



MPS Principal Shadowing End-of-the-Day Reflection

Your shadowing experiences today have given you a snapshot of one day in the life of a principal. This reflection should be a synthesis of your observations and reactions to what you saw during the entire school day. Whenever possible, use specific examples. Write at least one sentence for each question. Please email your daily reflection to Susanna (sloeb@stanford.edu) and Eileen (ehorng@stanford.edu).

A) We have asked you to be objective and non-evaluative all day. This is your opportunity to remove that lens and give us your general impression of the school and principal you shadowed today. What is your impression of each of the following:

- 1) School facilities
 - a. Outside of the building
 - b. Hallways
 - c. Classrooms
 - d. Gathering areas (e.g., lunchroom, playground, quad)
 - e. Bathrooms
- 2) Principal interactions with adults
 - a. Teachers
 - b. Other School Administrators
 - c. Other School Staff (e.g. secretarial or janitorial)
 - d. Parents
 - e. Other adults from outside of the school
- 3) Principal interactions with students
- 4) Principal's ability to be proactive and stay on top of things
- 5) Students' attitudes towards school
- 6) Teachers' interactions with students
- 7) Teachers' interactions with other teachers
- 8) The role of other administrators/school leaders in the school (e.g., Did other adults in the school appear to play important leadership roles, and, if so who and how?)

B) To be effective, a modern-day principal must be a strong Administrative Leader, Instructional Leader, and Relationship Builder. Fulfilling these objectives involves actions (tasks) as well as intangible qualities (skills).

- 1) How would you describe the principal you shadowed as an Administrative Leader?
- 2) How would you describe the principal you shadowed as an Instructional Leader?
- 3) How would you describe the principal you shadowed as a Relationship Builder?

C) Did you like this principal? Why or why not?