

Teacher evaluation, performance feedback to teachers, and effects on student achievement growth; with John Tyler and John Papay

Online college courses: professor performance, peer effects, class size; with Eric Bettinger and Susana Loeb

Graduate student instructors; with Eric Bettinger and Bridget Terry Long

## Research Funding

Bill & Melinda Gates Foundation, \$472,000, 2013-2016, with John Tyler and John Papay. "Instructional Feedback to Improve Teacher Quality."

U.S. Department of Education (via National Center for Teacher Effectiveness, Harvard University), \$86,000, 2010-2012, with John Tyler. "Do Teacher Evaluation Systems Improve Teacher Effectiveness? Evidence from Cincinnati."

## Fellowships and Recognition

Spencer Foundation Dissertation Fellowship, 2014-2015

Fellow, IES Doctoral Training Program in Quantitative Education Policy Analysis, Stanford University, 2011-present

Excellence in Teaching and Mentoring Award, Stanford University GSE, 2013

Emerging Education Policy Scholars, Fordham Institute and AEI, 2012-2013

Thomas G. and Terry B. Eastman Fellowship, Stanford University, 2010

Presidential Management Fellows Finalist, 2006  
Chancellor's Service Award, UCLA, 2006  
David and Marianna Fisher Fellowship, UCLA, 2005

## Teaching Experience

Applied Quasi-Experimental Research (graduate), Teaching Assistant for Sean Reardon, Stanford, Spring 2012 and Spring 2013  
Principals of Microeconomic Theory (graduate MPP), Teaching Assistant for Sarah Reber, UCLA, Fall 2005  
Methodologies in Research (undergraduate), Teaching Assistant for Martie Haselton, UCLA, Winter and Spring 2006

## Research Experience

Stanford University, Center for Education Policy Analysis, 2010-present  
Harvard University, Center for Education Policy Research, Senior Research Manager and Analyst, 2008-2010  
UCLA, Graduate Student Researcher, 2004-2005  
Los Angeles Education Partnership, Research Analyst, 2005

## Professional Activities

*Referee:* American Economic Review, Journal of Economic Behavior and Organization, Economics of Education Review, Education Finance and Policy, Education Next, Educational Evaluation and Policy Analysis, Journal of Human Resources, Journal of Policy Analysis and Management, Journal of Public Economics, Labour Economics

*Reviewer:* National Science Foundation—Economics

*Invited Presentations:* Institute of Education, University of London (2013), Cornell University (2013), Association for Public Policy Analysis and Management (2010, 2011, 2012), Association for Education Finance and Policy (2012, 2014), Ohio Statewide Education Conference (2012)

*Advisory Positions:* Bill & Melinda Gates Foundation: National Student Clearinghouse Task Force (2009-2011)