

Appendix B6: QTEA Master Teacher Topic Guide

- Career pathway
 - How many years have you been a teacher in this school? In this district? Total?
 - What different roles have you held?
 - Where did you receive your teacher training?
 - How did you decide to teach in this school?
 - What was the hiring process like?
- Why were you attracted to this role?
- Becoming a master teacher
 - How did you hear about the program?
 - When did you apply?
 - What was the interview and selection process?
 - Where were you selected to serve?
 - Did you receive any training prior to the start of the school year?
- Enactment of role
 - Tell me about all of the activities you completed last week
 - How did you choose which teachers to work with?
 - How did you decide what activities to do?
 - Do you interact with other master teachers?
 - How do you interact with the teaching staff at the school(s) you work with?
- Relation of PAR to master teacher role
 - What happens when a teacher receives a “needs improvement” rating from the principal?
 - If you work with a particularly struggling teacher, can you recommend that the teacher be moved into PAR if they don’t improve