FOURTEEN ELECTED TO MEMBERSHIP IN THE NATIONAL ACADEMY OF EDUCATION

January 13, 2014 – Dr. Michael Feuer, President of the National Academy of Education, has announced that fourteen education leaders have been elected to membership in the National Academy of Education for their valuable contributions to educational research and policy development:

- Prudence Carter, Stanford University
- Edgar Epps, University of Wisconsin at Milwaukee
- Sarah Freedman, University of California at Berkeley
- Louis Gomez, University of California at Los Angeles
- Elizabeth Moje, University of Michigan
- Pedro Noguera, New York University
- Sean Reardon, Stanford University
- James Spillane, Northwestern University
- William Tierney, University of Southern California
- Judith Torney-Purta, University of Maryland at College Park
- Deborah Vandell, University of California at Irvine
- Amy Stuart Wells, Teachers College, Columbia University
- Suzanne Wilson, Michigan State University
- Hiro Yoshikawa, New York University

The National Academy of Education (NAEd) advances high quality education research and its use in policy formation and practice. Founded in 1965, the NAEd consists of U.S. members and foreign associates who are elected on the basis of outstanding scholarship related to education.

In addition to serving on expert study panels that address pressing issues in education, members are also deeply engaged in NAEd’s professional development programs such as the NAEd/Spencer Postdoctoral Fellowship Program and the NAEd/Spencer Dissertation Fellowship Program.

Nominations are submitted by individual members once a year for review and election by the organization’s membership. “The newly elected members are preeminent leaders in their respective areas of educational research, and we are honored to welcome them to the Academy,” Feuer said.

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