## **Tasks**

## Management (CEO)

- 1. Managing budgets, resources
- 2. Hiring personnel
- 3. Dealing with concerns from staff
- 4. Managing non-instructional staff
- 5. Utilizing school meetings (e.g., School Site Council, committees, staff meetings)
- **6.** Utilizing district office meetings or other communications initiated by the district office
- 7. Interacting / networking with other principals
- 7B. Engaging in self-improvement / professional development

## Operations (COO)

- **8.** Fulfilling compliance requirements and paperwork (not including special education)
- 9. Managing schedules (for the school, not personal schedule)
- 9B. Managing personal, school-related schedule
- 10. Maintaining campus facilities
- 11. Developing and monitoring a safe school environment
- 12. Managing student discipline
- 13. Managing student services (e.g., records, reporting, activities)
- 13B. Managing student attendance-related activities
- **14.** Preparing and implementing and administering standardized tests
- **15**. Supervising students (e.g., lunch duty)

#### Day-to-Day Instruction

- **16.** Informally coaching teachers to improve instruction or their teaching in general
- **16B.** Informally talking to teachers about students not related to instruction
- 17. Formally evaluating teachers and providing instructional feedback to support their improvement
- **18.** Fulfilling Special Education requirements (e.g., meetings with parents & lawyers, compliance)
- Preparing or conducting classroom observations / walkthroughs
- 20. Implementing required professional development
- 21. Using data to inform instruction
- 22. Teaching students (e.g., tutoring, after-school)

## Instructional Program

- 23. Developing an educational program across the school
- 24. Evaluating curriculum
- **25**. Using assessment results for program evaluation and development
- 26. Planning or facilitating professional development for teachers
- **26B.** Planning or facilitating professional development for prospective principals
- 27. Releasing or counseling out teachers
- **28.** Planning or directing supplementary or after-school or summer school instruction

## Tasks (cont.)

## Fostering Internal Relationships

- 29. Developing relationships with students
- **30**. Communicating with parents
- 31. Interacting socially with staff about non-school related topic
- **31B.** Interacting socially with staff about school-related topic (shop talk)
- 32. Attending school activities (sports events, plays, celebrations)
- 33. Counseling staff (about conflicts with other staff members)
- **34**. Counseling students and/or parents

## Brokering – Building Support and Obtaining External Resources

- 35. Working with local community members or organizations
- **36.** Fundraising (e.g., grant writing, bake sales)
- **37.** Communicating with the district office to obtain resources for your school (initiated by the principal)
- **38.** Personal time (e.g., bathroom, lunch, personal call)
- IT In transition between activities
- R Interacting with researcher
- E Email, fax, call, or paperwork when uncertain of who or what

# **Activity Types**

- B. Meeting (scheduled)
- C. Informal Interaction (unscheduled)
- D. Paperwork or books (reading / writing)
- E. Phone
- F. Looking or observing (no talking)
- G. Computer (including Blackberry for email)
- H. Other
- W. Walkie-talkie

## Locations

- A. Principal's office
- B. Main office
- C. Classroom
- **D**. Conference / staff room
- E. Hallway
- F. Playground / quad / outside area
- **G**. Other on site location
- H. District office
- I. Other off site location

## **Proactive / Reactive**

- P proactive (completing a planned activity, being in control)
- R reactive (putting out fires, doing something unexpected)
- n/a neither of the above or you're really not sure