Appendix B6: QTEA Master Teacher Topic Guide

- Career pathway
  - How many years have you been a teacher in this school? In this district? Total?
  - What different roles have you held?
  - Where did you receive your teacher training?
  - How did you decide to teach in this school?
  - What was the hiring process like?

- Why were you attracted to this role?

- Becoming a master teacher
  - How did you hear about the program?
  - When did you apply?
  - What was the interview and selection process?
  - Where were you selected to serve?
  - Did you receive any training prior to the start of the school year?

- Enactment of role
  - Tell me about all of the activities you completed last week
  - How did you choose which teachers to work with?
  - How did you decide what activities to do?
  - Do you interact with other master teachers?
  - How do you interact with the teaching staff at the school(s) you work with?

- Relation of PAR to master teacher role
  - What happens when a teacher receives a “needs improvement” rating from the principal?
  - If you work with a particularly struggling teacher, can you recommend that the teacher be moved into PAR if they don’t improve